

Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:

1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 19-27. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 6

(Page 9 Parent Help Booklet)

Sentence 1: Plane circled.

1. What circled? _____ Subject noun (SN)
2. What is being said about plane? _____ Verb (V)

Classify this sentence: Plane circled.

Sentence 2: Girl danced.

1. Who danced? _____ Subject noun (SN)
2. What is being said about girl? _____ Verb (V)

Classify this sentence: Girl danced.

Introducing the Adjective, Adverb, and Article Adjective Level 6
(Page 9 Parent Help Booklet)

Sentence 1: The jet plane circled awkwardly above.

1. What circled awkwardly above? _____ Subject noun (**SN**)
2. What is being said about plane? _____ Verb (**V**)
3. Circled how? _____ Adverb (**Adv**)
4. Circled where? _____ Adverb (**Adv**)
5. What kind of plane? _____ Adjective (**Adj**)
6. _____ Article adjective (**A**)

Classify this sentence: _____ **The jet plane circled awkwardly above.**

Sentence 2: A little girl danced gracefully.

1. Who danced gracefully? _____ Subject noun (**SN**)
2. What is being said about girl? _____ Verb (**V**)
3. Danced how? _____ Adverb (**Adv**)
4. What kind of girl? _____ Adjective (**Adj**)
5. _____ Article adjective (**A**)

Classify this sentence: _____ **A little girl danced gracefully.**

Introducing the Adjective, Adverb, and Article Adjective Level 6
(Page 9 Parent Help Booklet)

Sentence 3: The injured wolf limped slowly away.

1. What limped slowly away? _____ Subject noun (**SN**)
2. What is being said about wolf? _____ Verb (**V**)
3. Limped how? _____ Adverb (**Adv**)
4. Limped where? _____ Adverb (**Adv**)
5. What kind of wolf? _____ Adjective (**Adj**)
6. _____ Article adjective (**A**)

Classify this sentence: _____ **The injured wolf limped slowly away.**

Sentence 4: Several angry bulls bellowed loudly!

1. What bellowed loudly? _____ Subject noun (**SN**)
2. What is being said about bulls? _____ Verb (**V**)
3. Bellowed how? _____ Adverb (**Adv**)
4. What kind of bulls? _____ Adjective (**Adj**)
5. How many bulls? _____ Adjective (**Adj**)

Classify this sentence: _____ **Several angry bulls bellowed loudly!**

**Pattern 1, Complete Subject/Complete Predicate, End Punctuation
Level 6**

(Page 10 Parent Help Booklet)

Sentence 1: The jet plane circled awkwardly above.

1. What circled awkwardly above? _____ Subject noun (**SN**)
2. What is being said about plane? _____ Verb (**V**)
3. Circled how? _____ Adverb (**Adv**)
4. Circled where? _____ Adverb (**Adv**)
5. What kind of plane? _____ Adjective (**Adj**)
6. _____ Article adjective (**A**)
7. Subject noun, Verb, Pattern 1 Check – SN V
P1
8. Period, Statement, Declarative sentence – **D**
9. Go back to the _____.
10. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ **The jet plane circled awkwardly above.**

**Pattern 1, Complete Subject/Complete Predicate, End Punctuation
Level 6**

(Page 11 Parent Help Booklet)

Sentence 2: A little girl danced gracefully.

1. Who danced gracefully? _____ Subject noun (**SN**)
2. What is being said about girl? _____ Verb (**V**)
3. Danced how? _____ Adverb (**Adv**)
4. What kind of girl? _____ Adjective (**Adj**)
5. _____ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1 Check – $\frac{\text{SN V}}{\text{P1}}$
7. Period, Statement, Declarative sentence – **D**
8. Go back to the _____.
9. Divide the complete _____ from the complete _____.

Classify this sentence: _____ **A little girl danced gracefully.**

Sentence 3: The injured wolf limped slowly away.

1. What limped slowly away? _____ Subject noun (**SN**)
2. What is being said about wolf? _____ Verb (**V**)
3. Limped how? _____ Adverb (**Adv**)
4. Limped where? _____ Adverb (**Adv**)
5. What kind of wolf? _____ Adjective (**Adj**)
6. _____ Article adjective (**A**)
7. Subject noun, Verb, Pattern 1 Check – $\frac{\text{SN V}}{\text{P1}}$
8. Period, Statement, Declarative sentence – **D**
9. Go back to the _____.
10. Divide the complete _____ from the complete _____.

Classify this sentence: _____ **The injured wolf limped slowly away.**

**Pattern 1, Complete Subject/Complete Predicate, End Punctuation
Level 6**

(Page 11 Parent Help Booklet)

Sentence 4: The delightful children performed perfectly.

1. Who performed perfectly? _____ Subject noun (**SN**)
2. What is being said about children? _____ Verb (**V**)
3. Performed how? _____ Adverb (**Adv**)
4. What kind of children? _____ Adjective (**Adj**)
5. _____ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1 Check – SN V
P1
7. Period, Statement, Declarative sentence – **D**
8. Go back to the _____.
9. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ **The delightful children performed perfectly.**

Sentence 5: Several angry bulls bellowed loudly!

1. What bellowed loudly? _____ Subject noun (**SN**)
2. What is being said about bulls? _____ Verb (**V**)
3. Bellowed how? _____ Adverb (**Adv**)
4. What kind of bulls? _____ Adjective (**Adj**)
5. How many bulls? _____ Adjective (**Adj**)
6. Subject noun, Verb, Pattern 1 Check – SN V
P1
7. Exclamation point, Strong feeling, Exclamatory sentence – **E**
8. Go back to the _____.
9. Divide the complete _____ from the complete _____.

Classify this sentence: _____ **Several angry bulls bellowed loudly!**

The Question and Answer Flow Section Level 6

(Page 13 Parent Help Booklet)

Sentence 1: Sally looked sadly at the bouquet of wilted flowers on the kitchen table.

1. Who looked sadly at the bouquet of wilted flowers on the kitchen table?
_____ Subject noun (**SN**)
2. What is being said about Sally? _____ Verb (**V**)
3. Looked how? _____ Adverb (**Adv**)
4. _____ Preposition (**P**)
5. At what? _____ Object of the preposition (**OP**)
6. _____ Article adjective (**A**)
7. _____ Preposition (**P**)
8. Of what? _____ Object of the preposition (**OP**)
9. What kind of flowers? _____ Adjective (**Adj**)
10. _____ Preposition (**P**)
11. On what? _____ Object of the preposition (**OP**)
12. What kind of table? _____ Adjective (**Adj**)
13. _____ Article adjective (**A**)
14. Subject noun, Verb, Pattern 1 Check – SN V
P1
15. _____ Prepositional phrase
16. _____ Prepositional phrase
17. _____ Prepositional phrase
18. Period, Statement, Declarative sentence – **D**
19. Go back to the _____.
20. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ **Sally looked sadly at the bouquet of wilted flowers on the kitchen table.**

The Question and Answer Flow Section Level 6

(Page 13 Parent Help Booklet)

Sentence 2: The people in the big auditorium applauded warmly for the guest speaker.

1. Who applauded warmly for the guest speaker? _____ Subject noun (**SN**)
2. What is being said about people? _____ Verb (**V**)
3. Applauded how? _____ Adverb (**Adv**)
4. _____ Preposition (**P**)
5. For whom? _____ Object of the preposition (**OP**)
6. What kind of speaker? _____ Adjective (**Adj**)
7. _____ Article adjective (**A**)
8. _____ Preposition (**P**)
9. In what? _____ Object of the preposition (**OP**)
10. What kind of auditorium? _____ Adjective (**Adj**)
11. _____ Article adjective (**A**)
12. _____ Article adjective (**A**)
13. Subject noun, Verb, Pattern 1 Check – **SN V**
P1
14. _____ Prepositional phrase
15. _____ Prepositional phrase
16. Period, Statement, Declarative sentence – **D**
17. Go back to the _____.
18. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ **The people in the big auditorium applauded warmly for the guest speaker.**

The Question and Answer Flow Section Level 6

(Page 13 Parent Help Booklet)

Sentence 3: The rye grass on the hill grew rapidly during the fall of the year.

1. What grew rapidly during the fall of the year? _____ Subject noun (SN)
2. What is being said about grass? _____ Verb (V)
3. Grew how? _____ Adverb (Adv)
4. _____ Preposition (P)
5. During what? _____ Object of the preposition (OP)
6. _____ Article adjective (A)
7. _____ Preposition (P)
8. Of what? _____ Object of the preposition (OP)
9. _____ Article adjective (A)
10. _____ Preposition (P)
11. On what? _____ Object of the preposition (OP)
12. _____ Article adjective (A)
13. What kind of grass? _____ Adjective (Adj)
14. _____ Article adjective (A)
15. Subject noun, Verb, Pattern 1 Check – SN V
P1
16. _____ Prepositional phrase
17. _____ Prepositional phrase
18. _____ Prepositional phrase
19. Period, Statement, Declarative sentence – D
20. Go back to the _____.
21. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ **The rye grass on the hill grew rapidly during the fall of the year.**

The Question and Answer Flow Section (Adverb Exception) Level 6
(Page 14 Parent Help Booklet)

Sentence 1: He cautiously advanced through the mine field with his unit.

1. Who advanced through the mine field with his unit? _____ Subject pronoun (**SP**)
2. What is being said about he? _____ Verb (**V**)
3. _____ Preposition (**P**)
4. Through what? _____ Object of the preposition (**OP**)
5. What kind of field? _____ Adjective (**Adj**)
6. _____ Article adjective (**A**)
7. _____ Preposition (**P**)
8. With what? _____ Object of the preposition (**OP**)
9. Whose unit? _____ Possessive pronoun adjective (**PPA**)
10. Advanced how? _____ Adverb (**Adv**)
11. Subject noun, Verb, Pattern 1 Check – SN V
P1
12. _____ Prepositional phrase
13. _____ Prepositional phrase
14. Period, Statement, Declarative sentence – **D**
15. Go back to the _____.
16. Divide the complete _____ from the complete _____.
17. Is there an adverb exception? Yes / No (If yes, change the line)
18. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **He cautiously advanced through the mine field with his unit.**

The Question and Answer Flow Section
(Natural and Inverted Word Order)
Level 6 (Page 15 Parent Help Booklet)

Sentence 2: Yesterday the nimble little monkeys climbed very rapidly.

1. What climbed very rapidly? _____ Subject noun **(SN)**
2. What is being said about monkeys? _____ Verb **(V)**
3. Climbed how? _____ Adverb **(Adv)**
4. How rapidly? _____ Adverb **(Adv)**
5. What kind of monkeys? _____ Adjective **(Adj)**
6. What kind of monkeys? _____ Adjective **(Adj)**
7. _____ Article adjective **(A)**
8. Climbed when? _____ Adverb **(Adv)**
9. Subject noun, Verb, Pattern 1 Check – SN V
P1
10. Period, Statement, Declarative sentence – **D**
11. Go back to the _____.
12. Divide the complete _____ from the complete _____.
13. Is there an adverb exception? Yes / No (If yes, change the line)
14. Is this sentence in a natural or inverted order? _____
15. Underline the _____ parts once and the _____ parts twice.

Classify this sentence:

_____ **Yesterday the nimble little monkeys climbed very rapidly.**

The Question and Answer Flow Section Level 6

(Page 15 Parent Help Booklet)

Sentence 3: During the performance the whole cast performed especially well.

1. Who performed especially well? _____ Subject noun (**SN**)
2. What is being said about cast? _____ Verb (**V**)
3. Performed how? _____ Adverb (**Adv**)
4. How well? _____ Adverb (**Adv**)
5. What kind of cast? _____ Adjective (**Adj**)
6. _____ Article adjective (**A**)
7. _____ Preposition (**P**)
8. During what? _____ Object of the preposition (**OP**)
9. _____ Article adjective (**A**)
10. Subject noun, Verb, Pattern 1 Check – **SN V**
P1
11. _____ Prepositional phrase
12. Period, Statement, Declarative sentence – **D**
13. Go back to the _____.
14. Divide the complete _____ from the complete _____.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? _____
17. Underline the _____ parts once and the _____ parts twice.

Classify this sentence:

_____ **During the performance the whole cast performed especially well.**

The Question and Answer Flow Section Level 6

(Page 15 Parent Help Booklet)

Sentence 4: Did the axles on the old yellow school bus finally break down?

1. What did break down? _____ Subject noun (**SN**)
2. What is being said about axles? _____ Verb (**V**)
3. _____ Helping verb (**HV**)
4. Did break how? _____ Adverb (**Adv**)
5. Did break when? _____ Adverb (**Adv**)
6. _____ Preposition (**P**)
7. On what? _____ Object of the preposition (**OP**)
8. What kind of bus? _____ Adjective (**Adj**)
9. What kind of bus? _____ Adjective (**Adj**)
10. What kind of bus? _____ Adjective (**Adj**)
11. _____ Article adjective (**A**)
12. _____ Article adjective (**A**)
13. Subject noun, Verb, Pattern 1 Check – SN V
P1
14. _____ Prepositional phrase
15. Question mark, Question, Interrogative sentence – **Int**
16. Go back to the _____.
17. Divide the complete _____ from the complete _____.
18. Is there an adverb exception? Yes / No (If yes, change the line)
19. Is this sentence in a natural or inverted order? _____
20. Underline the _____ parts once and the _____ parts twice.

Classify this sentence:

_____ **Did the axles on the old yellow school bus finally break down?**

The Question and Answer Flow Section Level 6

(Page 15 Parent Help Booklet)

Sentence 5: The young golden eagle skimmed gracefully above the rapids.

1. What skimmed gracefully above the rapids? _____ Subject noun (**SN**)
2. What is being said about eagle? _____ Verb (**V**)
3. Skimmed how? _____ Adverb (**Adv**)
4. _____ Preposition (**P**)
5. Above what? _____ Object of the preposition (**OP**)
6. _____ Article adjective (**A**)
7. What kind of eagle? _____ Adjective (**Adj**)
8. What kind of eagle? _____ Adjective (**Adj**)
9. _____ Article adjective (**A**)
10. Subject noun, Verb, Pattern 1 Check – **SN V**
P1
11. _____ Prepositional phrase
12. Period, Statement, Declarative sentence – **D**
13. Go back to the _____.
14. Divide the complete _____ from the complete _____.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ The young golden eagle skimmed gracefully above the rapids.

Pattern 2 Sentence (Direct object) Level 6
(Page 19 Parent Help Booklet)

Sentence 1: The lumberjacks prepared the tree.

1. Who prepared the tree? _____ Subject noun (**SN**)
2. What is being said about lumberjacks? _____ Verb (**V**)
3. Lumberjacks prepared what? _____ verify the noun
4. Does tree mean the same thing as lumberjacks? _____
5. _____ Direct object (**DO**)
6. _____ Verb-transitive (**V-t**)
7. _____ Article adjective (**A**)
8. _____ Article adjective (**A**)
9. Subject noun, Verb-transitive, Direct object, Pattern 2 Check – SN V-t
DO P2
10. _____ Check again
11. Period, Statement, Declarative sentence – **D**
12. Go back to the _____.
13. Divide the complete _____ from the complete _____.
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **The lumberjacks prepared the tree.**

Pattern 3 Sentence (Indirect object) Level 6

(Page 19 Parent Help Booklet)

Sentence 2: Billy bought me two copies of the new book on football.

1. Who bought me two copies of the new book on football? _____ Subject noun (**SN**)
2. What is being said about Billy? _____ Verb (**V**)
3. Billy bought what? _____ verify the noun
4. Do copies mean the same thing as Billy? _____
5. _____ Direct object (**DO**)
6. _____ Verb-transitive (**V-t**)
7. Billy bought copies for whom? _____ Indirect object (**IO**)
8. How many copies? _____ Adjective (**Adj**)
9. _____ Preposition (**P**)
10. Of what? _____ Object of the preposition (**OP**)
11. What kind of book? _____ Adjective (**Adj**)
12. _____ Article adjective (**Adj**)
13. _____ Preposition (**P**)
14. On what? _____ Object of the preposition (**OP**)
15. Subject noun, Verb-transitive, Indirect object, Direct object, Pattern 3 Check – **SN** **V-t**
IO **DO** **P3**
16. _____ Check again
17. _____ Prepositional phrase
18. _____ Prepositional phrase
19. Period, Statement, Declarative sentence – **D**
20. Go back to the _____.
21. Divide the complete _____ from the complete _____.
22. Is there an adverb exception? Yes / No (If yes, change the line)
23. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **Billy bought me two copies of the new book on football.**

Pattern 4 Sentence (Predicate noun) Level 6
(Page 19 Parent Help Booklet)

Sentence 3: The rhinoceros is an animal.

1. What is an animal? _____ Subject noun (**SN**)
2. What is being said about rhinoceros? _____ Verb (**V**)
3. Rhinoceros is what? _____ verify the noun
4. Does animal mean the same thing as rhinoceros? _____
5. _____ Predicate noun (**PrN**)
6. _____ Linking verb (**LV**)
7. _____ Article adjective (**A**)
8. _____ Article adjective (**A**)
9. Subject noun, Linking verb, Predicate noun, Pattern 4 Check – SN LV
PrN P4
10. _____ Check again
11. Period, Statement, Declarative sentence – **D**
12. Go back to the _____.
13. Divide the complete _____ from the complete _____.
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **The rhinoceros is an animal.**

Pattern 5 Sentence (Predicate adjective) Level 6
(Page 19 Parent Help Booklet)

Sentence 4: The waves were large.

1. What were large? _____ Subject noun (**SN**)
2. What is being said about waves? _____ Verb (**V**)
3. Waves were what? _____ verify the adjective
4. What kind of waves? _____ Predicate adjective (**PA**)
5. _____ Linking verb (**LV**)
6. _____ Article adjective (**A**)
7. Subject noun, Linking verb, Predicate adjective, Pattern 5 Check – **SN LV**
PA P5
8. _____ Check again
9. Period, Statement, Declarative sentence – **D**
10. Go back to the _____.
11. Divide the complete _____ from the complete _____.
12. Is there an adverb exception? Yes / No (If yes, change the line)
13. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **The waves were large.**

Answer Key Level 6

Introducing the Subject Noun and Verb

(Page 9 Parent Help Booklet)

Sentence 1: Plane circled.

1. Plane
2. Plane circled

Classified Sentence: SN V
Plane circled.

Sentence 2: Girl danced.

1. Girl
2. Girl danced

Classified Sentence: SN V
Girl danced.

Introducing the Adjective, Adverb, and Article Adjective

(Page 9 Parent Help Booklet)

Sentence 1:

The jet plane circled awkwardly above.

1. Plane
2. Plane circled
3. Awkwardly
4. Above
5. Jet
6. The

Classified Sentence:

A Adj SN V Adv Adv
The jet plane circled awkwardly above.

Sentence 2:

A little girl danced gracefully.

1. Girl
2. Girl danced
3. Gracefully
4. Little
5. A

Classified Sentence:

A Adj SN V Adv
A little girl danced gracefully.

Sentence 3:

The injured wolf limped slowly away.

1. Wolf
2. Wolf limped
3. Slowly
4. Away
5. Injured
6. The

Classified Sentence:

A Adj SN V Adv Adv
The injured wolf limped slowly away.

Sentence 4:

Several angry bulls bellowed loudly!

1. Bulls
2. Bulls bellowed
3. Loudly
4. Angry
5. Several

Classified Sentence:

Adj Adj SN V Adv
Several angry bulls bellowed loudly!

Pattern 1, Complete Subject/Complete Predicate, End Punctuation

Level 6

(Pages 10-11 Parent Help Booklet)

Sentence 1:

The jet plane circled awkwardly above.

1. Plane
2. Plane circled
3. Awkwardly
4. Above
5. Jet
6. The
7. See worksheet
8. See worksheet
9. Verb
10. Subject, Predicate

Classified Sentence:

SN V The jet plane / circled awkwardly above. D
P1

Sentence 2:

A little girl danced gracefully.

1. Girl
2. Girl danced
3. Gracefully
4. Little
5. A
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:

SN V A little girl / danced gracefully. D
P1

Sentence 3:

The injured wolf limped slowly away.

1. Wolf
2. Wolf limped
3. Slowly
4. Away
5. Injured
6. The
7. See worksheet
8. See worksheet
9. Verb
10. Subject, Predicate

Classified Sentence:

SN V The injured wolf / limped slowly away. D
P1

Sentence 4:

The delightful children performed perfectly.

1. Children
2. Children performed
3. Perfectly
4. Delightful
5. The
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:

SN V The delightful children / performed perfectly. D
P1

Sentence 5:

Several angry bulls bellowed loudly!

1. Bulls
2. Bulls bellowed
3. Loudly
4. Angry
5. Several
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:

SN V Several angry bulls / bellowed loudly! E
P1

The Question and Answer Flow Section Level 6
(Page 13 Parent Help Booklet)

Sentence 1: Sally looked sadly at the bouquet of wilted flowers on the kitchen table.

1. Sally
2. Sally looked
3. Sadly
4. At
5. Bouquet
6. The
7. Of
8. Flowers
9. Wilted
10. On
11. Table
12. Kitchen
13. The
14. See worksheet
15. (At the bouquet)
16. (Of wilted flowers)
17. (On the kitchen table)
18. See worksheet
19. Verb
20. Subject, Predicate

Classified Sentence:

SN V Adv P A OP P Adj OP P A Adj OP

SN V Sally / looked sadly (at the bouquet) (of wilted flowers) (on the kitchen table). **D**
P1

Sentence 2: The people in the big auditorium applauded warmly for the guest speaker.

1. People
2. People applauded
3. Warmly
4. For
5. Speaker
6. Guest
7. The
8. In
9. Auditorium
10. Big
11. The
12. The
13. See worksheet
14. (In the big auditorium)
15. (For the guest speaker)
16. See worksheet
17. Verb
18. Subject, Predicate

Classified Sentence:

A SN P A Adj OP V Adv P A Adj OP

SN V The people (in the big auditorium) / applauded warmly (for the guest speaker). **D**
P1

The Question and Answer Flow Section Level 6

(Page 13 Parent Help Booklet)

Sentence 3: The rye grass on the hill grew rapidly during the fall of the year.

1. Grass
2. Grass grew
3. Rapidly
4. During
5. Fall
6. The
7. Of
8. Year
9. The
10. On
11. Hill
12. The
13. Rye
14. The
15. See worksheet
16. (On the hill)
17. (During the fall)
18. (Of the year)
19. See worksheet
20. Verb
21. Subject, Predicate

Classified Sentence:

A Adj SN P A OP V Adv P A OP P A OP
SN V The rye grass (on the hill) / grew rapidly (during the fall) (of the year). D
P1

Question and Answer Flow Section (Adverb Exception) Level 6

(Page 14 Parent Help Booklet)

Sentence 1: He cautiously advanced through the mine field with his unit.

1. He
2. He advanced
3. Through
4. Field
5. Mine
6. The
7. With
8. Unit
9. His
10. Cautiously
11. See worksheet
12. (Through the mine field)
13. (With his unit)
14. See worksheet
15. Verb
16. Subject, Predicate
17. Yes (See reference 11 on page 14 in the Parent Help Booklet)
18. Natural

Classified Sentence: SN V ^{SP} He / ^{Adv} cautiously ^V advanced ^P (through the mine field) ^{A Adj OP} (with his unit). ^{P PPA OP} D
_{P1}

Question and Answer Flow Section (Natural and Inverted Word Order) Level 6

(Page 15 Parent Help Booklet)

Sentence 2: Yesterday the nimble little monkeys climbed very rapidly.

1. Monkeys
2. Monkeys climbed
3. Rapidly
4. Very
5. Little
6. Nimble
7. The
8. Yesterday
9. See worksheet
10. See worksheet
11. Verb
12. Subject, Predicate
13. No
14. Inverted (See Reference 12 on page 14 in the Parent Help Booklet)
15. Subject, Predicate

Classified Sentence: SN V ^{Adv} Yesterday ^A the nimble little monkeys / ^{Adv} climbed ^{Adv} very rapidly. D
_{P1}

Question and Answer Flow Section Level 6

(Page 15 Parent Help Booklet)

Sentence 3: During the performance the whole cast performed especially well.

1. Cast
2. Cast performed
3. Well
4. Especially
5. Whole
6. The
7. During
8. Performance
9. The
10. See worksheet
11. (During the performance)
12. See worksheet
13. Verb
14. Subject, Predicate
15. No
16. Inverted (See Reference 12 on page 14 in the Parent Help Booklet)
17. Subject, Predicate

Classified Sentence: SN V (P A OP A Adj SN V Adv Adv) (During the performance) the whole cast / performed especially well. **D**
P1

Sentence 4: Did the axles on the old yellow school bus finally break down?

1. Axles
2. Axles did break
3. Did
4. Down
5. Finally
6. On
7. Bus
8. School
9. Yellow
10. Old
11. The
12. The
13. See worksheet
14. (On the old yellow school bus)
15. See worksheet
16. Verb
17. Subject, Predicate
18. Yes
19. Inverted (See Reference 12 on page 14 in the Parent Help Booklet)
20. Subject, Predicate

Classified Sentence: SN V HV A SN P A Adj Adj Adj OP Adv V Adv Did the axles (on the old yellow school bus) / finally break down? **Int**
P1

Question and Answer Flow Section Level 6

(Page 15 Parent Help Booklet)

Sentence 5: The young golden eagle skimmed gracefully above the rapids.

1. Eagle
2. Eagle skimmed
3. Gracefully
4. Above
5. Rapids
6. The
7. Golden
8. Young
9. The
10. See worksheet
11. (Above the rapids)
12. See worksheet
13. Verb
14. Subject, Predicate
15. No
16. Natural

Classified Sentence: $\begin{matrix} \text{A} & \text{Adj} & \text{Adj} & \text{SN} & & \text{V} & & \text{Adv} & & \text{P} & \text{A} & \text{OP} \\ \text{SN V} & & & & & & & & & & & \text{D} \\ \text{P1} & & & & & & & & & & & \end{matrix}$ The young golden eagle / skimmed gracefully (above the rapids). D

Pattern 2 Sentence (Direct object) Level 6

(Page 19 Parent Help Booklet)

Sentence 1: The lumberjacks prepared the tree.

1. Lumberjacks
2. Lumberjacks prepared
3. Tree
4. No
5. Tree
6. Prepared
7. The
8. The
9. See worksheet
10. V-t
11. See worksheet
12. Verb
13. Subject, Predicate
14. No
15. Natural

Classified Sentence: $\begin{matrix} & & \text{A} & & \text{SN} & & & \text{V-t} & & \text{A} & \text{DO} \\ \text{SN V-t} & & & & & & & & & & \text{D} \\ \text{DO P2} & & & & & & & & & & \end{matrix}$ The lumberjacks / prepared the tree. D

Pattern 3 Sentence (Indirect object)
(Page 19 Parent Help Booklet)

Sentence 2: Billy bought me two copies of the new book on football.

1. Billy
2. Billy bought
3. Copies
4. No
5. Copies
6. Bought
7. Me
8. Two
9. Of
10. Book
11. New
12. The
13. On
14. Football
15. See worksheet
16. V-t
17. (Of the new book)
18. (On football)
19. See worksheet
20. Verb
21. Subject, Predicate
22. No
23. Natural

Classified Sentence: $\frac{\text{SN} \quad \text{V-t}}{\text{IO} \quad \text{DO} \quad \text{P3}}$ $\frac{\text{SN} \quad \text{V-t} \quad \text{IO} \quad \text{Adj} \quad \text{DO} \quad \text{P} \quad \text{A} \quad \text{Adj} \quad \text{OP} \quad \text{P} \quad \text{OP}}{\text{D}}$ Billy / bought me two copies (of the new book) (on football). D

Pattern 4 Sentence (Predicate noun) Level 6
(Page 19 Parent Help Booklet)

Sentence 3: The rhinoceros is an animal.

1. Rhinoceros
2. Rhinoceros is
3. Animal
4. Yes
5. Animal
6. Is
7. An
8. The
9. See worksheet
10. LV
11. See worksheet
12. Verb
13. Subject, Predicate
14. No
15. Natural

Classified Sentence: $\frac{\text{SN} \quad \text{LV}}{\text{PrN} \quad \text{P4}}$ $\frac{\text{A} \quad \text{SN} \quad \text{LV} \quad \text{A} \quad \text{PrN}}{\text{D}}$ The rhinoceros / is an animal. D

Pattern 5 Sentence (Predicate adjective) Level 6
(Page 19 Parent Help Booklet)

Sentence 4: The waves were large.

1. Waves
2. Waves were
3. Large
4. Large
5. Were
6. The
7. See worksheet
8. LV
9. See worksheet
10. Verb
11. Subject, Predicate
12. No
13. Natural

Classified Sentence: SN LV ^{A SN LV PA} The waves / were large. **D**
_{PA P5}