

Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:

1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 12-16. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 2

(Page 9 Parent Help Booklet)

Sentence 1: Dogs barked.

1. What barked? _____ Subject noun (**SN**)
2. What is being said about dogs? _____ Verb (**V**)

Classify this sentence: Dogs barked.

Sentence 2: Boys play.

1. Who play? _____ Subject noun (**SN**)
2. What is being said about boys? _____ Verb (**V**)

Classify this sentence: Boys play.

Introducing the Adverb
(Page 9 Parent Help Booklet)

Sentence 1: Dogs barked loudly.

1. What barked loudly? _____ Subject noun (**SN**)
2. What is being said about dogs? _____ Verb (**V**)
3. Barked how? _____ Adverb (**Adv**)

Classify this sentence: **Dogs barked loudly.**

Sentence 2: Boys play quietly today.

1. Who play quietly today? _____ Subject noun (**SN**)
2. What is being said about boys? _____ Verb (**V**)
3. Play how? _____ Adverb (**Adv**)
4. Play when? _____ Adverb (**Adv**)

Classify this sentence: **Boys play quietly today.**

Introducing the Adjective Level 2

(Page 10 Parent Help Booklet)

Sentence 1: Excited dogs barked loudly.

1. What barked loudly? _____ Subject noun (**SN**)
2. What is being said about dogs? _____ Verb (**V**)
3. Barked how? _____ Adverb (**Adv**)
4. What kind of dogs? _____ Adjective (**Adj**)

Classify this sentence: **Excited dogs barked loudly.**

Sentence 2: Happy boys play quietly today.

1. Who play quietly today? _____ Subject noun (**SN**)
2. What is being said about boys? _____ Verb (**V**)
3. Play how? _____ Adverb (**Adv**)
4. Play when? _____ Adverb (**Adv**)
5. What kind of boys? _____ Adjective (**Adj**)

Classify this sentence: **Happy boys play quietly today.**

Introducing the Article Adjective Level 2

(Page 10 Parent Help Booklet)

Sentence 1: The excited dogs barked loudly.

1. What barked loudly? _____ Subject noun (**SN**)
2. What is being said about dogs? _____ Verb (**V**)
3. Barked how? _____ Adverb (**Adv**)
4. What kind of dogs? _____ Adjective (**Adj**)
5. _____ Article Adjective (**A**)

Classify this sentence:

The excited dogs barked loudly.

Sentence 2: The happy little boys played loudly yesterday.

1. Who played loudly yesterday? _____ Subject noun (**SN**)
2. What is being said about boys? _____ Verb (**V**)
3. Played how? _____ Adverb (**Adv**)
4. Played when? _____ Adverb (**Adv**)
5. What kind of boys? _____ Adjective (**Adj**)
6. What kind of boys? _____ Adjective (**Adj**)
7. _____ Article Adjective (**A**)

Classify this sentence:

The happy little boys played loudly yesterday.

Question and Answer Flow Section Level 2

(Page 11 Parent Help Booklet)

Sentence 1: Two pretty red candles burned brightly.

1. What burned brightly? _____ Subject noun (**SN**)
2. What is being said about candles? _____ Verb (**V**)
3. Burned how? _____ Adverb (**Adv**)
4. What kind of candles? _____ Adjective (**Adj**)
5. What kind of candles? _____ Adjective (**Adj**)
6. How many candles? _____ Adjective (**Adj**)

Classify this sentence: Two pretty red candles burned brightly.

Sentence 2: The green phone rang loudly.

1. What rang loudly? _____ Subject noun (**SN**)
2. What is being said about phone? _____ Verb (**V**)
3. Rang how? _____ Adverb (**Adv**)
4. What kind of phone? _____ Adjective (**Adj**)
5. _____ Article Adjective (**A**)

Classify this sentence: The green phone rang loudly.

Sentence 3: A big purple rabbit hopped slowly away.

1. What hopped slowly away? _____ Subject noun (**SN**)
2. What is being said about rabbit? _____ Verb (**V**)
3. Hopped how? _____ Adverb (**Adv**)
4. Hopped where? _____ Adverb (**Adv**)
5. What kind of rabbit? _____ Adjective (**Adj**)
6. What kind of rabbit? _____ Adjective (**Adj**)
7. _____ Article Adjective (**A**)

Classify this sentence: A big purple rabbit hopped slowly away.

Question and Answer Flow Section Level 2

(Page 11 Parent Help Booklet)

Sentence 4: The funny circus clown waved merrily.

1. Who waved merrily? _____ Subject noun (**SN**)
2. What is being said about clown? _____ Verb (**V**)
3. Waved how? _____ Adverb (**Adv**)
4. What kind of clown? _____ Adjective (**Adj**)
5. What kind of clown? _____ Adjective (**Adj**)
6. _____ Article Adjective (**A**)

Classify this sentence:

The funny circus clown waved merrily.

Sentence 5: The cold, white snow fell gently.

1. What fell gently? _____ Subject noun (**SN**)
2. What is being said about snow? _____ Verb (**V**)
3. Fell how? _____ Adverb (**Adv**)
4. What kind of snow? _____ Adjective (**Adj**)
5. What kind of snow? _____ Adjective (**Adj**)
6. _____ Article Adjective (**A**)

Classify this sentence:

The cold, white snow fell gently.

Introducing the Preposition and the Object of the Preposition Level 2

(Page 13 Parent Help Booklet)

Sentence 1: The excited boys walked down the path.

1. Who walked down the path? _____ Subject noun (SN)
2. What is being said about boys? _____ Verb (V)
3. _____ Preposition (P)
4. Down what? _____ Object of the preposition (OP)
5. _____ Article Adjective (A)
6. What kind of boys? _____ Adjective (Adj)
7. _____ Article Adjective (A)

Classify this sentence: The excited boys walked down the path.

Sentence 2: The children played with the kittens.

1. Who played with the kittens? _____ Subject noun (SN)
2. What is being said about children? _____ Verb (V)
3. _____ Preposition (P)
4. With what? _____ Object of the preposition (OP)
5. _____ Article Adjective (A)
6. _____ Article Adjective (A)

Classify this sentence: The children played with the kittens.

Sentence 3: Joe walks to school.

1. Who walks to school? _____ Subject noun (SN)
2. What is being said about Joe? _____ Verb (V)
3. _____ Preposition (P)
4. To what? _____ Object of the preposition (OP)

Classify this sentence: Joe walks to school.

Introducing the Preposition and the Object of the Preposition Level 2
(Page 13 Parent Help Booklet)

Sentence 4: The girls laughed at the puppets.

1. Who laughed at the puppets? _____ Subject noun (**SN**)
2. What is being said about girls? _____ Verb (**V**)
3. _____ Preposition (**P**)
4. At what? _____ Object of the preposition (**OP**)
5. _____ Article Adjective (**A**)
6. _____ Article Adjective (**A**)

Classify this sentence: The girls laughed at the puppets.

Sentence 5: The family walked to the beach.

1. Who walked to the beach? _____ Subject noun (**SN**)
2. What is being said about family? _____ Verb (**V**)
3. _____ Preposition (**P**)
4. To what? _____ Object of the preposition (**OP**)
5. _____ Article Adjective (**A**)
6. _____ Article Adjective (**A**)

Classify this sentence: The family walked to the beach.

Question and Answer Flow Section Level 2

(Pages 14-15 Parent Help Booklet)

Sentence 1: The two tall boys walked down the path.

1. Who walked down the path? _____ Subject noun (**SN**)
2. What is being said about boys? _____ Verb (**V**)
3. _____ Preposition (**P**)
4. Down what? _____ Object of the preposition (**OP**)
5. _____ Article Adjective (**A**)
6. What kind of boys? _____ Adjective (**Adj**)
7. How many boys? _____ Adjective (**Adj**)
8. _____ Article Adjective (**A**)
9. Subject noun, Verb, Pattern 1, Check – **SN V**
P1
10. _____ Prepositional phrase
11. Period, Statement, Declarative Sentence - **D**
12. Go back to the _____.
13. Divide the complete _____ from the complete _____.

Classify this sentence: _____ **The two tall boys walked down the path.**

Sentence 2: The young children played with the kittens.

1. Who played with the kittens? _____ Subject noun (**SN**)
2. What is being said about children? _____ Verb (**V**)
3. _____ Preposition (**P**)
4. With what? _____ Object of the preposition (**OP**)
5. _____ Article Adjective (**A**)
6. What kind of children? _____ Adjective (**Adj**)
7. _____ Article Adjective (**A**)
8. Subject noun, Verb, Pattern 1, Check – **SN V**
P1
9. _____ Prepositional phrase
10. Period, Statement, Declarative sentence - **D**
11. Go back to the _____.
12. Divide the complete _____ from the complete _____.

Classify this sentence: _____ **The young children played with the kittens.**

The Question and Answer Flow Section Level 2

(Page 15 Parent Help Booklet)

Sentence 3: Joe walked to school yesterday.

1. Who walked to school yesterday? _____ Subject noun (**SN**)
2. What is being said about Joe? _____ Verb (**V**)
3. _____ Preposition (**P**)
4. To what? _____ Object of the preposition (**OP**)
5. Walked when? _____ Adverb (**Adv**)
6. Subject noun, Verb, Pattern 1, Check – SN V
P1
7. _____ Prepositional phrase
8. Period, Statement, Declarative sentence - **D**
9. Go back to the _____.
10. Divide the complete _____ from the complete _____.

Classify this sentence: _____ Joe walked to school yesterday.

Sentence 4: The happy girls giggled at the puppets.

1. Who giggled at the puppets? _____ Subject noun (**SN**)
2. What is being said about girls? _____ Verb (**V**)
3. _____ Preposition (**P**)
4. At what? _____ Object of the preposition (**OP**)
5. _____ Article Adjective (**A**)
6. What kind of girls? _____ Adjective (**Adj**)
7. _____ Article Adjective (**A**)
8. Subject noun, Verb, Pattern 1, Check – SN V
P1
9. _____ Prepositional phrase
10. Period, Statement, Declarative sentence - **D**
11. Go back to the _____.
12. Divide the complete _____ from the complete _____.

Classify this sentence: _____ The happy girls giggled at the puppets.

The Question and Answer Flow Section Level 2

(Page 15 Parent Help Booklet)

Sentence 5: The excited family rushed to the beach.

1. Who rushed to the beach? _____ Subject noun (**SN**)
2. What is being said about family? _____ Verb (**V**)
3. _____ Preposition (**P**)
4. To what? _____ Object of the preposition (**OP**)
5. _____ Article Adjective (**A**)
6. What kind of family? _____ Adjective (**Adj**)
7. _____ Article Adjective (**A**)
8. Subject noun, Verb, Pattern 1, Check – **SN V**
P1
9. _____ Prepositional phrase
10. Period, Statement, Declarative sentence - D
11. Go back to the _____.
12. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ The excited family rushed to the beach.

Answer Key

Introducing the Subject Noun and Verb

(Page 9 Parent Help Booklet)

Sentence 1: Dogs barked.

1. Dogs
2. Dogs barked

Classified Sentence: SN V
Dogs barked.

Sentence 2: Boys play.

1. Boys
2. Boys play

Classified Sentence: SN V
Boys play.

Introducing the Adverb

(Page 9 Parent Help Booklet)

Sentence 1: Dogs barked loudly.

1. Dogs
2. Dogs barked
3. Loudly

Classified Sentence: SN V Adv
Dogs barked loudly.

Sentence 2: Boys play quietly today.

1. Boys
2. Boys play
3. Quietly
4. Today

Classified Sentence: SN V Adv Adv
Boys play quietly today.

Introducing the Adjective

(Page 10 Parent Help Booklet)

Sentence 1: Excited dogs barked loudly.

1. Dogs
2. Dogs barked
3. Loudly
4. Excited

Classified Sentence:

 Adj SN V Adv
Excited dogs barked loudly.

Sentence 2: Happy boys play quietly today.

1. Boys
2. Boys play
3. Quietly
4. Today
5. Happy

Classified Sentence:

 Adj SN V Adv Adv
Happy boys play quietly today.

Introducing the Article Adjective

(Page 10 Parent Help Booklet)

Sentence 1:

The excited dogs barked loudly.

1. Dogs
2. Dogs barked
3. Loudly
4. Excited
5. The

Classified Sentence:

A Adj SN V Adv
The excited dogs barked loudly.

Sentence 2:

The happy little boys played loudly yesterday.

1. Boys
2. Boys played
3. Loudly
4. Yesterday
5. Little
6. Happy
7. The

Classified Sentence:

A Adj Adj SN V Adv Adv
The happy little boys played loudly yesterday.

Question and Answer Flow Section

(Page 11 Parent Help Booklet)

Sentence 1:

Two pretty red candles burned brightly.

1. Candles
2. Candles burned
3. Brightly
4. Red
5. Pretty
6. Two

Classified Sentence:

Adj Adj Adj SN V Adv
Two pretty red candles burned brightly.

Sentence 4:

The funny circus clown waved merrily.

1. Clown
2. Clown waved
3. Merrily
4. Circus
5. Funny
6. The

Classified Sentence:

A Adj Adj SN V Adv
The funny circus clown waved merrily.

Sentence 2:

The green phone rang loudly.

1. Phone
2. Phone rang
3. Loudly
4. Green
5. The

Classified Sentence:

A Adj SN V Adv
The green phone rang loudly.

Sentence 5:

The cold, white snow fell gently.

1. Snow
2. Snow fell
3. Gently
4. White
5. Cold
6. The

Classified Sentence:

A Adj Adj SN V Adv
The cold, white snow fell gently.

Sentence 3:

A big purple rabbit hopped slowly away.

1. Rabbit
2. Rabbit hopped
3. Slowly
4. Away
5. Purple
6. Big
7. A

Classified Sentence:

A Adj Adj SN V Adv Adv
A big purple rabbit hopped slowly away.

**Introducing the Preposition and the Object of the Preposition
(Page 13 Parent Help Booklet)**

Sentence 1:

The excited boys walked down the path.

1. Boys
2. Boys walked
3. Down
4. Path
5. The
6. Excited
7. The

Classified Sentence:

A Adj SN V P A OP
The excited boys walked down the path.

Sentence 2:

The children played with the kittens.

1. Children
2. Children played
3. With
4. Kittens
5. The
6. The

Classified Sentence:

A SN V P A OP
The children played with the kittens.

Sentence 3:

Joe walks to school.

1. Joe
2. Joe walks
3. To
4. School

Classified Sentence:

SN V P OP
Joe walks to school.

Sentence 4:

The girls laughed at the puppets.

1. Girls
2. Girls laughed
3. At
4. Puppets
5. The
6. The

Classified Sentence:

A SN V P A OP
The girls laughed at the puppets.

Sentence 5:

The family walked to the beach.

1. Family
2. Family walked
3. To
4. Beach
5. The
6. The

Classified Sentence:

A SN V P A OP
The family walked to the beach.

Question and Answer Flow Section

(Pages 14-15 Parent Help Booklet)

Sentence 1: The two tall boys walked down the path.

1. Boys
2. Boys walked
3. Down
4. Path
5. The
6. Tall
7. Two
8. The
9. *See Worksheet*
10. (Down the path)
11. *See Worksheet*
12. Verb
13. Subject, Predicate

Classified Sentence: $\frac{\text{SN V}}{\text{P1}}$ $\begin{matrix} \text{A} & \text{Adj} & \text{Adj} & \text{SN} & & \text{V} & & \text{P} & \text{A} & \text{OP} \end{matrix}$ The two tall boys / walked (down the path). **D**

Sentence 2: The young children played with the kittens.

1. Children
2. Children played
3. With
4. Kittens
5. The
6. Young
7. The
8. *See Worksheet*
9. (With the kittens)
10. *See Worksheet*
11. Verb
12. Subject, Predicate

Classified Sentence: $\frac{\text{SN V}}{\text{P1}}$ $\begin{matrix} \text{A} & \text{Adj} & & \text{SN} & & \text{V} & & \text{P} & \text{A} & \text{OP} \end{matrix}$ The young children / played (with the kittens). **D**

Sentence 3: Joe walked to school yesterday.

1. Joe
2. Joe walked
3. To
4. School
5. Yesterday
6. *See Worksheet*
7. (To school)
8. *See Worksheet*
9. Verb
10. Subject, Predicate

Classified Sentence: $\frac{\text{SN V}}{\text{P1}}$ $\begin{matrix} & \text{SN} & & \text{V} & & \text{P} & & \text{OP} & & \text{Adv} \end{matrix}$ Joe / walked (to school) yesterday. **D**

