

ASTHMA

Student:	Grade:	School Contact:	DOB:
Asthma Triggers:		Best Peak Flow:	
Mother:	MHome #:	MWork #:	MCell #:
Father:	FHome #:	FWork #:	FCell #:
Asthma Triggers: Mother: Father: Emergency Contact:		Relationship:	Phone#:
SYMPTOMS OF AN ASTHMA - CHANGES IN BREAT shortness of breath, Peak I - VERBAL REPORTS o dry mouth, "neck feels fur - APPEARS: anxious, sw shoulders hunched over ar	THING: coughing, whe Flow of < f: chest tightness, chest nny," doesn't feel well, eating, nauseous, fatigu	ezing, breathing though t pain, cannot catch breat speaks quietly. aed, stands with	mouth,
-Breathing with chest and/nose opens wide when inh-Blue-grey discoloration of -Failure of medication to rimprovement 15-20 minut -Peak Flow of	for neck pulled in, sits laling. Difficulty in wal of lips and/or fingernails reduce worsening symples after initial treatment or below.	king and talking. s. toms with no t.	Photo
TREATMENT: Stop activity immediately. Calm student and help student a Encourage purse-lipped breathi Encourage student to take sips of Give medication as ordered: Observe for relief of symptoms Call parents/guardian and health	ng. of water if capable If no relief noted in 1:	, -	ally more comfortable. os below for an asthma emergency.
STEPS TO FOLLOW FOR AN -Call 911 (Emergency Medical S student's age, physical symptom -A staff member should accompacentact is not present and adequal Preferred Hospital if transported:	dervices) and inform the s, and what medication any the student to the enter the supervision for othe	s he/she has taken and us mergency room if the par	
The school and its employees shall inc medications used to treat asthma. I sha relating to the self-administration of m	eur no liability as a result of all indemnify and hold harm	less the school and its employ	
Parent/Guardian Signature:Student Signature:			
Student Signature: Healthcare Provider (print):		Signature:	Phone:
Copy provided to: parent L	classroom teacher	special teacher	