

## Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:

1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

**Note:** Answer keys are found at the end of this section on pages 16-24. You may also use the Parent Help Booklet as a key.

### Introducing the Subject Noun and Verb Level 4

(Page 9 Parent Help Booklet)

**Sentence 1: Candles burned.**

1. What burned? \_\_\_\_\_ Subject noun (SN)
2. What is being said about candles? \_\_\_\_\_ Verb (V)

**Classify this sentence: Candles burned.**

**Sentence 2: Children shouted.**

1. Who shouted? \_\_\_\_\_ Subject noun (SN)
2. What is being said about children? \_\_\_\_\_ Verb (V)

**Classify this sentence: Children shouted.**

## Introducing the Adjective, Adverb, and Article Adjective

(Page 9 Parent Help Booklet)

### Sentence 1: The red candles burned brightly.

1. What burned brightly? \_\_\_\_\_ Subject noun (SN)
2. What is being said about candles? \_\_\_\_\_ Verb (V)
3. Burned how? \_\_\_\_\_ Adverb (Adv)
4. What kind of candles? \_\_\_\_\_ Adjective (Adj)
5. \_\_\_\_\_ Article adjective (A)

**Classify this sentence:**            **The red candles burned brightly.**

### Sentence 2: The happy children shouted loudly.

1. Who shouted loudly? \_\_\_\_\_ Subject noun (SN)
2. What is being said about children? \_\_\_\_\_ Verb (V)
3. Shouted how? \_\_\_\_\_ Adverb (Adv)
4. What kind of children? \_\_\_\_\_ Adjective (Adj)
5. \_\_\_\_\_ Article Adjective (A)

**Classify this sentence:**            **The happy children shouted loudly.**

### Sentence 3: Soft snow fell yesterday.

1. What fell yesterday? \_\_\_\_\_ Subject noun (SN)
2. What is being said about snow? \_\_\_\_\_ Verb (V)
3. Fell when? \_\_\_\_\_ Adverb (Adv)
4. What kind of snow? \_\_\_\_\_ Adjective (Adj)

**Classify this sentence:**            **Soft snow fell yesterday.**

### Sentence 4: A little boy ran away!

1. Who ran away? \_\_\_\_\_ Subject noun (SN)
2. What is being said about boy? \_\_\_\_\_ Verb (V)
3. Ran where? \_\_\_\_\_ Adverb (Adv)
4. What kind of boy? \_\_\_\_\_ Adjective (Adj)
5. \_\_\_\_\_ Article adjective (A)

**Classify this sentence:**            **A little boy ran away!**

**Pattern 1, Complete subject/Complete predicate, End punctuation**  
(Pages 10-11 Parent Help Booklet)

**Sentence 1 (page 10): The red candles burned brightly.**

1. What burned brightly? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about candles? \_\_\_\_\_ Verb (**V**)
3. Burned how? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of candles? \_\_\_\_\_ Adjective (**Adj**)
5. \_\_\_\_\_ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1, Check – SN V  
P1
7. Period, Statement, Declarative sentence – **D**
8. Go back to the \_\_\_\_\_.
9. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **The red candles burned brightly.**

**Sentence 2 (page 11): The happy children shouted loudly.**

1. Who shouted loudly? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about children? \_\_\_\_\_ Verb (**V**)
3. Shouted how? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of children? \_\_\_\_\_ Adjective (**Adj**)
5. \_\_\_\_\_ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1, Check – SN V  
P1
7. Period, Statement, Declarative sentence – **D**
8. Go back to the \_\_\_\_\_.
9. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **The happy children shouted loudly.**

**Pattern 1, Complete subject/Complete predicate, End punctuation**  
(Page 11 Parent Help Booklet)

**Sentence 3: Soft snow fell yesterday.**

1. What fell yesterday? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about snow? \_\_\_\_\_ Verb (**V**)
3. Fell when? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of snow? \_\_\_\_\_ Adjective (**Adj**)
5. Subject noun, Verb, Pattern 1, Check – SN V  
P1
6. Period, Statement, Declarative sentence – **D**
7. Go back to the \_\_\_\_\_.
8. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **Soft snow fell yesterday.**

**Sentence 4: A little boy ran away!**

1. Who ran away? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about boy? \_\_\_\_\_ Verb (**V**)
3. Ran where? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of boy? \_\_\_\_\_ Adjective (**Adj**)
5. \_\_\_\_\_ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1, Check – SN V  
P1
7. Exclamation point, Strong feeling, Exclamatory sentence – **E**
8. Go back to the \_\_\_\_\_.
9. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **A little boy ran away!**

## Question and Answer Flow Section

(Page 12 Parent Help Booklet)

### Sentence 1: The large brown dusty leaves swirled around quickly.

1. What swirled around quickly? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about leaves? \_\_\_\_\_ Verb (**V**)
3. Swirled where? \_\_\_\_\_ Adverb (**Adv**)
4. Swirled how? \_\_\_\_\_ Adverb (**Adv**)
5. What kind of leaves? \_\_\_\_\_ Adjective (**Adj**)
6. What kind of leaves? \_\_\_\_\_ Adjective (**Adj**)
7. What kind of leaves? \_\_\_\_\_ Adjective (**Adj**)
8. \_\_\_\_\_ Article adjective (**A**)
9. Subject noun, Verb, Pattern 1, Check – **SN V**  
P1
10. Period, Statement, Declarative sentence – **D**
11. Go back to the \_\_\_\_\_.
12. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

#### Classify this sentence:

\_\_\_\_\_ The large brown dusty leaves swirled around quickly.

### Sentence 2: One tiny gray kitten jumped playfully today.

1. What jumped playfully today? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about kitten? \_\_\_\_\_ Verb (**V**)
3. Jumped how? \_\_\_\_\_ Adverb (**Adv**)
4. Jumped when? \_\_\_\_\_ Adverb (**Adv**)
5. What kind of kitten? \_\_\_\_\_ Adjective (**Adj**)
6. What kind of kitten? \_\_\_\_\_ Adjective (**Adj**)
7. How many kittens? \_\_\_\_\_ Adjective (**Adj**)
8. Subject noun, Verb, Pattern 1, Check – **SN V**  
P1
9. Period, Statement, Declarative sentence – **D**
10. Go back to the \_\_\_\_\_.
11. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

#### Classify this sentence:

\_\_\_\_\_ One tiny gray kitten jumped playfully today.

## Question and Answer Flow Section

(Page 12 Parent Help Booklet)

### Sentence 3: Several new red sleds raced merrily along.

1. What raced merrily along? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about sleds? \_\_\_\_\_ Verb (**V**)
3. Raced how? \_\_\_\_\_ Adverb (**Adv**)
4. Raced where? \_\_\_\_\_ Adverb (**Adv**)
5. What kind of sleds? \_\_\_\_\_ Adjective (**Adj**)
6. What kind of sleds? \_\_\_\_\_ Adjective (**Adj**)
7. How many sleds? \_\_\_\_\_ Adjective (**Adj**)
8. Subject noun, Verb, Pattern 1, Check – SN V  
P1
9. Period, Statement, Declarative sentence – **D**
10. Go back to the \_\_\_\_\_.
11. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

#### Classify this sentence:

\_\_\_\_\_ Several new red sleds raced merrily along.

### Sentence 4: All the frightened animals ran quickly away.

1. What ran quickly away? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about animals? \_\_\_\_\_ Verb (**V**)
3. Ran how? \_\_\_\_\_ Adverb (**Adv**)
4. Ran where? \_\_\_\_\_ Adverb (**Adv**)
5. What kind of animals? \_\_\_\_\_ Adjective (**Adj**)
6. \_\_\_\_\_ Article adjective (**A**)
7. How many animals? \_\_\_\_\_ Adjective (**Adj**)
8. Subject noun, Verb, Pattern 1, Check – SN V  
P1
9. Period, Statement, Declarative sentence – **D**
10. Go back to the \_\_\_\_\_.
11. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

#### Classify this sentence:

\_\_\_\_\_ All the frightened animals ran quickly away.

## Question and Answer Flow Section

(Page 14 Parent Help Booklet)

**Sentence 1: The large brown leaves swirled quickly around the yard.**

1. What swirled quickly around the yard? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about leaves? \_\_\_\_\_ Verb (**V**)
3. Swirled how? \_\_\_\_\_ Adverb (**Adv**)
4. \_\_\_\_\_ Preposition (**P**)
5. Around what? \_\_\_\_\_ Object of the preposition (**OP**)
6. \_\_\_\_\_ Article adjective (**A**)
7. What kind of leaves? \_\_\_\_\_ Adjective (**Adj**)
8. What kind of leaves? \_\_\_\_\_ Adjective (**Adj**)
9. \_\_\_\_\_ Article adjective (**A**)
10. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
11. \_\_\_\_\_ Prepositional phrase
12. Period, Statement, Declarative sentence – **D**
13. Go back to the \_\_\_\_\_.
14. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **The large brown leaves swirled quickly around the yard.**

**Question and Answer Flow Section**  
**(Preposition and Object of the Preposition)**  
(Page 14 Parent Help Booklet)

**Sentence 2: Several new sleds on the hill raced rapidly toward town.**

1. What raced rapidly toward town? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about sleds? \_\_\_\_\_ Verb (**V**)
3. Raced how? \_\_\_\_\_ Adverb (**Adv**)
4. \_\_\_\_\_ Preposition (**P**)
5. Toward what? \_\_\_\_\_ Object of the preposition (**OP**)
6. \_\_\_\_\_ Preposition (**P**)
7. On what? \_\_\_\_\_ Object of the preposition (**OP**)
8. \_\_\_\_\_ Article adjective (**A**)
9. What kind of sleds? \_\_\_\_\_ Adjective (**Adj**)
10. How many sleds? \_\_\_\_\_ Adjective (**Adj**)
11. Subject noun, Verb, Pattern 1, Check –  $\frac{\text{SN V}}{\text{P1}}$
12. \_\_\_\_\_ Prepositional phrase
13. \_\_\_\_\_ Prepositional phrase
14. Period, Statement, Declarative sentence – **D**
15. Go back to the \_\_\_\_\_.
16. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **Several new sleds on the hill raced rapidly toward town.**



## Question and Answer Flow Section

(Page 15 Parent Help Booklet)

**Sentence 1: Yesterday the six frisky puppies tumbled playfully in the grass.**

1. What tumbled playfully in the grass? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about puppies? \_\_\_\_\_ Verb (**V**)
3. Tumbled how? \_\_\_\_\_ Adverb (**Adv**)
4. \_\_\_\_\_ Preposition (**P**)
5. In what? \_\_\_\_\_ Object of the preposition (**OP**)
6. \_\_\_\_\_ Article adjective (**A**)
7. What kind of puppies? \_\_\_\_\_ Adjective (**Adj**)
8. How many puppies? \_\_\_\_\_ Adjective (**Adj**)
9. \_\_\_\_\_ Article adjective (**A**)
10. Tumbled when? \_\_\_\_\_ Adverb (**Adv**)
11. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
12. \_\_\_\_\_ Prepositional phrase
13. Period, Statement, Declarative sentence – **D**
14. Go back to the \_\_\_\_\_.
15. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
16. This sentence has predicate words in the complete subject. Underline the adverb at the beginning of the sentence twice.

**Classify this sentence:**

\_\_\_\_\_ **Yesterday the six frisky puppies tumbled playfully in the grass.**

## Question and Answer Flow Section

(Page 15 Parent Help Booklet)

**Sentence 2: During the day the frisky kitten roamed merrily through the house.**

1. What roamed merrily through the house? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about kitten? \_\_\_\_\_ Verb (**V**)
3. Roamed how? \_\_\_\_\_ Adverb (**Adv**)
4. \_\_\_\_\_ Preposition (**P**)
5. Through what? \_\_\_\_\_ Object of the preposition (**OP**)
6. \_\_\_\_\_ Article adjective (**A**)
7. What kind of kitten? \_\_\_\_\_ Adjective (**Adj**)
8. \_\_\_\_\_ Article adjective (**A**)
9. \_\_\_\_\_ Preposition (**OP**)
10. During what? \_\_\_\_\_ Object of the preposition (**OP**)
11. \_\_\_\_\_ Article adjective (**A**)
12. Subject noun, Verb, Pattern 1, Check – SN V  
P1
13. \_\_\_\_\_ Prepositional phrase
14. \_\_\_\_\_ Prepositional phrase
15. Period, Statement, Declarative sentence – **D**
16. Go back to the \_\_\_\_\_.
17. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
18. This sentence has predicate words in the complete subject. Underline the prepositional phrase at the beginning of the sentence twice.

**Classify this sentence:**

\_\_\_\_\_ **During the day the frisky kitten roamed merrily through the house.**

## Question and Answer Flow Section

(Page 15 Parent Help Booklet)

### Sentence 3: Was the horse groomed carefully for his master?

1. What was groomed carefully for his master? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about horse? \_\_\_\_\_ Verb (**V**)
3. \_\_\_\_\_ Helping verb (**HV**)
4. Was groomed how? \_\_\_\_\_ Adverb (**Adv**)
5. \_\_\_\_\_ Preposition (**P**)
6. For whom? \_\_\_\_\_ Object of the preposition (**OP**)
7. Whose master? \_\_\_\_\_ Possessive Pronoun Adjective (**PPA**)
8. \_\_\_\_\_ Article Adjective (**A**)
9. Subject noun, Verb, Pattern 1, Check – SN V  
P1
10. \_\_\_\_\_ Prepositional phrase
11. Question mark, Question, Interrogative sentence – **Int**
12. Go back to the \_\_\_\_\_.
13. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
14. This sentence has predicate words in the complete subject. Underline the helping verb at the beginning of the sentence twice.

### Classify this sentence:

\_\_\_\_\_ Was the horse groomed carefully for his master?

## Question and Answer Flow Section

(Page 15 Parent Help Booklet)

**Sentence 4: After dark the hunted animal darted quickly toward safety.**

1. What darted quickly toward safety? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about animal? \_\_\_\_\_ Verb (**V**)
3. Darted how? \_\_\_\_\_ Adverb (**Adv**)
4. \_\_\_\_\_ Preposition (**P**)
5. Toward what? \_\_\_\_\_ Object of the preposition (**OP**)
6. What kind of animal? \_\_\_\_\_ Adjective (**Adj**)
7. \_\_\_\_\_ Article adjective (**A**)
8. \_\_\_\_\_ Preposition (**P**)
9. After what? \_\_\_\_\_ Object of the preposition (**OP**)
10. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
11. \_\_\_\_\_ Prepositional phrase
12. \_\_\_\_\_ Prepositional phrase
13. Period, Statement, Declarative sentence – **D**
14. Go back to the \_\_\_\_\_.
15. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.
16. This sentence has predicate words in the complete subject. Underline the prepositional phrase at the beginning of the sentence twice.

**Classify this sentence:**

\_\_\_\_\_ **After dark the hunted animal darted quickly toward safety.**

## Pattern 2 Sentence (Direct object)

(Page 19 Parent Help Booklet)

### Sentence 1: Two birds built a nest.

1. What built a nest? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about birds? \_\_\_\_\_ Verb (**V**)
3. Birds built what? \_\_\_\_\_ Verify the noun
4. Does nest mean the same thing as birds? \_\_\_\_\_
5. \_\_\_\_\_ Direct object (**DO**)
6. \_\_\_\_\_ Verb-transitive (**V-t**)
7. \_\_\_\_\_ Article adjective (**A**)
8. How many birds? \_\_\_\_\_ Adjective (**Adj**)
9. Subject noun, Verb-transitive, Direct object, Pattern 2 Check – **SN V-t**  
**DO P2**
10. \_\_\_\_\_ Check again
11. Period, Statement, Declarative sentence – **D**
12. Go back to the \_\_\_\_\_.
13. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **Two birds built a nest.**

### Pattern 3 Sentence (Indirect object)

(Page 19 Parent Help Booklet)

**Sentence 3: The funny magician showed my friends and me several neat tricks.**

1. Who showed my friends and me several neat tricks? \_\_\_\_\_ Subject noun **(SN)**
2. What is being said about magician? \_\_\_\_\_ Verb **(V)**
3. Magician showed what? \_\_\_\_\_ Verify the noun
4. Do tricks mean the same thing as magician? \_\_\_\_\_
5. \_\_\_\_\_ Direct object **(DO)**
6. \_\_\_\_\_ Verb-transitive **(V-t)**
7. Magician showed tricks to whom? \_\_\_\_\_ Compound Indirect Object **(CIO)**  
\_\_\_\_\_ Compound Indirect Object **(CIO)**
8. What kind of tricks? \_\_\_\_\_ Adjective **(Adj)**
9. How many tricks? \_\_\_\_\_ Adjective **(Adj)**
10. \_\_\_\_\_ Conjunction **(C)**
11. Whose friends? \_\_\_\_\_ Possessive Pronoun Adjective **(PPA)**
12. What kind of magician? \_\_\_\_\_ Adjective **(Adj)**
13. \_\_\_\_\_ Article adjective **(A)**
14. Subject noun, Verb-transitive, Indirect object, Direct object, Pattern 3 Check – **SN V-t**  
**IO DO P3**
15. \_\_\_\_\_ Check again
16. Period, Statement, Declarative sentence – **D**
17. Go back to the \_\_\_\_\_.
18. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **The funny magician showed my friends and me several neat tricks.**

## Pattern 4 Sentence (Predicate noun)

(Page 19 Parent Help Booklet)

**Sentence 5: That large book on the shelf is a dictionary.**

1. What is a dictionary? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about book? \_\_\_\_\_ Verb (**V**)
3. Book is what? \_\_\_\_\_ Verify the noun
4. Does dictionary mean the same thing as book? \_\_\_\_\_
5. \_\_\_\_\_ Predicate noun (**PrN**)
6. \_\_\_\_\_ Linking-verb (**LV**)
7. \_\_\_\_\_ Article adjective (**A**)
8. \_\_\_\_\_ Preposition (**A**)
9. On what? \_\_\_\_\_ Object of the preposition (**OP**)
10. \_\_\_\_\_ Article adjective (**A**)
11. What kind of book? \_\_\_\_\_ Adjective (**Adj**)
12. Which book? \_\_\_\_\_ Adjective (**Adj**)
13. Subject noun, Linking verb, Predicate noun, Pattern 4 Check – **SN LV**  
**PrN P4**
14. \_\_\_\_\_ Check again
15. \_\_\_\_\_ Prepositional phrase
16. Period, Statement, Declarative sentence – **D**
17. Go back to the \_\_\_\_\_.
18. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **That large book on the shelf is a dictionary.**

# Answer Key

## Introducing the Subject Noun and Verb

(Page 9 Parent Help Booklet)

### Sentence 1: Candles burned.

1. Candles
2. Candles burned

Classified Sentence: Candles      SN      V      burned.

### Sentence 2: Children shouted.

1. Children
2. Children shouted

Classified Sentence: Children      SN      V      shouted.

## Introducing the Adjective, Adverb, and Article Adjective

(Page 9 Parent Help Booklet)

### Sentence 1:

**The red candles burned brightly.**

1. Candles
2. Candles burned
3. Brightly
4. Red
5. The

Classified Sentence:  
A    Adj    SN      V      Adv  
The red candles burned brightly.

### Sentence 3:

**Soft snow fell yesterday.**

1. Snow
2. Snow fell
3. Yesterday
4. Soft

Classified Sentence:  
Adj    SN    V      Adv  
Soft snow fell yesterday.

### Sentence 2:

**The happy children shouted loudly.**

1. Children
2. Children shouted
3. Loudly
4. Happy
5. The

Classified Sentence:  
A    Adj    SN      V      Adv  
The happy children shouted loudly.

### Sentence 4:

**A little boy ran away!**

1. Boy
2. Boy ran
3. Away
4. Little
5. A

Classified Sentence:  
A    Adj    SN    V      Adv  
A little boy ran away!



**Pattern 1, Complete subject/Complete predicate, End punctuation**

(Pages 10-11 Parent Help Booklet)

**Sentence 1: The red candles burned brightly.**

1. Candles
2. Candles burned
3. Brightly
4. Red
5. The
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:

          A  Adj  SN          V          Adv  
SN V The red candles / burned brightly. D  
P1

**Sentence 3: Soft snow fell yesterday.**

1. Snow
2. Snow fell
3. Yesterday
4. Soft
5. See worksheet
6. See worksheet
7. Verb
8. Subject, Predicate

Classified Sentence:

                  Adj  SN          V          Adv  
SN V Soft snow / fell yesterday. D  
P1

**Sentence 2: The happy children shouted loudly.**

1. Children
2. Children shouted
3. Loudly
4. Happy
5. The
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:

          A  Adj          SN          V          Adv  
SN V The happy children / shouted loudly. D  
P1

**Sentence 4: A little boy ran away!**

1. Boy
2. Boy ran
3. Away
4. Little
5. A
6. See worksheet
7. See worksheet
8. Verb
9. Subject, Predicate

Classified Sentence:

          A  Adj  SN          V          Adv  
SN V A little boy / ran away! E  
P1

## The Question and Answer Flow Section

(Page 12 Parent Help Booklet)

**Sentence 1: The large brown dusty leaves swirled around quickly.**

1. Leaves
2. Leaves swirled
3. Around
4. Quickly
5. Dusty
6. Brown
7. Large
8. The
9. See worksheet
10. See worksheet
11. Verb
12. Subject, Predicate

Classified Sentence:

**A** **Adj** **Adj** **Adj** **SN** **V** **Adv** **Adv**  
**SN V** The large brown dusty leaves / swirled around quickly. **D**  
**P1**

**Sentence 2: One tiny gray kitten jumped playfully today.**

1. Kitten
2. Kitten jumped
3. Playfully
4. Today
5. Gray
6. Tiny
7. One
8. See worksheet
9. See worksheet
10. Verb
11. Subject, Predicate

Classified Sentence:

**Adj** **Adj** **Adj** **SN** **V** **Adv** **Adv**  
**SN V** One tiny gray kitten / jumped playfully today. **D**  
**P1**

## The Question and Answer Flow Section

(Page 12 Parent Help Booklet)

**Sentence 3: Several new red sleds raced merrily along.**

1. Sleds
2. Sleds raced
3. Merrily
4. Along
5. Red
6. New
7. Several
8. See worksheet
9. See worksheet
10. Verb
11. Subject, Predicate

Classified Sentence:

          Adj   Adj   Adj   SN      V   Adv   Adv  
SN V Several new red sleds / raced merrily along. D  
P1

**Sentence 4: All the frightened animals ran quickly away.**

1. Animals
2. Animals ran
3. Quickly
4. Away
5. Frightened
6. The
7. All
8. See worksheet
9. See worksheet
10. Verb
11. Subject, Predicate

Classified Sentence:

          Adj   A      Adj      SN      V   Adv   Adv  
SN V All the frightened animals / ran quickly away. D  
P1

## Question and Answer Flow Section

(Page 14 Parent Help Booklet)

**Sentence 1: The large brown leaves swirled quickly around the yard.**

1. Leaves
2. Leaves swirled
3. Quickly
4. Around
5. Yard
6. The
7. Brown
8. Large
9. The
10. See worksheet
11. (Around the yard)
12. See worksheet
13. Verb
14. Subject, Predicate

Classified Sentence:

**A Adj Adj SN V Adv P A OP**  
SN V The large brown leaves / swirled quickly (around the yard). **D**  
**P1**

**Sentence 2: Several new sleds on the hill raced rapidly toward town.**

1. Sleds
2. Sleds raced
3. Rapidly
4. Toward
5. Town
6. On
7. Hill
8. The
9. New
10. Several
11. See worksheet
12. (On the hill)
13. (Toward town)
14. See worksheet
15. Verb
16. Subject, Predicate

Classified Sentence:

**Adj Adj SN P A OP V Adv P OP**  
SN V Several new sleds (on the hill) / raced rapidly (toward town). **D**  
**P1**

## Question and Answer Flow Section

(Page 15 Parent Help Booklet)

**Sentence 1: Yesterday the six frisky puppies tumbled playfully in the grass.**

1. Puppies
2. Puppies tumbled
3. Playfully
4. In
5. Grass
6. The
7. Frisky
8. Six
9. The
10. Yesterday
11. See worksheet
12. (In the grass)
13. See worksheet
14. Verb
15. Subject , Predicate
16. Yesterday (See Reference 15 on page 14 of Parent Help Booklet.)

Classified Sentence:

Adv A Adj Adj SN V Adv P A OP  
SN V Yesterday the six frisky puppies / tumbled playfully (in the grass). D  
P1

**Sentence 2: During the day the frisky kitten roamed merrily through the house.**

1. Kitten
2. Kitten roamed
3. Merrily
4. Through
5. House
6. The
7. Frisky
8. The
9. During
10. Day
11. The
12. See worksheet
13. (During the day)
14. (Through the house)
15. See worksheet
16. Verb
17. Subject, Predicate
18. During the day (See Reference 15 on page 14 of Parent Help Booklet.)

Classified Sentence:

P A OP A Adj SN V Adv P A OP  
SN V (During the day) the frisky kitten / roamed merrily (through the house). D  
P1

## Question and Answer Flow Section

(Page 15 Parent Help Booklet)

### Sentence 3: Was the horse groomed carefully for his master?

1. Horse
2. Horse was groomed
3. Was
4. Carefully
5. For
6. Master
7. His
8. The
9. See worksheet
10. (For his master)
11. See worksheet
12. Verb
13. Subject, Predicate
14. Was (See reference 15 on page 14 of Parent Help Booklet.)

Classified Sentence:

          HV  A  SN      V      Adv  P  PPA  OP  
SN V Was the horse / groomed carefully (for his master)? Int  
P1

### Sentence 4: After dark the hunted animal darted quickly toward safety.

1. Animal
2. Animal darted
3. Quickly
4. Toward
5. Safety
6. Hunted
7. The
8. After
9. Dark
10. See worksheet
11. (After dark)
12. (Toward safety)
13. See worksheet
14. Verb
15. Subject, Predicate
16. After dark (See reference 15 on page 14 of Parent Help Booklet.)

Classified Sentence:

          P  OP  A  Adj  SN      V      Adv  P      OP  
SN V (After dark) the hunted animal / darted quickly (toward safety). D  
P1

## Pattern 2 Sentence (Direct Object)

(Page 19 Parent Help Booklet)

### Sentence 1: Two birds built a nest.

1. Birds
2. Birds built
3. Nest
4. No
5. Nest
6. Built
7. A
8. Two
9. See worksheet
10. Verb-transitive
11. See worksheet
12. Verb
13. Subject, Predicate

Classified Sentence:

                  Adj SN V-t A DO  
SN V-t Two birds / built a nest. D  
DO P2

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## Pattern 3 Sentence (Indirect object)

### Sentence 3: The funny magician showed my friends and me several neat tricks.

1. Magician
2. Magician showed
3. Tricks
4. No
5. Tricks
6. Showed
7. Friends, me
8. Neat
9. Several
10. And
11. My
12. Funny
13. The
14. See worksheet
15. Verb-transitive
16. See worksheet
17. Verb
18. Subject, Predicate

Classified Sentence:

                  A Adj SN V-t PPA CIO C CIO Adj Adj DO  
SN V-t The funny magician / showed my friends and me several neat tricks. D  
IO DO P3

## Pattern 4 Sentence (Predicate noun)

(Page 19 Parent Help Booklet)

**Sentence 5: That large book on the shelf is a dictionary.**

1. Book
2. Book is
3. Dictionary
4. Yes
5. Dictionary
6. Is
7. A
8. On
9. Shelf
10. The
11. Large
12. That
13. See worksheet
14. Linking verb
15. (On the shelf)
16. See worksheet
17. Verb
18. Subject, Predicate

Classified Sentence:

SN LV      **Adj** **Adj**    **SN**    **P**    **A**    **OP**    **LV**    **A**    **PrN**  
That large book (on the shelf) / is a dictionary. **D**  
**PrN P4**