

Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:

1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 12-15. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 1

(Page 9 Parent Help Booklet)

Sentence 1: Cats sat.

1. What sat? _____ Subject noun (SN)
2. What is being said about cats? _____ Verb (V)

Classify this sentence: Cats sat.

Sentence 2: Boys sat.

1. Who sat? _____ Subject noun (SN)
2. What is being said about boys? _____ Verb (V)

Classify this sentence: Boys sat.

Introducing the Adverb Level 1
(Page 9 Parent Help Booklet)

Sentence 1: Cats sat quietly.

1. What sat quietly? _____ Subject noun (**SN**)
2. What is being said about cats? _____ Verb (**V**)
3. Sat how? _____ Adverb (**Adv**)

Classify this sentence: **Cats sat quietly.**

Sentence 2: Boys sat quietly.

1. Who sat quietly? _____ Subject noun (**SN**)
2. What is being said about boys? _____ Verb (**V**)
3. Sat how? _____ Adverb (**Adv**)

Classify this sentence: **Boys sat quietly.**

Introducing the Adjective Level 1

(Page 10 Parent Help Booklet)

Sentence 1: Tan cats sat quietly.

1. What sat quietly? _____ Subject noun **(SN)**
2. What is being said about cats? _____ Verb **(V)**
3. Sat how? _____ Adverb **(Adv)**
4. What kind of cats? _____ Adjective **(Adj)**

Classify this sentence: **Tan cats sat quietly.**

Sentence 2: Little boys sat quietly.

1. Who sat quietly? _____ Subject noun **(SN)**
2. What is being said about boys? _____ Verb **(V)**
3. Sat how? _____ Adverb **(Adv)**
4. What kind of boys? _____ Adjective **(Adj)**

Classify this sentence: **Little boys sat quietly.**

Introducing Two Adjectives Level 1

(Page 10 Parent Help Booklet)

Sentence 1: Two tan cats sat quietly.

1. What sat quietly? _____ Subject noun **(SN)**
2. What is being said about cats? _____ Verb **(V)**
3. Sat how? _____ Adverb **(Adv)**
4. What kind of cats? _____ Adjective **(Adj)**
5. How many cats? _____ Adjective **(Adj)**

Classify this sentence: **Two tan cats sat quietly.**

Sentence 2: Four little boys sat quietly.

1. Who sat quietly? _____ Subject noun **(SN)**
2. What is being said about boys? _____ Verb **(V)**
3. Sat how? _____ Adverb **(Adv)**
4. What kind of boys? _____ Adjective **(Adj)**
5. How many boys? _____ Adjective **(Adj)**

Classify this sentence: **Four little boys sat quietly.**

Introducing the Article Adjective

(Page 10 Parent Help Booklet)

Sentence 1: The big cats sat quietly.

1. What sat quietly? _____ Subject noun **(SN)**
2. What is being said about cats? _____ Verb **(V)**
3. Sat how? _____ Adverb **(Adv)**
4. What kind of cats? _____ Adjective **(Adj)**
5. _____ Article Adjective **(A)**

Classify this sentence: **The big cats sat quietly.**

Sentence 2: A pretty girl sat quietly.

1. Who sat quietly? _____ Subject noun **(SN)**
2. What is being said about girl? _____ Verb **(V)**
3. Sat how? _____ Adverb **(Adv)**
4. What kind of girl? _____ Adjective **(Adj)**
5. _____ Article Adjective **(A)**

Classify this sentence: **A pretty girl sat quietly.**

Question and Answer Flow Section Level 1

(Page 11 Parent Help Booklet)

Sentence 1: The three thin cats sat quietly.

1. What sat quietly? _____ Subject noun (SN)
2. What is being said about cats? _____ Verb (V)
3. Sat how? _____ Adverb (Adv)
4. What kind of cats? _____ Adjective (Adj)
5. How many cats? _____ Adjective (Adj)
6. _____ Article Adjective (A)

Classify this sentence: **The three thin cats sat quietly.**

Sentence 2: A thin girl sat quietly.

1. Who sat quietly? _____ Subject noun (SN)
2. What is being said about girl? _____ Verb (V)
3. Sat how? _____ Adverb (Adv)
4. What kind of girl? _____ Adjective (Adj)
5. _____ Article Adjective (A)

Classify this sentence: **A thin girl sat quietly.**

Sentence 3: The yellow kittens ran away.

1. What ran away? _____ Subject noun (SN)
2. What is being said about kittens? _____ Verb (V)
3. Ran where? _____ Adverb (Adv)
4. What kind of kittens? _____ Adjective (Adj)
5. _____ Article Adjective (A)

Classify this sentence: **The yellow kittens ran away.**

Question and Answer Flow Section

(Page 11 Parent Help Booklet)

Sentence 4: The little brown monkeys played happily.

1. What played happily? _____ Subject noun **(SN)**
2. What is being said about monkeys? _____ Verb **(V)**
3. Played how? _____ Adverb **(Adv)**
4. What kind of monkeys? _____ Adjective **(Adj)**
5. What kind of monkeys? _____ Adjective **(Adj)**
6. _____ Article Adjective **(A)**

Classify this sentence:

The little brown monkeys played happily.

Sentence 5: The thin bears walked slowly.

1. What walked slowly? _____ Subject noun **(SN)**
2. What is being said about bears? _____ Verb **(V)**
3. Walked how? _____ Adverb **(Adv)**
4. What kind of bears? _____ Adjective **(Adj)**
5. _____ Article Adjective **(A)**

Classify this sentence:

The thin bears walked slowly.

Introducing the Preposition and the Object of the Preposition Level 1

(Page 13 Parent Help Booklet)

Sentence 1: The cats sat in the sun.

1. What sat in the sun? _____ Subject noun (SN)
2. What is being said about cats? _____ Verb (V)
3. _____ Preposition (P)
4. In what? _____ Object of the preposition (OP)
5. _____ Article Adjective (A)
6. _____ Article Adjective (A)

Classify this sentence: **The cats sat in the sun.**

Sentence 2: The cats sat in the shade.

1. What sat in the shade? _____ Subject noun (SN)
2. What is being said about cats? _____ Verb (V)
3. _____ Preposition (P)
4. In what? _____ Object of the preposition (OP)
5. _____ Article Adjective (A)
6. _____ Article Adjective (A)

Classify this sentence: **The cats sat in the shade.**

Sentence 3: The kittens ran to the tree.

1. What ran to the tree? _____ Subject noun (SN)
2. What is being said about kittens? _____ Verb (V)
3. _____ Preposition (P)
4. To what? _____ Object of the preposition (OP)
5. _____ Article Adjective (A)
6. _____ Article Adjective (A)

Classify this sentence: **The kittens ran to the tree.**

Introducing the Preposition and the Object of the Preposition Level 1
(Page 13 Parent Help Booklet)

Sentence 4: The boys ran to the house.

1. Who ran to the house? _____ Subject noun **(SN)**
2. What is being said about boys? _____ Verb **(V)**
3. _____ Preposition **(P)**
4. To what? _____ Object of the preposition **(OP)**
5. _____ Article Adjective **(A)**
6. _____ Article Adjective **(A)**

Classify this sentence: The boys ran to the house.

Sentence 5: The bears ran to the woods.

1. What ran to the woods? _____ Subject noun **(SN)**
2. What is being said about bears? _____ Verb **(V)**
3. _____ Preposition **(P)**
4. To what? _____ Object of the preposition **(OP)**
5. _____ Article Adjective **(A)**
6. _____ Article Adjective **(A)**

Classify this sentence: The bears ran to the woods.

Question and Answer Flow Section Level 1

(Page 14 Parent Help Booklet)

Sentence 1: The monkeys sat in the trees.

1. What sat in the trees? _____ Subject noun (SN)
2. What is being said about monkeys? _____ Verb (V)
3. _____ Preposition (P)
4. In what? _____ Object of the preposition (OP)
5. _____ Article Adjective (A)
6. _____ Article Adjective (A)

Classify this sentence: **The monkeys sat in the trees.**

Sentence 2: The fat cats sat in the window.

1. What sat in the window? _____ Subject noun (SN)
2. What is being said about cats? _____ Verb (V)
3. _____ Preposition (P)
4. In what? _____ Object of the preposition (OP)
5. _____ Article Adjective (A)
6. What kind of cats? _____ Adjective (Adj)
7. _____ Article Adjective (A)

Classify this sentence: **The fat cats sat in the window.**

Sentence 3: The dogs growled loudly.

1. What growled loudly? _____ Subject noun (SN)
2. What is being said about dogs? _____ Verb (V)
3. Growled how? _____ Adverb (Adv)
4. _____ Article Adjective (A)

Classify this sentence: **The dogs growled loudly.**

The Question & Answer Flow Section Level 1
(Page 14 Parent Help Booklet)

Sentence 4: The eight boys sat in the shade.

1. Who sat in the shade? _____ Subject noun (SN)
2. What is being said about boys? _____ Verb (V)
3. _____ Preposition (P)
4. In what? _____ Object of the preposition (OP)
5. _____ Article Adjective (A)
6. How many boys? _____ Adjective (Adj)
7. _____ Article Adjective (A)

Classify this sentence: The eight boys sat in the shade.

Sentence 5: The men drove to the game.

1. Who drove to the game? _____ Subject noun (SN)
2. What is being said about men? _____ Verb (V)
3. _____ Preposition (P)
4. To what? _____ Object of the preposition (OP)
5. _____ Article Adjective (A)
6. _____ Article Adjective (A)

Classify this sentence: The men drove to the game.

Answer Key

Introducing the Subject Noun and Verb

(Page 9 Parent Help Booklet)

Sentence 1: Cats sat.

1. Cats
2. Cats sat

Classified Sentence: SN V
Cats sat.

Sentence 2: Boys sat.

1. Boys
2. Boys sat

Classified Sentence: SN V
Boys sat

Introducing the Adverb

(Page 9 Parent Help Booklet)

Sentence 1: Cats sat quietly.

1. Cats
2. Cats sat
3. Quietly

Classified Sentence: SN V Adv
Cats sat quietly.

Sentence 2: Boys sat quietly.

1. Boys
2. Boys sat
3. Quietly

Classified Sentence: SN V Adv
Boys sat quietly.

Introducing the Adjective

(Page 10 Parent Help Booklet)

Sentence 1: Tan cats sat quietly.

1. Cats
2. Cats sat
3. Quietly
4. Tan

Classified Sentence:

Adj SN V Adv
Tan cats sat quietly.

Sentence 2: Little boys sat quietly.

1. Boys
2. Boys sat
3. Quietly
4. Little

Classified Sentence:

Adj SN V Adv
Little boys sat quietly.

Introducing Two Adjectives

(Page 10 Parent Help Booklet)

Sentence 1: Two tan cats sat quietly.

1. Cats
2. Cats sat
3. Quietly
4. Tan
5. Two

Classified Sentence:

Adj Adj SN V Adv
Two tan cats sat quietly.

Sentence 2: Four little boys sat quietly.

1. Boys
2. Boys sat
3. Quietly
4. Little
5. Four

Classified Sentence:

Adj Adj SN V Adv
Four little boys sat quietly.

Introducing the Article Adjective

(Page 10 Parent Help Booklet)

Sentence 1: The big cats sat quietly.

1. Cats
2. Cats sat
3. Quietly
4. Big
5. The

Classified Sentence:

A Adj SN V Adv
The big cats sat quietly.

Sentence 2: A pretty girl sat quietly.

1. Girl
2. Girl sat
3. Quietly
4. Pretty
5. A

Classified Sentence:

A Adj SN V Adv
A pretty girl sat quietly.

Question and Answer Flow Practice

(Page 11 Parent Help Booklet)

Sentence 1: The three thin cats sat quietly.

1. Cats
2. Cats sat
3. Quietly
4. Thin
5. Three
6. The

Classified Sentence:

A Adj Adj SN V Adv
The three thin cats sat quietly.

Sentence 4: The little brown monkeys played happily.

1. Monkeys
2. Monkeys played
3. Happily
4. Brown
5. Little
6. The

Classified Sentence:

A Adj Adj SN V Adv
The little brown monkeys played happily.

Sentence 2: A thin girl sat quietly.

1. Girl
2. Girl sat
3. Quietly
4. Thin
5. A

Classified Sentence:

A Adj SN V Adv
A thin girl sat quietly.

Sentence 5: The thin bears walked slowly.

1. Bears
2. Bears walked
3. Slowly
4. Thin
5. The

Classified Sentence:

A Adj SN V Adv
The thin bears walked slowly.

Sentence 3: The yellow kittens ran away.

1. Kittens
2. Kittens ran
3. Away
4. Yellow
5. The

Classified Sentence:

A Adj SN V Adv
The yellow kittens ran away.

Introducing the Preposition and the Object of the Preposition (Page 13 Parent Help Booklet)

Sentence 1: The cats sat in the sun.

1. Cats
2. Cats sat
3. In
4. Sun
5. The
6. The

A SN V P A OP

Classified Sentence: The cats sat in the sun.

Sentence 2: The cats sat in the shade.

1. Cats
2. Cats sat
3. In
4. Shade
5. The
6. The

A SN V P A OP

Classified Sentence: The cats sat in the shade.

Sentence 3: The kittens ran to the tree.

1. Kittens
2. Kittens ran
3. To
4. Tree
5. The
6. The

A SN V P A OP

Classified Sentence: The kittens ran to the tree.

Sentence 4: The boys ran to the house.

1. Boys
2. Boys ran
3. To
4. House
5. The
6. The

A SN V P A OP

Classified Sentence: The boys ran to the house.

Sentence 5: The bears ran to the woods.

1. Bears
2. Bears ran
3. To
4. Woods
5. The
6. The

A SN V P A OP

Classified Sentence: The bears ran to the woods.

Question and Answer Flow Section

(Page 14 Parent Help Booklet)

Sentence 1: The monkeys sat in the trees.

1. Monkeys
2. Monkeys sat
3. In
4. Trees
5. The
6. The

A SN V P A OP

Classified Sentence: The monkeys sat in the trees.

Sentence 2: The fat cats sat in the window.

1. Cats
2. Cats sat
3. In
4. Window
5. The
6. Fat
7. The

A Adj SN V P A OP

Classified Sentence: The fat cats sat in the window.

Sentence 3: The dogs growled loudly.

1. Dogs
2. Dogs growled
3. Loudly
4. The

A SN V Adv

Classified Sentence: The dogs growled loudly.

Sentence 4: The eight boys sat in the shade.

1. Boys
2. Boys sat
3. In
4. Shade
5. The
6. Eight
7. The

A Adj SN V P A OP

Classified Sentence: The eight boys sat in the shade.

Sentence 5: The men drove to the game.

1. Men
2. Men drove
3. To
4. Game
5. The
6. The

A SN V P A OP

Classified Sentence: The men drove to the game.