

## Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:

1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 17-22. You may also use the Parent Help Booklet as a key.

### Introducing the Subject Noun and Verb Level 3

(Page 9 Parent Help Booklet)

#### Sentence 1: Kittens played.

1. What played? \_\_\_\_\_ Subject noun (SN)
2. What is being said about kittens? \_\_\_\_\_ Verb (V)

**Classify this sentence:**      **Kittens    played.**

#### Sentence 2: Girl ran.

1. Who ran? \_\_\_\_\_ Subject noun (SN)
2. What is being said about girl? \_\_\_\_\_ Verb (V)

**Classify this sentence:**      **Girl    ran.**

## Introducing the Adjective, Adverb, and Article Adjective Level 3

(Page 9 Parent Help Booklet)

### Sentence 1: The small kittens played happily.

1. What played happily? \_\_\_\_\_ Subject noun (SN)
2. What is being said about kittens? \_\_\_\_\_ Verb (V)
3. Played how? \_\_\_\_\_ Adverb (Adv)
4. What kind of kittens? \_\_\_\_\_ Adjective (Adj)
5. \_\_\_\_\_ Article adjective (A)

**Classify this sentence:**            **The small kittens played happily.**

### Sentence 2: The frightened girl ran away!

1. Who ran away? \_\_\_\_\_ Subject noun (SN)
2. What is being said about girl? \_\_\_\_\_ Verb (V)
3. Ran where? \_\_\_\_\_ Adverb (Adv)
4. What kind of girl? \_\_\_\_\_ Adjective (Adj)
5. \_\_\_\_\_ Article adjective (A)

**Classify this sentence:**            **The frightened girl ran away!**

### Sentence 3: The two firemen worked yesterday.

1. Who worked yesterday? \_\_\_\_\_ Subject noun (SN)
2. What is being said about firemen? \_\_\_\_\_ Verb (V)
3. Worked when? \_\_\_\_\_ Adverb (Adv)
4. How many firemen? \_\_\_\_\_ Adjective (Adj)
5. \_\_\_\_\_ Article adjective (A)

**Classify this sentence:**            **The two firemen worked yesterday.**

### Sentence 4: A large ship sailed away.

1. What sailed away? \_\_\_\_\_ Subject noun (SN)
2. What is being said about ship? \_\_\_\_\_ Verb (V)
3. Sailed where? \_\_\_\_\_ Adverb (Adv)
4. What kind of ship? \_\_\_\_\_ Adjective (Adj)
5. \_\_\_\_\_ Article adjective (A)

**Classify this sentence:**            **A large ship sailed away.**

**Pattern 1, Complete Subject/Complete Predicate, and End Punctuation  
Level 3**

(Pages 10-11 Parent Help Booklet)

**Sentence 1 (page 10): The small kittens played happily.**

1. What played happily? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about kittens? \_\_\_\_\_ Verb (**V**)
3. Played how? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of kittens? \_\_\_\_\_ Adjective (**Adj**)
5. \_\_\_\_\_ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
7. Period, Statement, Declarative sentence - **D**
8. Go back to the \_\_\_\_\_.
9. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **The small kittens played happily.**

**Sentence 2 (page 11): The frightened girl ran away!**

1. Who ran away? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about girl? \_\_\_\_\_ Verb (**V**)
3. Ran where? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of girl? \_\_\_\_\_ Adjective (**Adj**)
5. \_\_\_\_\_ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
7. Exclamation point, Strong feeling, Exclamatory sentence - **E**
8. Go back to the \_\_\_\_\_.
9. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **The frightened girl ran away!**

**Pattern 1, Complete Subject/Complete Predicate, and End Punctuation  
Level 3**

(Page 11 Parent Help Booklet)

**Sentence 3: The two firemen worked yesterday.**

1. Who worked yesterday? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about firemen? \_\_\_\_\_ Verb (**V**)
3. Worked when? \_\_\_\_\_ Adverb (**Adv**)
4. How many firemen? \_\_\_\_\_ Adjective (**Adj**)
5. \_\_\_\_\_ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
7. Period, Statement, Declarative sentence - **D**
8. Go back to the \_\_\_\_\_.
9. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **The two firemen worked yesterday.**

**Sentence 4: A large ship sailed away.**

1. What sailed away? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about ship? \_\_\_\_\_ Verb (**V**)
3. Sailed where? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of ship? \_\_\_\_\_ Adjective (**Adj**)
5. \_\_\_\_\_ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
7. Period, Statement, Declarative sentence - **D**
8. Go back to the \_\_\_\_\_.
9. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **A large ship sailed away.**

## Question and Answer Flow Section Level 3

(Page 12 Parent Help Booklet)

### Sentence 1: Several math books fell yesterday.

1. What fell yesterday? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about books? \_\_\_\_\_ Verb (**V**)
3. Fell when? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of books? \_\_\_\_\_ Adjective (**Adj**)
5. How many books? \_\_\_\_\_ Adjective (**Adj**)
6. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
7. Period, Statement, Declarative sentence - **D**
8. Go back to the \_\_\_\_\_.
9. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **Several math books fell yesterday.**

### Sentence 2: The small green frog jumped quickly away.

1. What jumped quickly away? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about frog? \_\_\_\_\_ Verb (**V**)
3. Jumped how? \_\_\_\_\_ Adverb (**Adv**)
4. Jumped where? \_\_\_\_\_ Adverb (**Adv**)
5. What kind of frog? \_\_\_\_\_ Adjective (**Adj**)
6. What kind of frog? \_\_\_\_\_ Adjective (**Adj**)
7. \_\_\_\_\_ Article adjective (**A**)
8. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
9. Period, Statement, Declarative sentence - **D**
10. Go back to the \_\_\_\_\_.
11. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **The small green frog jumped quickly away.**

### Question and Answer Flow Section Level 3

(Page 12 Parent Help Booklet)

#### **Sentence 3: Huge circus elephants performed slowly.**

1. What performed slowly? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about elephants? \_\_\_\_\_ Verb (**V**)
3. Performed how? \_\_\_\_\_ Adverb (**Adv**)
4. What kind of elephants? \_\_\_\_\_ Adjective (**Adj**)
5. What kind of elephants? \_\_\_\_\_ Adjective (**Adj**)
6. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
7. Period, Statement, Declarative sentence - **D**
8. Go back to the \_\_\_\_\_.
9. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **Huge circus elephants performed slowly.**

#### **Sentence 4: The frightened girl ran quickly away!**

1. Who ran quickly away? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about girl? \_\_\_\_\_ Verb (**V**)
3. Ran how? \_\_\_\_\_ Adverb (**Adv**)
4. Ran where? \_\_\_\_\_ Adverb (**Adv**)
5. What kind of girl? \_\_\_\_\_ Adjective (**Adj**)
6. \_\_\_\_\_ Article adjective (**A**)
7. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
8. Exclamation point, Strong feeling, Exclamatory sentence - **E**
9. Go back to the \_\_\_\_\_.
10. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **The frightened girl ran quickly away!**

## Preposition and Object of the Preposition Level 3

(Page 14 Parent Help Booklet)

### Sentence 1: Several math books fell on the floor yesterday.

1. What fell on the floor yesterday? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about books? \_\_\_\_\_ Verb (**V**)
3. \_\_\_\_\_ Preposition (**P**)
4. On what? \_\_\_\_\_ Object of the preposition (**OP**)
5. \_\_\_\_\_ Article adjective (**A**)
6. Fell when? \_\_\_\_\_ Adverb (**Adv**)
7. What kind of books? \_\_\_\_\_ Adjective (**Adj**)
8. How many books? \_\_\_\_\_ Adjective (**Adj**)
9. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
10. \_\_\_\_\_ Prepositional phrase
11. Period, Statement, Declarative sentence - **D**
12. Go back to the \_\_\_\_\_.
13. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

### Classify this sentence:

\_\_\_\_\_ **Several math books fell on the floor yesterday.**

## Preposition and Object of the Preposition Level 3

(Page 14 Parent Help Booklet)

### Sentence 2: The small frog beside the pond jumped quickly away.

1. What jumped quickly away? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about frog? \_\_\_\_\_ Verb (**V**)
3. Jumped how? \_\_\_\_\_ Adverb (**Adv**)
4. Jumped where? \_\_\_\_\_ Adverb (**Adv**)
5. \_\_\_\_\_ Preposition (**P**)
6. Beside what? \_\_\_\_\_ Object of the preposition (**OP**)
7. \_\_\_\_\_ Article adjective (**A**)
8. What kind of frog? \_\_\_\_\_ Adjective (**Adj**)
9. \_\_\_\_\_ Article adjective (**A**)
10. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
11. \_\_\_\_\_ Prepositional phrase
12. Period, Statement, Declarative sentence - **D**
13. Go back to the \_\_\_\_\_.
14. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

### Classify this sentence:

\_\_\_\_\_ The small frog beside the pond jumped quickly away.



### Preposition and Object of the Preposition Level 3

(Page 14 Parent Help Booklet)

**Sentence 3: The green frog beside the pond jumped quickly over the log.**

1. What jumped quickly over the log? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about frog? \_\_\_\_\_ Verb (**V**)
3. Jumped how? \_\_\_\_\_ Adverb (**Adv**)
4. \_\_\_\_\_ - \_\_\_\_\_ Preposition (**P**)
5. Over what? \_\_\_\_\_ Object of the preposition (**OP**)
6. \_\_\_\_\_ Article adjective (**A**)
7. \_\_\_\_\_ Preposition (**P**)
8. Beside what? \_\_\_\_\_ Object of the preposition (**OP**)
9. \_\_\_\_\_ Article adjective (**A**)
10. What kind of frog? \_\_\_\_\_ Adjective (**Adj**)
11. \_\_\_\_\_ Article adjective (**A**)
12. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
13. \_\_\_\_\_ Prepositional phrase
14. \_\_\_\_\_ Prepositional phrase
15. Period, Statement, Declarative sentence - **D**
16. Go back to the \_\_\_\_\_.
17. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **The green frog beside the pond jumped quickly over the log.**

## Preposition and Object of the Preposition Level 3

(Page 14 Parent Help Booklet)

### Sentence 4: Several children played on the swings during recess.

1. Who played on the swings during recess? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about children? \_\_\_\_\_ Verb (**V**)
3. \_\_\_\_\_ Preposition (**P**)
4. On what? \_\_\_\_\_ Object of the preposition (**OP**)
5. \_\_\_\_\_ Article adjective (**A**)
6. \_\_\_\_\_ Preposition (**P**)
7. During what? \_\_\_\_\_ Object of the preposition (**OP**)
8. How many children? \_\_\_\_\_ Adjective (**Adj**)
9. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
10. \_\_\_\_\_ Prepositional phrase
11. \_\_\_\_\_ Prepositional phrase
12. Period, Statement, Declarative sentence - **D**
13. Go back to the \_\_\_\_\_.
14. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

### Classify this sentence:

\_\_\_\_\_ **Several children played on the swings during recess.**

## The Question and Answer Flow Section Level 3

(Page 15 Parent Help Booklet)

### Sentence 1: The steaks sizzled on the fire.

1. What sizzled on the fire? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about steaks? \_\_\_\_\_ Verb (**V**)
3. \_\_\_\_\_ Preposition (**P**)
4. On what? \_\_\_\_\_ Object of the preposition (**OP**)
5. \_\_\_\_\_ Article adjective (**A**)
6. \_\_\_\_\_ Article adjective (**A**)
7. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
8. \_\_\_\_\_ Prepositional phrase
9. Period, Statement, Declarative sentence - **D**
10. Go back to the \_\_\_\_\_.
11. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **The steaks sizzled on the fire.**

## The Question and Answer Flow Section Level 3

(Page 15 Parent Help Booklet)

### Sentence 2: A large black bear came out of the woods.

1. What came out of the woods? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about bear? \_\_\_\_\_ Verb (**V**)
3. Came where? \_\_\_\_\_ Adverb (**Adv**)
4. \_\_\_\_\_ Preposition (**P**)
5. Of what? \_\_\_\_\_ Object of the preposition (**OP**)
6. \_\_\_\_\_ Article adjective (**A**)
7. What kind of bear? \_\_\_\_\_ Adjective (**Adj**)
8. What kind of bear? \_\_\_\_\_ Adjective (**Adj**)
9. \_\_\_\_\_ Article adjective (**A**)
10. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
11. \_\_\_\_\_ Prepositional phrase
12. Period, Statement, Declarative sentence - **D**
13. Go back to the \_\_\_\_\_.
14. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **A large black bear came out of the woods.**

## The Question and Answer Flow Section Level 3

(Page 15 Parent Help Booklet)

### Sentence 3: Darlene went for a walk down the road.

1. Who went for a walk down the road? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about Darlene? \_\_\_\_\_ Verb (**V**)
3. \_\_\_\_\_ Preposition (**P**)
4. For what? \_\_\_\_\_ Object of the preposition (**OP**)
5. \_\_\_\_\_ Article adjective (**A**)
6. \_\_\_\_\_ Preposition (**P**)
7. Down what? \_\_\_\_\_ Object of the preposition (**OP**)
8. \_\_\_\_\_ Article adjective (**A**)
9. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
10. \_\_\_\_\_ Prepositional phrase
11. \_\_\_\_\_ Prepositional phrase
12. Period, Statement, Declarative sentence - **D**
13. Go back to the \_\_\_\_\_.
14. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ Darlene went for a walk down the road.

## The Question and Answer Flow Section Level 3

(Page 15 Parent Help Booklet)

### Sentence 4: The family drove to Florida during July.

1. Who drove to Florida during July? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about family? \_\_\_\_\_ Verb (**V**)
3. \_\_\_\_\_ Preposition (**P**)
4. To what? \_\_\_\_\_ Object of the Preposition (**OP**)
5. \_\_\_\_\_ Preposition (**P**)
6. During what? \_\_\_\_\_ Object of the preposition (**OP**)
7. \_\_\_\_\_ Article adjective (**A**)
8. Subject noun, Verb, Pattern 1, Check – **SN V**  
**P1**
9. \_\_\_\_\_ Prepositional phrase
10. \_\_\_\_\_ Prepositional phrase
11. Period, Statement, Declarative sentence - **D**
12. Go back to the \_\_\_\_\_.
13. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:** \_\_\_\_\_ **The family drove to Florida during July.**

**Question and Answer Flow for Pattern 2 (Direct Object) Level 3**  
(Page 18 Parent Help Booklet)

**Sentence 1: Firefighters use chemicals on a burning plane.**

1. Who uses chemicals on a burning plane? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about firefighters? \_\_\_\_\_ Verb (**V**)
3. Firefighters use what? \_\_\_\_\_ verify the noun
4. Do chemicals mean the same thing as firefighters? \_\_\_\_\_
5. \_\_\_\_\_ Direct object (**DO**)
6. \_\_\_\_\_ Verb-transitive (**V-t**)
7. \_\_\_\_\_ Preposition (**P**)
8. On what? \_\_\_\_\_ Object of the Preposition (**OP**)
9. What kind of plane? \_\_\_\_\_ Adjective (**Adj**)
10. \_\_\_\_\_ Article adjective (**A**)
11. Subject noun, Verb transitive, Direct object, Pattern 2, Check – **SN V-t**  
**DO P2**
12. \_\_\_\_\_ Check again
13. \_\_\_\_\_ Prepositional phrase
14. Period, Statement, Declarative sentence - **D**
15. Go back to the \_\_\_\_\_.
16. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **Firefighters use chemicals on a burning plane.**

**Question and Answer Flow for Pattern 3 (Indirect Object) Level 3**  
(Page 18 Parent Help Booklet)

**Sentence 1: The owner of the store gave Lynn a job.**

1. Who gave Lynn a job? \_\_\_\_\_ Subject noun (**SN**)
2. What is being said about owner? \_\_\_\_\_ Verb (**V**)
3. Owner gave what? \_\_\_\_\_ verify the noun
4. Does job mean the same thing as owner? \_\_\_\_\_
5. \_\_\_\_\_ Direct object (**DO**)
6. \_\_\_\_\_ Verb-transitive (**V-t**)
7. Owner gave job to whom? \_\_\_\_\_ Indirect object (**IO**)
8. \_\_\_\_\_ Article adjective (**A**)
9. \_\_\_\_\_ Preposition (**P**)
10. Of what? \_\_\_\_\_ Object of the preposition (**OP**)
11. \_\_\_\_\_ Article adjective (**A**)
12. \_\_\_\_\_ Article adjective (**A**)
13. Subject noun, Verb transitive, Indirect object, Direct object, Pattern 3, Check – **SN V-t**  
**IO DO P3**
14. \_\_\_\_\_ Check again
15. \_\_\_\_\_ Prepositional phrase
16. Period, Statement, Declarative sentence - **D**
17. Go back to the \_\_\_\_\_.
18. Divide the complete \_\_\_\_\_ from the complete \_\_\_\_\_.

**Classify this sentence:**

\_\_\_\_\_ **The owner of the store gave Lynn a job.**



## Answer Key Level 3

### Introducing the Subject Noun and Verb

(Page 9 Parent Help Booklet)

#### Sentence 1: Kittens played.

1. Kittens
2. Kittens played

Classified Sentence:        SN        V  
Kittens        played.

#### Sentence 2: Girl ran.

1. Girl
2. Girl ran

Classified Sentence:        SN        V  
Girl        ran.

### Introducing the Adjective, Adverb, and Article Adjective

(Page 9 Parent Help Booklet)

#### Sentence 1: The small kittens played happily.

1. Kittens
2. Kittens played
3. Happily
4. Small
5. The

Classified Sentence:

A    Adj    SN        V        Adv  
The small kittens played happily.

#### Sentence 3: The two firemen worked yesterday.

1. Firemen
2. Firemen worked
3. Yesterday
4. Two
5. The

Classified Sentence:

A    Adj    SN        V        Adv  
The two firemen worked yesterday.

#### Sentence 2: The frightened girl ran away!

1. Girl
2. Girl ran
3. Away
4. Frightened
5. The

Classified Sentence:

A        Adj        SN    V        Adv  
The frightened girl ran away!

#### Sentence 4: A large ship sailed away.

1. Ship
2. Ship sailed
3. Away
4. Large
5. A

Classified Sentence:

A    Adj    SN        V        Adv  
A large ship sailed away.

### Pattern 1, Complete Subject/Complete Predicate, and End Punctuation Level 3

(Pages 10-11 Parent Help Booklet)

#### Sentence 1: The small kittens played happily.

1. Kittens
2. Kittens played
3. Happily
4. Small
5. The
6. *See worksheet*
7. *See worksheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

      A    Adj    SN        V        Adv  
SN V The small kittens / played happily. D  
P1

#### Sentence 2: The frightened girl ran away!

1. Girl
2. Girl ran
3. Away
4. Frightened
5. The
6. *See worksheet*
7. *See worksheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

      A    Adj    SN        V        Adv  
SN V The frightened girl / ran away! E  
P1

### Pattern 1, Complete Subject/Complete Predicate, and End Punctuation Level 3

(Page 11 - Parent Help Booklet)

#### Sentence 3: The two firemen worked yesterday.

1. Firemen
2. Firemen worked
3. Yesterday
4. Two
5. The
6. *See worksheet*
7. *See worksheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

A Adj SN V Adv  
SN V The two firemen / worked yesterday. D  
P1

#### Sentence 4: A large ship sailed away.

1. Ship
2. Ship sailed
3. Away
4. Large
5. A
6. *See worksheet*
7. *See worksheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

A Adj SN V Adv  
SN V A large ship / sailed away. D  
P1

---

### Question and Answer Flow Practice Level 3

(Page 12 Parent Help Booklet)

#### Sentence 1: Several math books fell yesterday.

1. Books
2. Books fell
3. Yesterday
4. Math
5. Several
6. *See worksheet*
7. *See worksheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

Adj Adj SN V Adv  
SN V Several math books / fell yesterday. D  
P1

#### Sentence 3: Huge circus elephants performed slowly.

1. Elephants
2. Elephants performed
3. Slowly
4. Circus
5. Huge
6. *See worksheet*
7. *See worksheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

Adj Adj SN V Adv  
SN V Huge circus elephants / performed slowly. D  
P1

#### Sentence 2: The small green frog jumped quickly away.

1. Frog
2. Frog jumped
3. Quickly
4. Away
5. Green
6. Small
7. The
8. *See worksheet*
9. *See worksheet*
10. Verb
11. Subject, Predicate

Classified Sentence:

A Adj Adj SN V Adv Adv  
SN V The small green frog / jumped quickly away. D  
P1

#### Sentence 4: The frightened girl ran quickly away!

1. Girl
2. Girl ran
3. Quickly
4. Away
5. Frightened
6. The
7. *See worksheet*
8. *See worksheet*
9. Verb
10. Subject, Predicate

Classified Sentence:

A Adj SN V Adv Adv  
SN V The frightened girl / ran quickly away! E  
P1

### Preposition and the Object of the Preposition Level 3

(Page 14 Parent Help Booklet)

**Sentence 1: Several math books fell on the floor yesterday.**

1. Books
2. Books fell
3. On
4. Floor
5. The
6. Yesterday
7. Math
8. Several
9. *See worksheet*
10. (On the floor)
11. *See worksheet*
12. Verb
13. Subject, Predicate

Classified Sentence:

          Adj    Adj    SN    V    P    A    OP    Adv  
SN V Several math books / fell (on the floor) yesterday. D  
P1

**Sentence 2: The small frog beside the pond jumped quickly away.**

1. Frog
2. Frog jumped
3. Quickly
4. Away
5. Beside
6. Pond
7. The
8. Small
9. The
10. *See worksheet*
11. (Beside the pond)
12. *See worksheet*
13. Verb
14. Subject, Predicate

Classified Sentence:

          A    Adj    SN    P    A    OP    V    Adv    Adv  
SN V The small frog (beside the pond) / jumped quickly away. D  
P1

### Preposition and the Object of the Preposition Level 3

(Page 14 Parent Help Booklet)

**Sentence 3: The green frog beside the pond jumped quickly over the log.**

1. Frog
2. Frog jumped
3. Quickly
4. Over
5. Log
6. The
7. Beside
8. Pond
9. The
10. Green
11. The
12. *See worksheet*
13. (Beside the pond)
14. (Over the log)
15. *See worksheet*
16. Verb
17. Subject, Predicate

Classified Sentence:

SN V The green frog (beside the pond) / jumped quickly (over the log). D  
P1

**Sentence 4: Several children played on the swings during recess.**

1. Children
2. Children played
3. On
4. Swings
5. The
6. During
7. Recess
8. Several
9. *See worksheet*
10. (On the swings)
11. (During recess)
12. *See worksheet*
13. Verb
14. Subject, Predicate

Classified Sentence:

SN V Several children / played (on the swings) (during recess). D  
P1

**Question and Answer Flow Section Level 3**  
(Page 15 Parent Help Booklet)

**Sentence 1: The steaks sizzled on the fire.**

1. Steaks
2. Steaks sizzled
3. On
4. Fire
5. The
6. The
7. *See worksheet*
8. (On the fire)
9. *See worksheet*
10. Verb
11. Subject, Predicate

Classified Sentence:

A SN V P A OP  
SN V The steaks / sizzled (on the fire). D  
P1

**Sentence 2: A large black bear came out of the woods.**

1. Bear
2. Bear came
3. Out
4. Of
5. Woods
6. The
7. Black
8. Large
9. A
10. *See worksheet*
11. (Of the woods)
12. *See worksheet*
13. Verb
14. Subject, Predicate

Classified Sentence:

A Adj Adj SN V Adv P A OP  
SN V A large black bear / came out (of the woods). D  
P1

**Sentence 3: Darlene went for a walk down the road.**

1. Darlene
2. Darlene went
3. For
4. Walk
5. A
6. Down
7. Road
8. The
9. *See worksheet*
10. (For a walk)
11. (Down the road)
12. *See worksheet*
13. Verb
14. Subject, Predicate

Classified Sentence:

SN V P A OP P A OP  
SN V Darlene / went (for a walk) (down the road). D  
P1

**Sentence 4: The family drove to Florida during July.**

1. Family
2. Family drove
3. To
4. Florida
5. During
6. July
7. The
8. *See worksheet*
9. (To Florida)
10. (During July)
11. *See worksheet*
12. Verb
13. Subject, Predicate

Classified Sentence:

A SN V P OP P OP  
SN V The family / drove (to Florida) (during July). D  
P1

### Question and Answer Flow for Pattern 2 (Direct Object) Level 3

(Page 18 Parent Help Booklet)

#### Sentence 1: Firefighters use chemicals on a burning plane.

1. Firefighters
2. Firefighters use
3. Chemicals
4. No
5. Chemicals
6. Use
7. On
8. Plane
9. Burning
10. A
11. *See worksheet*
12. Verb-transitive
13. (On a burning plane)
14. *See worksheet*
15. Verb
16. Subject, Predicate

Classified Sentence:

                  SN      V-t      DO      P  A   Adj   OP  
SN V-t Firefighters / use chemicals (on a burning plane). D  
DO P2

---

### Question and Answer Flow for Pattern 3 (Indirect Object)

(Page 18 Parent Help Booklet)

#### Sentence 1: The owner of the store gave Lynn a job.

1. Owner
2. Owner gave
3. Job
4. No
5. Job
6. Gave
7. Lynn
8. A
9. Of
10. Store
11. The
12. The
13. *See worksheet*
14. Verb-transitive
15. (Of the store)
16. *See worksheet*
17. Verb
18. Subject, Predicate

Classified Sentence:

                  A   SN   P  A   OP      V-t   IO  A  DO  
SN V-t The owner (of the store) / gave Lynn a job. D  
IO DO P3