

## Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:

1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

**Note:** Answer keys are found at the end of this section on pages 21-30. You may also use the Parent Help Booklet as a key.

### Introducing the Subject Noun and Verb Level 7

(Page 9 Parent Help Booklet)

#### Sentence 1: Doctor spoke.

1. Who spoke? \_\_\_\_\_ Subject noun (SN)
2. What is being said about doctor? \_\_\_\_\_ Verb (V)

**Classify this sentence:      Doctor    spoke.**

#### Sentence 2: Horses ran.

1. What ran? \_\_\_\_\_ Subject noun (SN)
2. What is being said about horses? \_\_\_\_\_ Verb (V)

**Classify this sentence:      Horses    ran.**

**Introducing the Adjective, Adverb, and Article Adjective Level 7**  
(Page 9 Parent Help Booklet)

**Sentence 1: A brilliant doctor spoke reluctantly.**

1. Who spoke reluctantly? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about doctor? \_\_\_\_\_ Verb (**V**)
3. Spoke how? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of doctor? \_\_\_\_\_ Adjective (**Adj**)
5. \_\_\_\_\_ Article adjective (**A**)

**Classify this sentence:     A   brilliant   doctor   spoke   reluctantly.**

**Sentence 2: Several chestnut horses ran fast.**

1. What ran fast? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about horses? \_\_\_\_\_ Verb (**V**)
3. Ran how? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of horses? \_\_\_\_\_ Adjective (**Adj**)
5. How many horses? \_\_\_\_\_ Adjective (**Adj**)

**Classify this sentence:     Several   chestnut   horses   ran   fast.**

**Introducing the Adjective, Adverb, and Article Adjective Level 7**  
(Page 9 Parent Help Booklet)

**Sentence 3: The keynote speaker arrived late yesterday.**

1. Who arrived late yesterday? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about speaker? \_\_\_\_\_ Verb (**V**)
3. Arrived when? \_\_\_\_\_ Adverb (**Adv**)
4. Arrived when? \_\_\_\_\_ Adverb (**Adv**)
5. What kind of speaker? \_\_\_\_\_ Adjective (**Adj**)
6. \_\_\_\_\_ Article adjective (**A**)

**Classify this sentence:     The keynote speaker arrived late yesterday.**

**Sentence 4: The small tropical monkey chattered noisily.**

1. What chattered noisily? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about monkey? \_\_\_\_\_ Verb (**V**)
3. Chattered how? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of monkey? \_\_\_\_\_ Adjective (**Adj**)
5. What kind of monkey? \_\_\_\_\_ Adjective (**Adj**)
6. \_\_\_\_\_ Article adjective (**A**)

**Classify this sentence:     The small tropical monkey chattered noisily.**

**Pattern 1, Complete subject/Complete predicate, End punctuation Level 7**  
(Page 10 Parent Help Booklet)

**Sentence 1: A brilliant doctor spoke reluctantly.**

1. Who spoke reluctantly? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about doctor? \_\_\_\_\_ Verb (**V**)
3. Spoke how? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of doctor? \_\_\_\_\_ Adjective (**Adj**)
5. \_\_\_\_\_ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1, Check - **SN V**  
**P1**
7. Period, Statement, Declarative sentence - **D**
8. Go back to the \_\_\_\_\_.
9. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **A brilliant doctor spoke reluctantly.**

**Pattern 1, Complete subject/Complete predicate, End punctuation Level 7**  
(Page 11 Parent Help Booklet)

**Sentence 2: Several chestnut horses ran fast.**

1. What ran fast? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about horses? \_\_\_\_\_ Verb (**V**)
3. Ran how? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of horses? \_\_\_\_\_ Adjective (**Adj**)
5. How many horses? \_\_\_\_\_ Adjective (**Adj**)
6. Subject noun, Verb, Pattern 1, Check - **SN V**  
**P1**
7. Period, Statement, Declarative sentence - **D**
8. Go back to the \_\_\_\_\_.
9. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **Several chestnut horses ran fast.**

**Sentence 3: The keynote speaker arrived late yesterday.**

1. Who arrived late yesterday? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about speaker? \_\_\_\_\_ Verb (**V**)
3. Arrived when? \_\_\_\_\_ Adverb (**Adv**)
4. Arrived when? \_\_\_\_\_ Adverb (**Adv**)
5. What kind of speaker? \_\_\_\_\_ Adjective (**Adj**)
6. \_\_\_\_\_ Article adjective (**A**)
7. Subject noun, Verb, Pattern 1, Check - **SN V**  
**P1**
8. Period, Statement, Declarative sentence - **D**
9. Go back to the \_\_\_\_\_.
10. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **The keynote speaker arrived late yesterday.**

**Pattern 1, Complete subject/Complete predicate, End punctuation Level 7**  
(Page 11 Parent Help Booklet)

**Sentence 4: The small tropical monkey chattered noisily.**

1. What chattered noisily? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about monkey? \_\_\_\_\_ Verb (**V**)
3. Chattered how? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of monkey? \_\_\_\_\_ Adjective (**Adj**)
5. What kind of monkey? \_\_\_\_\_ Adjective (**Adj**)
6. \_\_\_\_\_ Article adjective (**A**)
7. Subject noun, Verb, Pattern 1, Check - **SN V**  
**P1**
8. Period, Statement, Declarative sentence - **D**
9. Go back to the \_\_\_\_\_.
10. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence: The small tropical monkey chattered noisily.**

**Sentence 5: A very hungry alligator lurked dangerously below.**

1. What lurked dangerously below? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about alligator? \_\_\_\_\_ Verb (**V**)
3. Lurked how? \_\_\_\_\_ Adverb (**Adv**)
4. Lurked where? \_\_\_\_\_ Adverb (**Adv**)
5. What kind of alligator? \_\_\_\_\_ Adjective (**Adj**)
6. How hungry? \_\_\_\_\_ Adverb (**Adv**)
7. \_\_\_\_\_ Article adjective (**A**)
8. Subject noun, Verb, Pattern 1, Check - **SN V**  
**P1**
9. Period, Statement, Declarative sentence - **D**
10. Go back to the \_\_\_\_\_.
11. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **A very hungry alligator lurked dangerously below.**

**The Question and Answer Flow Section Level 7**  
(Page 13 Parent Help Booklet)

**Sentence 1: The floppy-eared spaniel howled mournfully in the dark house.**

1. What howled mournfully in the dark house? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about spaniel? \_\_\_\_\_ Verb (**V**)
3. Howled how? \_\_\_\_\_ Adverb (**Adv**)
4. \_\_\_\_\_ Preposition (**P**)
5. In what? \_\_\_\_\_ Object of the preposition (**OP**)
6. What kind of house? \_\_\_\_\_ Adjective (**Adj**)
7. \_\_\_\_\_ Article adjective (**A**)
8. What kind of spaniel? \_\_\_\_\_ Adjective (**Adj**)
9. \_\_\_\_\_ Article adjective (**A**)
10. Subject noun, Verb, Pattern 1, Check - **SN V**  
**P1**
11. \_\_\_\_\_ Prepositional phrase
12. Period, Statement, Declarative sentence - **D**
13. Go back to the \_\_\_\_\_.
14. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **The floppy-eared spaniel howled mournfully in the dark house.**

## The Question and Answer Flow Section Level 7

(Page 13 Parent Help Booklet)

### Sentence 2: Several yellow helium balloons rose gracefully to the ceiling.

1. What rose gracefully to the ceiling? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about balloons? \_\_\_\_\_ Verb (**V**)
3. Rose how? \_\_\_\_\_ Adverb (**Adv**)
4. \_\_\_\_\_ Preposition (**P**)
5. To what? \_\_\_\_\_ Object of the preposition (**OP**)
6. \_\_\_\_\_ Article adjective (**A**)
7. What kind of balloons? \_\_\_\_\_ Adjective (**Adj**)
8. What kind of balloons? \_\_\_\_\_ Adjective (**Adj**)
9. How many balloons? \_\_\_\_\_ Adjective (**Adj**)
10. Subject noun, Verb, Pattern 1, Check - **SN V**  
**P1**
11. \_\_\_\_\_ Prepositional phrase
12. Period, Statement, Declarative sentence - **D**
13. Go back to the \_\_\_\_\_.
14. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

### Classify this sentence:

\_\_\_\_\_ **Several yellow helium balloons rose gracefully to the ceiling.**



## The Question and Answer Flow Section Level 7

(Page 13 Parent Help Booklet)

**Sentence 3: The long line of camels plodded steadily across the hot desert.**

1. What plodded steadily across the hot desert? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about line? \_\_\_\_\_ Verb (**V**)
3. Plodded how? \_\_\_\_\_ Adverb (**Adv**)
4. \_\_\_\_\_ Preposition (**P**)
5. Across what? \_\_\_\_\_ Object of the preposition (**OP**)
6. What kind of desert? \_\_\_\_\_ Adjective (**Adj**)
7. \_\_\_\_\_ Article adjective (**A**)
8. \_\_\_\_\_ Preposition (**P**)
9. Of what? \_\_\_\_\_ Object of the preposition (**OP**)
10. What kind of line? \_\_\_\_\_ Adjective (**Adj**)
11. \_\_\_\_\_ Article adjective (**A**)
12. Subject noun, Verb, Pattern 1, Check - **SN V**  
**P1**
13. \_\_\_\_\_ Prepositional phrase
14. \_\_\_\_\_ Prepositional phrase
15. Period, Statement, Declarative sentence - **D**
16. Go back to the \_\_\_\_\_.
17. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **The long line of camels plodded steadily across the hot desert.**

## The Question and Answer Flow Section Level 7

(Page 13 Parent Help Booklet)

**Sentence 4: The scientific instrument flashed at a dangerously low level on the monitor.**

1. What flashed at a dangerously low level on the monitor?  
\_\_\_\_\_ Subject noun (**SN**)
2. What is being said about Instrument? \_\_\_\_\_ Verb (**V**)
3. \_\_\_\_\_ Preposition (**P**)
4. At what? \_\_\_\_\_ Object of the preposition (**OP**)
5. What kind of level? \_\_\_\_\_ Adjective (**Adj**)
6. How low? \_\_\_\_\_ Adverb (**Adv**)
7. \_\_\_\_\_ Article adjective (**A**)
8. \_\_\_\_\_ Preposition (**P**)
9. On what? \_\_\_\_\_ Object of the preposition (**OP**)
10. \_\_\_\_\_ Article adjective (**A**)
11. What kind of instrument? \_\_\_\_\_ Adjective (**Adj**)
12. \_\_\_\_\_ Article adjective (**A**)
13. Subject noun, Verb, Pattern 1, Check - **SN V**  
**P1**
14. \_\_\_\_\_ Prepositional phrase
15. \_\_\_\_\_ Prepositional phrase
16. Period, Statement, Declarative sentence - **D**
17. Go back to the \_\_\_\_\_.
18. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **The scientific instrument flashed at a dangerously low level on the monitor.**

## The Question and Answer Flow Section (Adverb Exception) Level 7

(Page 14 Parent Help Booklet)

**Sentence 1: The intense runners anxiously raced forward at the sound of the gun.**

1. Who raced forward at the sound of the gun? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about runners? \_\_\_\_\_ Verb (**V**)
3. Raced where? \_\_\_\_\_ Adverb (**Adv**)
4. \_\_\_\_\_ Preposition (**P**)
5. At what? \_\_\_\_\_ Object of the preposition (**OP**)
6. \_\_\_\_\_ Article adjective (**A**)
7. \_\_\_\_\_ Preposition (**P**)
8. Of what? \_\_\_\_\_ Object of the preposition (**OP**)
9. \_\_\_\_\_ Article adjective (**A**)
10. Raced how? \_\_\_\_\_ Adverb (**Adv**)
11. What kind of runners? \_\_\_\_\_ Adjective (**Adj**)
12. \_\_\_\_\_ Article adjective (**A**)
13. Subject noun, Verb, Pattern 1, Check - **SN V**  
**P1**
14. \_\_\_\_\_ Prepositional phrase
15. \_\_\_\_\_ Prepositional phrase
16. Period, Statement, Declarative sentence - **D**
17. Go back to the \_\_\_\_\_.
18. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
19. Is there an adverb exception? Yes / No (If yes, change the line)

**Classify this sentence:**

\_\_\_\_\_ **The intense runners anxiously raced forward at the sound of the gun.**

**The Question and Answer Flow Section Level 7  
(Natural and Inverted Word Order)**

(Page 15 Parent Help Booklet)

**Sentence 2: After summer vacation the football players eagerly gathered around the coach in the locker room.**

1. Who gathered around the coach in the locker room? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about players? \_\_\_\_\_ Verb (**V**)
3. \_\_\_\_\_ Preposition (**P**)
4. Around whom? \_\_\_\_\_ Object of the preposition (**OP**)
5. \_\_\_\_\_ Article adjective (**A**)
6. \_\_\_\_\_ Preposition (**P**)
7. In what? \_\_\_\_\_ Object of the preposition (**OP**)
8. What kind of room? \_\_\_\_\_ Adjective (**Adj**)
9. \_\_\_\_\_ Article adjective (**A**)
10. Gathered how? \_\_\_\_\_ Adverb (**Adv**)
11. What kind of players? \_\_\_\_\_ Adjective (**Adj**)
12. \_\_\_\_\_ Article adjective (**A**)
13. \_\_\_\_\_ Preposition (**P**)
14. After what? \_\_\_\_\_ Object of the preposition (**OP**)
15. What kind of vacation? \_\_\_\_\_ Adjective (**Adj**)
16. Subject noun, Verb, Pattern 1, Check - **SN V**  
**P1**
17. \_\_\_\_\_ Prepositional phrase
18. \_\_\_\_\_ Prepositional phrase
19. \_\_\_\_\_ Prepositional phrase
20. Period, Statement, Declarative sentence - **D**
21. Go back to the \_\_\_\_\_.
22. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
23. Is there an adverb exception? Yes / No (If yes, change the line)
24. Is this sentence in a natural or inverted order? \_\_\_\_\_
25. Underline the \_\_\_\_\_ parts once and the \_\_\_\_\_ parts twice.

**Classify this sentence:**

\_\_\_\_\_ **After summer vacation the football players eagerly gathered around  
the coach in the locker room.**

**The Question and Answer Flow Section Level 7**  
(Page 15 Parent Help Booklet)

**Sentence 3: Yesterday the dense fog finally lifted in the late afternoon.**

1. What lifted in the late afternoon? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about fog? \_\_\_\_\_ Verb (**V**)
3. \_\_\_\_\_ Preposition (**P**)
4. In what? \_\_\_\_\_ Object of the preposition (**OP**)
5. What kind of afternoon? \_\_\_\_\_ Adjective (**Adj**)
6. \_\_\_\_\_ Article adjective (**A**)
7. Lifted when? \_\_\_\_\_ Adverb (**Adv**)
8. What kind of fog? \_\_\_\_\_ Adjective (**Adj**)
9. \_\_\_\_\_ Article adjective (**A**)
10. Lifted when? \_\_\_\_\_ Adverb (**Adv**)
11. Subject noun, Verb, Pattern 1, Check - **SN V**  
**P1**
12. \_\_\_\_\_ Prepositional phrase
13. Period, Statement, Declarative sentence - **D**
14. Go back to the \_\_\_\_\_.
15. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
16. Is there an adverb exception? Yes / No (If yes, change the line)
17. Is this sentence in a natural or inverted order? \_\_\_\_\_
18. Underline the \_\_\_\_\_ parts once and the \_\_\_\_\_ parts twice.

**Classify this sentence:**

\_\_\_\_\_ **Yesterday the dense fog finally lifted in the late afternoon.**

## The Question and Answer Flow Section Level 7

(Page 15 Parent Help Booklet)

### Sentence 4: Were those antique chairs sold at the auction yesterday?

1. What were sold at the auction yesterday? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about chairs? \_\_\_\_\_ Verb (**V**)
3. \_\_\_\_\_ Helping verb (**HV**)
4. What kind of chairs? \_\_\_\_\_ Adjective (**Adj**)
5. Which chairs? \_\_\_\_\_ Adjective (**Adj**)
6. \_\_\_\_\_ Preposition (**P**)
7. At what? \_\_\_\_\_ Object of the preposition (**OP**)
8. \_\_\_\_\_ Article adjective (**A**)
9. Were sold when? \_\_\_\_\_ Adverb (**Adv**)
10. Subject noun, Verb, Pattern 1, Check - **SN V**  
**P1**
11. \_\_\_\_\_ Prepositional phrase
12. Question mark, Question, Interrogative sentence - **Int**
13. Go back to the \_\_\_\_\_.
14. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? \_\_\_\_\_
17. Underline the \_\_\_\_\_ parts once and the \_\_\_\_\_ parts twice.

### Classify this sentence:

\_\_\_\_\_ **Were those antique chairs sold at the auction yesterday?**

**Pattern 2 Sentence (Direct object) Level 7**  
(Page 17 Parent Help Booklet)

**Sentence 1: The carpenters built a house.**

1. Who built a house? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about carpenters? \_\_\_\_\_ Verb (**V**)
3. Carpenters built what? \_\_\_\_\_ verify the noun
4. Does house mean the same thing as carpenters? \_\_\_\_\_
5. \_\_\_\_\_ Direct object (**DO**)
6. \_\_\_\_\_ Verb-transitive (**V-t**)
7. \_\_\_\_\_ Article adjective (**A**)
8. \_\_\_\_\_ Article adjective (**A**)
9. Subject noun, Verb- transitive, Direct Object, Pattern 2, Check - **SN V-t**  
**DO P2**
10. \_\_\_\_\_ Check again
11. Period, Statement, Declarative sentence - **D**
12. Go back to the \_\_\_\_\_.
13. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order? \_\_\_\_\_

**Classify this sentence:**

\_\_\_\_\_ **The carpenters built a house.**

## Pattern 3 Sentence (Indirect object) Level 7

(Page 18 Parent Help Booklet)

### Sentence 2: My best friend sent me a secret message.

1. Who sent me a secret message? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about friend? \_\_\_\_\_ Verb (**V**)
3. Friend sent what? \_\_\_\_\_ verify the noun
4. Does message mean the same thing as friend? \_\_\_\_\_
5. \_\_\_\_\_ Direct object (**DO**)
6. \_\_\_\_\_ Verb-transitive (**V-t**)
7. Friend sent message to whom? \_\_\_\_\_ Indirect object (**IO**)
8. What kind of message? \_\_\_\_\_ Adjective (**Adj**)
9. \_\_\_\_\_ Article adjective (**A**)
10. What kind of friend? \_\_\_\_\_ Adjective (**Adj**)
11. Whose friend? \_\_\_\_\_ Possessive pronoun adjective (**PPA**)
12. Subject noun, Verb-transitive, Indirect object, Direct object, Pattern 3, Check - **SN** **V-t**  
**IO DO P3**
13. Check the verb \_\_\_\_\_
14. Check again for \_\_\_\_\_
15. Is there a prepositional phrase? Yes / No
16. Period, Statement, Declarative sentence - **D**
17. Go back to the \_\_\_\_\_.
18. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
19. Is there an adverb exception? Yes / No (If yes, change the line)
20. Is this sentence in a natural or inverted order? \_\_\_\_\_

### Classify this sentence:

\_\_\_\_\_ **My best friend sent me a secret message.**



**Pattern 4 Sentence (Predicate Noun) Level 7**  
(Page 18 Parent Help Booklet)

**Sentence 3: Many early settlers were farmers.**

1. Who were farmers? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about settlers? \_\_\_\_\_ Verb (**V**)
3. Settlers were who? \_\_\_\_\_ verify the noun
4. Do farmers mean the same thing as settlers? \_\_\_\_\_
5. \_\_\_\_\_ Predicate noun (**PrN**)
6. \_\_\_\_\_ Linking verb (**LV**)
7. Which settlers? \_\_\_\_\_ Adjective (**Adj**)
8. How many settlers? \_\_\_\_\_ Adjective (**Adj**)
9. Subject noun, Linking Verb, Predicate Noun, Pattern 4, Check - **SN LV**  
**PrN P4**
10. Check the verb: \_\_\_\_\_
11. Check again for \_\_\_\_\_
12. Is there a prepositional phrase? Yes / No
13. Period, Statement, Declarative sentence - **D**
14. Go back to the \_\_\_\_\_.
15. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
16. Is there an adverb exception? Yes / No (If yes, change the line)
17. Is this sentence in a natural or inverted order? \_\_\_\_\_

**Classify this sentence:**

\_\_\_\_\_ **Many early settlers were farmers.**

**Pattern 5 Sentence (Predicate Adjective) Level 7**  
(Page 18 Parent Help Booklet)

**Sentence 4: This potato soup tastes delicious!**

1. What tastes delicious? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about soup? \_\_\_\_\_ Verb (**V**)
3. Soup tastes what? \_\_\_\_\_ verify the adjective
4. What kind of soup? \_\_\_\_\_ Predicate adjective (**PA**)
5. \_\_\_\_\_ Linking verb (**LV**)
6. What kind of soup? \_\_\_\_\_ Adjective (**Adj**)
7. Which soup? \_\_\_\_\_ Adjective (**Adj**)
8. Subject noun, Linking verb, Predicate Adjective, Pattern 5, Check - **SN LV**  
**PA P5**
9. Check the verb: \_\_\_\_\_
10. Check again for \_\_\_\_\_
11. Is there a prepositional phrase? Yes / No
12. Exclamation point, Strong feeling, Exclamatory sentence - **E**
13. Go back to the \_\_\_\_\_.
14. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? \_\_\_\_\_

**Classify this sentence:**

\_\_\_\_\_ **This potato soup tastes delicious!**

**Pattern 6 Sentence (Object Complement Noun) Level 7**  
(Page 18 Parent Help Booklet)

**Sentence 5: The President appointed him general.**

1. Who appointed him general? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about President? \_\_\_\_\_ Verb (**V**)
3. President appointed whom? \_\_\_\_\_ verify the pronoun
4. Does the pronoun him mean the same thing as President? \_\_\_\_\_
5. \_\_\_\_\_ Direct Object (**DO**)
6. \_\_\_\_\_ Verb-transitive (**V-t**)
7. President appointed him what? \_\_\_\_\_
8. Does general mean the same thing as him? \_\_\_\_\_
9. \_\_\_\_\_ Object Complement Noun (**OCN**)
10. \_\_\_\_\_ Article adjective
11. Subject noun, Verb-transitive, Direct object, Object complement noun, Pattern 6, Check –  

<u>SN</u>	<u>V-t</u>
<u>DO</u>	<u>OCN P6</u>
12. Check the verb: \_\_\_\_\_
13. Check again for \_\_\_\_\_
14. Is there a prepositional phrase? Yes / No
15. Period, Statement, Declarative sentence - **D**
16. Go back to the \_\_\_\_\_.
17. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
18. Is there an adverb exception? Yes / No (If yes, change the line)
19. Is this sentence in a natural or inverted order? \_\_\_\_\_

**Classify this sentence:**

\_\_\_\_\_ **The President appointed him general.**

**Pattern 7 Sentence (Object Complement Adjective) Level 7**  
(Page 19 Parent Help Booklet)

**Sentence 6: Jed painted the barn red.**

1. Who painted the barn red? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about Jed? \_\_\_\_\_ Verb (**V**)
3. Jed painted what? \_\_\_\_\_ verify the noun
4. Does barn mean the same thing as Jed? \_\_\_\_\_
5. \_\_\_\_\_ Direct Object (**DO**)
6. \_\_\_\_\_ Verb-transitive (**V-t**)
7. Jed painted the barn what? \_\_\_\_\_
8. Does red tell what kind of barn? \_\_\_\_\_
9. \_\_\_\_\_ Object Complement Adjective (**OCA**)
10. \_\_\_\_\_ Article adjective (**A**)
11. Subject noun, Verb-transitive, Direct object, Object complement adjective, Pattern 7, Check -  
**SN V-t**  
**DO OCA P7**
12. Check the verb: \_\_\_\_\_
13. Check again for \_\_\_\_\_
14. Is there a prepositional phrase? Yes / No
15. Period, Statement, Declarative sentence - **D**
16. Go back to the \_\_\_\_\_.
17. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
18. Is there an adverb exception? Yes / No (If yes, change the line)
19. Is this sentence in a natural or inverted order? \_\_\_\_\_

**Classify this sentence:**

\_\_\_\_\_ **Jed painted the barn red.**

## Answer Key Level 7

### Introducing the Subject Noun and Verb

(Page 9 Parent Help Booklet)

#### Sentence 1: Doctor spoke

1. Doctor
2. Doctor spoke

Classified Sentence:       SN       V  
Doctor spoke.

#### Sentence 2: Horses ran.

1. Horses
2. Horses ran

Classified Sentence:       SN       V  
Horses ran

### Introducing the Adjective, Adverb, and Article Adjective

(Page 9 Parent Help Booklet)

#### Sentence 1:

**A brilliant doctor spoke reluctantly.**

1. Doctor
2. Doctor spoke
3. Reluctantly
4. Brilliant
5. A

Classified Sentence:

**A   Adj   SN       V       Adv**  
A brilliant doctor spoke reluctantly.

#### Sentence 3:

**The keynote speaker arrived late yesterday.**

1. Speaker
2. Speaker arrived
3. Late
4. Yesterday
5. Keynote
6. The

Classified Sentence:

**A   Adj       SN       V       Adv   Adv**  
The keynote speaker arrived late yesterday.

#### Sentence 2:

**Several chestnut horses ran fast.**

1. Horses
2. Horses ran
3. Fast
4. Chestnut
5. Several

Classified Sentence:

**Adj   Adj       SN       V       Adv**  
Several chestnut horses ran fast.

#### Sentence 4:

**The small tropical monkey chattered noisily.**

1. Monkey
2. Monkey chattered
3. Noisily
4. Tropical
5. Small
6. The

Classified Sentence:

**A   Adj   Adj       SN       V       Adv**  
The small tropical monkey chattered noisily.

**Pattern 1, Complete subject/Complete predicate, End punctuation Level 7**  
(Pages 10-11 Parent Help Booklet)

**Sentence 1:**

**A brilliant doctor spoke reluctantly.**

1. Doctor
2. Doctor spoke
3. Reluctantly
4. Brilliant
5. A
6. *See worksheet*
7. *See worksheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

SN V A Adj SN V Adv  
P1 A brilliant doctor / spoke reluctantly. D

**Sentence 2:**

**Several chestnut horses ran fast.**

1. Horses
2. Horses ran
3. Fast
4. Chestnut
5. Several
6. *See worksheet*
7. *See worksheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

SN V Adj Adj SN V Adv  
P1 Several chestnut horses / ran fast. D

**Sentence 3:**

**The keynote speaker arrived late yesterday.**

1. Speaker
2. Speaker arrived
3. Late
4. Yesterday
5. Keynote
6. The
7. *See worksheet*
8. *See worksheet*
9. Verb
10. Subject, Predicate

Classified Sentence:

SN V A Adj SN V Adv Adv  
P1 The keynote speaker / arrived late yesterday. D

**Sentence 4:**

**The small tropical monkey chattered noisily.**

1. Monkey
2. Monkey chattered
3. Noisily
4. Tropical
5. Small
6. The
7. *See worksheet*
8. *See worksheet*
9. Verb
10. Subject, Predicate

Classified Sentence:

SN V A Adj Adj SN V Adv  
P1 The small tropical monkey / chattered noisily. D

**Sentence 5:**

**A very hungry alligator lurked dangerously below.**

1. Alligator
2. Alligator lurked
3. Dangerously
4. Below
5. Hungry
6. Very
7. A
8. *See worksheet*
9. *See worksheet*
10. Verb
11. Subject, Predicate

Classified Sentence:

SN V A Adv Adj SN V Adv Adv  
P1 A very hungry alligator / lurked dangerously below. D

**The Question and Answer Flow Section Level 7**  
(Page 13 Parent Help Booklet)

**Sentence 1: The floppy-eared spaniel howled mournfully in the dark house.**

1. Spaniel
2. Spaniel howled
3. Mournfully
4. In
5. House
6. Dark
7. The
8. Floppy-eared
9. The
10. *See worksheet*
11. (In the dark house)
12. *See worksheet*
13. Verb
14. Subject, Predicate

Classified Sentence:

          A      Adj      SN      V      Adv      P   A   Adj   OP  
SN V The floppy-eared spaniel / howled mournfully (in the dark house). D  
P1

**Sentence 2: Several yellow helium balloons rose gracefully to the ceiling.**

1. Balloons
2. Balloons rose
3. Gracefully
4. To
5. Ceiling
6. The
7. Helium
8. Yellow
9. Several
10. *See worksheet*
11. (To the ceiling)
12. *See worksheet*
13. Verb
14. Subject, Predicate

Classified Sentence:

          Adj      Adj      Adj      SN      V      Adv      P   A   OP  
SN V Several yellow helium balloons / rose gracefully (to the ceiling). D  
P1

## The Question and Answer Flow Section Level 7

(Page 13 Parent Help Booklet)

### Sentence 3: The long line of camels plodded steadily across the hot desert.

1. Line
2. Line plodded
3. Steadily
4. Across
5. Desert
6. Hot
7. The
8. Of
9. Camels
10. Long
11. The
12. *See worksheet*
13. (Of camels)
14. (Across the hot desert)
15. *See worksheet*
16. Verb
17. Subject, Predicate

Classified Sentence:

SN V    A    Adj    SN    P    OP            V            Adv            P    A    Adj    OP  
The long line (of camels) / plodded steadily (across the hot desert).    D  
P1

### Sentence 4: The scientific instrument flashed at a dangerously low level on the monitor.

1. Instrument
2. Instrument flashed
3. At
4. Level
5. Low
6. Dangerously
7. A
8. On
9. Monitor
10. The
11. Scientific
12. The
13. *See worksheet*
14. (At a dangerously low level)
15. (On the monitor)
16. *See worksheet*
17. Verb
18. Subject, Predicate

Classified Sentence:

SN V    A    Adj            SN            V            P    A    Adv            Adj    OP    P    A    OP  
The scientific instrument / flashed (at a dangerously low level) (on the monitor).    D  
P1



**Question and Answer Flow Section (Adverb Exception) Level 7**

(Page 14 Parent Help Booklet)

**Sentence 1: The intense runners anxiously raced forward at the sound of the gun.**

1. Runners
2. Runners raced
3. Forward
4. At
5. Sound
6. The
7. Of
8. Gun
9. The
10. Anxiously
11. Intense
12. The
13. *See worksheet*
14. (At the sound)
15. (Of the gun)
16. *See worksheet*
17. Verb
18. Subject, Predicate
19. Yes

Classified Sentence: SN V <sup>A Adj SN Adv V Adv P A OP P A OP</sup> The intense runners / anxiously raced forward (at the sound) (of the gun). <sup>D</sup>  
<sub>P1</sub>

## Question and Answer Flow Section (Natural and Inverted Word Order) Level 7

(Page 15 Parent Help Booklet)

**Sentence 2: After summer vacation the football players eagerly gathered around the coach in the locker room.**

1. Players
2. Players gathered
3. Around
4. Coach
5. The
6. In
7. Room
8. Locker
9. The
10. Eagerly
11. Football
12. The
13. After
14. Vacation
15. Summer
16. *See worksheet*
17. (After summer vacation)
18. (Around the coach)
19. (In the locker room)
20. *See worksheet*
21. Verb
22. Subject, Predicate
23. Yes
24. Inverted
25. Subject, Predicate

Classified Sentence:

P   Adj   OP   A   Adj   SN   Adv   V   P   A   OP   P   A   Adj   OP

SN V (After summer vacation) the football players / eagerly gathered (around the coach) (in the locker room). D

P1

**Question and Answer Flow Section (Natural and Inverted Word Order) Level 7**  
(Page 15 Parent Help Booklet)

**Sentence 3: Yesterday the dense fog finally lifted in the late afternoon.**

1. Fog
2. Fog lifted
3. In
4. Afternoon
5. Late
6. The
7. Finally
8. Dense
9. The
10. Yesterday
11. *See worksheet*
12. (In the late afternoon)
13. *See worksheet*
14. Verb
15. Subject, Predicate
16. Yes
17. Inverted
18. Subject, Predicate

Classified Sentence:

Adv A Adj SN Adv V P A Adj OP  
SN V Yesterday the dense fog / finally lifted (in the late afternoon). D  
P1

**Sentence 4: Were those antique chairs sold at the auction yesterday?**

1. Chairs
2. Chairs were sold
3. Were
4. Antique
5. Those
6. At
7. Auction
8. The
9. Yesterday
10. *See worksheet*
11. (At the auction)
12. *See worksheet*
13. Verb
14. Subject, Predicate
15. No
16. Inverted
17. Subject, Predicate

Classified Sentence: HV Adj Adj SN V P A OP Adv  
SN V Were those antique chairs / sold (at the auction) yesterday? Int  
P1

## Pattern 2 Sentence (Direct Object) Level 7

(Page 17 Parent Help Booklet)

### Sentence 1: The carpenters built a house.

1. Carpenters
2. Carpenters built
3. House
4. No
5. House
6. Built
7. A
8. The
9. *See worksheet*
10. Verb transitive
11. *See worksheet*
12. Verb
13. Subject, Predicate
14. No
15. Natural

Classified Sentence:

A SN V-t A DO

SN V-t The carpenters / built a house. D  
DO P2

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## Pattern 3 Sentence (Indirect Object) Level 7

(Page 18 Parent Help Booklet)

### Sentence 2: My best friend sent me a secret message.

1. Friend
2. Friend sent
3. Message
4. No
5. Message
6. Sent
7. Me
8. Secret
9. A
10. Best
11. My
12. *See worksheet*
13. Verb transitive
14. Prepositional phrases
15. No
16. *See worksheet*
17. Verb
18. Subject, Predicate
19. No
20. Natural

PPA Adj SN V-t IO A Adj DO

**Classified Sentence:** SN V-t My best friend / sent me a secret message. D  
IO DO P3

**Pattern 4 Sentence (Predicate Noun) Level 7**  
(Page 18 Parent Help Booklet)

**Sentence 3: Many early settlers were farmers.**

1. Settlers
2. Settlers were
3. Farmers
4. Yes
5. Farmers
6. Were
7. Early
8. Many
9. *See worksheet*
10. Linking Verb
11. Prepositional phrases
12. No
13. *See worksheet*
14. Verb
15. Subject, Predicate
16. No
17. Natural

**Classified Sentence:**                    Adj    Adj    SN            LV    PrN  
SN LV Many early settlers / were farmers. D  
PrN P4

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**Pattern 5 Sentence (Predicate Adjective) Level 7**  
(Page 18 Parent Help Booklet)

**Sentence 4: This potato soup tastes delicious!**

1. Soup
2. Soup tastes
3. Delicious
4. Delicious
5. Tastes
6. Potato
7. This
8. *See worksheet*
9. Linking Verb
10. Prepositional phrases
11. No
12. *See worksheet*
13. Verb
14. Subject, Predicate
15. No
16. Natural

**Classified Sentence:**                    Adj    Adj    SN            LV    PA  
SN LV This potato soup / tastes delicious! E  
PA P5

**Pattern 6 Sentence (Object Complement Noun) Level 7**  
(Page 18 Parent Help Booklet)

**Sentence 5: The President appointed him general.**

1. President
2. President appointed
3. Him
4. No
5. Him
6. Appointed
7. General
8. Yes
9. General
10. The
11. *See worksheet*
12. Verb transitive
13. Prepositional phrases
14. No
15. *See worksheet*
16. Verb
17. Subject, Predicate
18. No
19. Natural

**Classified Sentence:**  $\frac{\text{SN} \quad \text{V-t}}{\text{DO} \quad \text{OCN} \quad \text{P6}}$   $\frac{\text{A} \quad \text{SN} \quad \text{V-t} \quad \text{DO} \quad \text{OCN}}{\text{D}}$  The President / appointed him general. D

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**Pattern 7 Sentence (Object Complement Adjective) Level 7**  
(Page 19 Parent Help Booklet)

**Sentence 6: Jed painted the barn red.**

1. Jed
2. Jed painted
3. Barn
4. No
5. Barn
6. Painted
7. Red
8. Yes
9. Red
10. The
11. *See worksheet*
12. Verb transitive
13. Prepositional phrases
14. No
15. *See worksheet*
16. Verb
17. Subject, Predicate
18. No
19. Natural

**Classified Sentence:**  $\frac{\text{SN} \quad \text{V-t}}{\text{DO} \quad \text{OCA} \quad \text{P7}}$   $\frac{\text{SN} \quad \text{V-t} \quad \text{A} \quad \text{DO} \quad \text{OCA}}{\text{D}}$  Jed / painted the barn red. D