

Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:

1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 21-30. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 8

(Page 9 Parent Help Booklet)

Sentence 1: Clerk worked.

1. Who worked? _____ Subject noun (SN)
2. What is being said about clerk? _____ Verb (V)

Classify this sentence: Clerk worked.

Sentence 2: Whales floated.

1. What floated? _____ Subject noun (SN)
2. What is being said about whales? _____ Verb (V)

Classify this sentence: Whales floated.

Introducing the Adjective, Adverb, and Article Adjective Level 8
(Page 9 Parent Help Booklet)

Sentence 1: The frustrated clerk worked feverishly.

1. Who worked feverishly? _____ Subject noun **(SN)**
2. What is being said about clerk? _____ Verb **(V)**
3. Worked how? _____ Adverb **(Adv)**
4. What kind of clerk? _____ Adjective **(Adj)**
5. _____ Article adjective **(A)**

Classify this sentence: The frustrated clerk worked feverishly.

Sentence 2: Three lazy whales floated along very slowly.

1. What floated along very slowly? _____ Subject noun **(SN)**
2. What is being said about whales? _____ Verb **(V)**
3. Floated where? _____ Adverb **(Adv)**
4. Floated how? _____ Adverb **(Adv)**
5. How slowly? _____ Adverb **(Adv)**
6. What kind of whales? _____ Adjective **(Adj)**
7. How many whales? _____ Adjective **(Adj)**

Classify this sentence:

Three lazy whales floated along very slowly.

Introducing the Adjective, Adverb, and Article Adjective Level 8
(Page 9 Parent Help Booklet)

Sentence 3: An annoying mosquito buzzed hungrily.

1. What buzzed hungrily? _____ Subject noun **(SN)**
2. What is being said about mosquito? _____ Verb **(V)**
3. Buzzed how? _____ Adverb **(Adv)**
4. What kind of mosquito? _____ Adjective **(Adj)**
5. _____ Article adjective **(A)**

Classify this sentence: An annoying mosquito buzzed hungrily.

Sentence 4: The young stallion ran surprisingly fast yesterday.

1. What ran surprisingly fast yesterday? _____ Subject noun **(SN)**
2. What is being said about stallion? _____ Verb **(V)**
3. Ran how? _____ Adverb **(Adv)**
4. How fast? _____ Adverb **(Adv)**
5. Ran when? _____ Adverb **(Adv)**
6. What kind of stallion? _____ Adjective **(Adj)**
7. _____ Article adjective **(A)**

Classify this sentence:

The young stallion ran surprisingly fast yesterday.

**Pattern 1, Complete Subject/Complete Predicate, End Punctuation
Level 8**

(Page 10 Parent Help Booklet)

Sentence 1: The frustrated clerk worked feverishly.

1. Who worked feverishly? _____ Subject noun (**SN**)
2. What is being said about clerk? _____ Verb (**V**)
3. Worked how? _____ Adverb (**Adv**)
4. What kind of clerk? _____ Adjective (**Adj**)
5. _____ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1 Check – $\frac{\text{SN V}}{\text{P1}}$
7. Period, Statement, Declarative sentence – **D**
8. Go back to the _____.
9. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ **The frustrated clerk worked feverishly.**

Pattern 1, Complete Subject/Complete Predicate, End Punctuation

Level 8

(Page 11 Parent Help Booklet)

Sentence 2: Three lazy whales floated along very slowly.

1. What floated along very slowly? _____ Subject noun (**SN**)
2. What is being said about whales? _____ Verb (**V**)
3. Floated where? _____ Adverb (**Adv**)
4. Floated how? _____ Adverb (**Adv**)
5. How slowly? _____ Adverb (**Adv**)
6. What kind of whales? _____ Adjective (**Adj**)
7. How many whales? _____ Adjective (**Adj**)
8. Subject noun, Verb, Pattern 1 Check – SN V
P1
9. Period, Statement, Declarative sentence – **D**
10. Go back to the _____.
11. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ Three lazy whales floated along very slowly.

Sentence 3: An annoying mosquito buzzed hungrily.

1. What buzzed hungrily? _____ Subject noun (**SN**)
2. What is being said about mosquito? _____ Verb (**V**)
3. Buzzed how? _____ Adverb (**Adv**)
4. What kind of mosquito? _____ Adjective (**Adj**)
5. _____ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1 Check – SN V
P1
7. Period, Statement, Declarative sentence – **D**
8. Go back to the _____.
9. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ An annoying mosquito buzzed hungrily.

Pattern 1, Complete Subject/Complete Predicate, End Punctuation Level 8

(Page 11 Parent Help Booklet)

Sentence 4: The young stallion ran surprisingly fast yesterday.

1. What ran surprisingly fast yesterday? _____ Subject noun (SN)
2. What is being said about stallion? _____ Verb (V)
3. Ran how? _____ Adverb (Adv)
4. How fast? _____ Adverb (Adv)
5. Ran when? _____ Adverb (Adv)
6. What kind of stallion? _____ Adjective (Adj)
7. _____ Article adjective (A)
8. Subject noun, Verb, Pattern 1 Check – SN V
P1
9. Period, Statement, Declarative sentence – D
10. Go back to the _____.
11. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ The young stallion ran surprisingly fast yesterday.

Sentence 5: The two approaching storm systems moved very rapidly.

1. What moved very rapidly? _____ Subject noun (SN)
2. What is being said about systems? _____ Verb (V)
3. Moved how? _____ Adverb (Adv)
4. How rapidly? _____ Adverb (Adv)
5. What kind of systems? _____ Adjective (Adj)
6. What kind of systems? _____ Adjective (Adj)
7. How many systems? _____ Adjective (Adj)
8. _____ Article adjective (A)
9. Subject noun, Verb, Pattern 1 Check – SN V
P1
10. Period, Statement, Declarative sentence – D
11. Go back to the _____.
12. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ The two approaching storm systems moved very rapidly.

**The Question and Answer Flow Section Level 8
(Preposition and Object of the Preposition)**

(Page 13 Parent Help Booklet)

Sentence 1: The tired workers went home at midnight.

1. Who went home at midnight? _____ Subject noun **(SN)**
2. What is being said about workers? _____ Verb **(V)**
3. Went where? _____ Adverb **(Adv)**
4. _____ Preposition **(P)**
5. At what? _____ Object of the preposition **(OP)**
6. What kind of workers? _____ Adjective **(Adj)**
7. _____ Article adjective **(A)**
8. Subject noun, Verb, Pattern 1 Check – SN V
P1
9. _____ Prepositional phrase
10. Period, Statement, Declarative sentence – **D**
11. Go back to the _____.
12. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ **The tired workers went home at midnight.**

**The Question and Answer Flow Section Level 8
(Preposition and Object of the Preposition)**

(Page 13 Parent Help Booklet)

Sentence 4: The exchange student from Mexico spoke to our Spanish class about the customs of Mexico.

1. Who spoke to our Spanish class about the customs of Mexico?
_____ Subject noun (SN)
2. What is being said about student? _____ Verb (V)
3. _____ Preposition (P)
4. To what? _____ Object of the preposition (OP)
5. What kind of class? _____ Adjective (Adj)
6. Whose class? _____ Possessive pronoun adjective (PPA)
7. _____ Preposition (P)
8. About what? _____ Object of the preposition (OP)
9. _____ Article adjective (A)
10. _____ Preposition (P)
11. Of what? _____ Object of the preposition (OP)
12. _____ Preposition (P)
13. From what? _____ Object of the preposition (OP)
14. What kind of student? _____ Adjective (Adj)
15. _____ Article adjective (A)
16. Subject noun, Verb, Pattern 1 Check – SN V
P1
17. _____ Prepositional phrase
18. _____ Prepositional phrase
19. _____ Prepositional phrase
20. _____ Prepositional phrase
21. Period, Statement, Declarative sentence – D
22. Go back to the _____.
23. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ **The exchange student from Mexico spoke to our
Spanish class about the customs of Mexico.**

The Question and Answer Flow Section Level 8
(Natural and Inverted Word Order)
 (Page 15 Parent Help Booklet)

Sentence 2: In the early evening thousands of black bats eagerly poured from the huge cave entrance.

1. What poured from the huge cave entrance? _____ Subject noun **(SN)**
2. What is being said about thousands? _____ Verb **(V)**
3. _____ Preposition **(P)**
4. From what? _____ Object of the preposition **(OP)**
5. What kind of entrance? _____ Adjective **(Adj)**
6. What kind of entrance? _____ Adjective **(Adj)**
7. _____ Article adjective **(A)**
8. Poured how? _____ Adverb **(Adv)**
9. _____ Preposition **(P)**
10. Of what? _____ Object of the preposition **(OP)**
11. What kind of bats? _____ Adjective **(Adj)**
12. _____ Preposition **(P)**
13. In what? _____ Object of the preposition **(OP)**
14. What kind of evening? _____ Adjective **(Adj)**
15. _____ Article adjective **(A)**
16. Subject noun, Verb, Pattern 1 Check – SN V
P1
17. _____ Prepositional phrase
18. _____ Prepositional phrase
19. _____ Prepositional phrase
20. Period, Statement, Declarative sentence – **D**
21. Go back to the _____.
22. Divide the complete _____ from the complete _____.
23. Is there an adverb exception? Yes / No (If yes, change the line)
24. Is this sentence in a natural or inverted order? _____
25. Underline the _____ parts once and the _____ parts twice.

Classify this sentence:

_____ **In the early evening thousands of black bats eagerly poured from the huge cave entrance.**

The Question and Answer Flow Section Level 8

(Page 15 Parent Help Booklet)

Sentence 3: Yesterday the mechanic listened carefully to the whining sound from the engine of the car.

1. Who listened carefully to the whining sound from the engine of the car?
_____ Subject noun (SN)
2. What is being said about mechanic? _____ Verb (V)
3. Listened how? _____ Adverb (Adv)
4. _____ Preposition (P)
5. To what? _____ Object of the preposition (OP)
6. What kind of sound? _____ Adjective (Adj)
7. _____ Article adjective (A)
8. _____ Preposition (P)
9. From what? _____ Object of the preposition (OP)
10. _____ Article adjective (A)
11. _____ Preposition (P)
12. Of what? _____ Object of the preposition (OP)
13. _____ Article adjective (A)
14. _____ Article adjective (A)
15. Listened when? _____ Adverb (Adv)
16. Subject noun, Verb, Pattern 1 Check – SN V
P1
17. _____ Prepositional phrase
18. _____ Prepositional phrase
19. _____ Prepositional phrase
20. Period, Statement, Declarative sentence – **D**
21. Go back to the _____.
22. Divide the complete _____ from the complete _____.
23. Is there an adverb exception? Yes / No (If yes, change the line)
24. Is this sentence in a natural or inverted order? _____
25. Underline the _____ parts once and the _____ parts twice.

Classify this sentence:

_____ **Yesterday the mechanic listened carefully to the
whining sound from the engine of the car.**

The Question and Answer Flow Section Level 8

(Page 15 Parent Help Booklet)

Sentence 4: Did the four gold-medal bobsledders fly home today?

1. Who did fly home today? _____ Subject noun **(SN)**
2. What is being said about bobsledders? _____ Verb **(V)**
3. _____ Helping verb **(HV)**
4. What kind of bobsledders? _____ Adjective **(Adj)**
5. How many bobsledders? _____ Adjective **(Adj)**
6. _____ Article adjective **(A)**
7. Did fly where? _____ Adverb **(Adv)**
8. Did fly when? _____ Adverb **(Adv)**
9. Subject noun, Verb, Pattern 1 Check – SN V
P1
10. Question mark, Question, Interrogative sentence – **Int**
11. Go back to the _____.
12. Divide the complete _____ from the complete _____.
13. Is there an adverb exception? Yes / No (If yes, change the line)
14. Is this sentence in a natural or inverted order? _____
15. Underline the _____ parts once and the _____ parts twice.

Classify this sentence:

_____ **Did the four gold-medal bobsledders fly home today?**

Pattern 2 Sentence (Direct object) Level 8
(Page 17 Parent Help Booklet)

Sentence 1: The children built a snowman.

1. Who built a snowman? _____ Subject noun (**SN**)
2. What is being said about children? _____ Verb (**V**)
3. Children built what? _____ verify the noun
4. Does snowman mean the same thing as children? _____
5. _____ Direct object (**DO**)
6. _____ Verb-transitive (**V-t**)
7. _____ Article adjective (**A**)
8. _____ Article adjective (**A**)
9. Subject noun, Verb-transitive, Direct object, Pattern 2 Check – $\frac{\text{SN V-t}}{\text{DO P2}}$
10. _____ Check again
11. Period, Statement, Declarative sentence – **D**
12. Go back to the _____.
13. Divide the complete _____ from the complete _____.
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **The children built a snowman.**

Pattern 3 Sentence (Indirect object) Level 8

(Page 18 Parent Help Booklet)

Sentence 1: Her grandmother always told her the most wonderful stories!

1. Who told her the most wonderful stories? _____ Subject noun (SN)
2. What is being said about grandmother? _____ Verb (V)
3. Grandmother told what? _____ verify the noun
4. Do stories mean the same thing as grandmother? _____
5. _____ Direct object (DO)
6. _____ Verb-transitive (V-t)
7. Grandmother told stories to whom? _____ Indirect object (IO)
8. What kind of stories? _____ Adjective (Adj)
9. How wonderful? _____ Adverb (Adv)
10. _____ Article adjective (A)
11. Told when? _____ Adverb (Adv)
12. Whose grandmother? _____ Possessive pronoun adjective (PPA)
13. Subject noun, Verb-transitive, Indirect object, Direct object, Pattern 3 Check – SN V-t
IO DO P3
14. Check the verb _____
15. Check again for _____
16. Is there a prepositional phrase? Yes / No
17. Exclamation point, Strong feeling, Exclamatory sentence – **E**
18. Go back to the _____.
19. Divide the complete _____ from the complete _____.
20. Is there an adverb exception? Yes / No (If yes, change the line)
21. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **Her grandmother always told her the most wonderful stories!**

Pattern 4 Sentence (Predicate noun) Level 8
(Page 18 Parent Help Booklet)

Sentence 3: The young men were musicians.

1. Who were musicians? _____ Subject noun **(SN)**
2. What is being said about men? _____ Verb **(V)**
3. Men were who? _____ verify the noun
4. Do musicians mean the same thing as men? _____
5. _____ Predicate noun **(PrN)**
6. _____ Linking verb **(LV)**
7. What kind of men? _____ Adjective **(Adj)**
8. _____ Article adjective **(A)**
9. Subject noun, Linking verb, Predicate noun, Pattern 4 Check – **SN LV**
PrN P4
10. Check the verb _____
11. Check again for _____
12. Is there a prepositional phrase? Yes / No
13. Period, Statement, Declarative sentence – **D**
14. Go back to the _____.
15. Divide the complete _____ from the complete _____.
16. Is there an adverb exception? Yes / No (If yes, change the line)
17. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **The young men were musicians.**

Pattern 5 Sentence (Predicate adjective) Level 8

(Page 18 Parent Help Booklet)

Sentence 2: Careful! That knife is sharp!

1. What is sharp? _____ Subject noun (**SN**)
2. What is being said about knife? _____ Verb (**V**)
3. Knife is what? _____ verify the adjective
4. What kind of knife? _____ Predicate adjective (**PA**)
5. _____ Linking verb (**LV**)
6. Which knife? _____ Adjective (**Adj**)
7. _____ Interjection (**I**)
8. Subject noun, Linking verb, Predicate adjective, Pattern 5 Check – **SN LV**
PA P5
9. Check the verb _____
10. Check again for _____
11. Is there a prepositional phrase? Yes / No
12. Exclamation point, Strong feeling, Exclamatory sentence – **E**
13. Go back to the _____.
14. Divide the complete _____ from the complete _____.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **Careful! That knife is sharp!**

Pattern 6 Sentence (Object Complement Noun) Level 8

(Page 18 Parent Help Booklet)

Sentence 5: The captain appointed him leader.

1. Who appointed him leader? _____ Subject noun (SN)
2. What is being said about captain? _____ Verb (V)
3. Captain appointed whom? _____ verify the pronoun
4. Does the pronoun him mean the same thing as captain? _____
5. _____ Direct Object (DO)
6. _____ Verb-transitive (V-t)
7. Captain appointed him what? _____
8. Does leader mean the same thing as him? _____
9. _____ Object Complement Noun (OCN)
10. _____ Article adjective (A)
11. Subject noun, Verb-transitive, Direct Object, Object Complement Noun
Pattern 6 Check – SN V-t
 DO OCN P6
12. Check the verb _____
13. Check again for _____
14. Is there a prepositional phrase? Yes / No
15. Period, Statement, Declarative sentence – D
16. Go back to the _____.
17. Divide the complete _____ from the complete _____.
18. Is there an adverb exception? Yes / No (If yes, change the line)
19. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ The captain appointed him leader.

Pattern 7 Sentence (Object Complement Adjective) Level 8
(Page 19 Parent Help Booklet)

Sentence 6: Timothy painted the house blue.

1. Who painted the house blue? _____ Subject noun (**SN**)
2. What is being said about Timothy? _____ Verb (**V**)
3. Timothy painted what? _____ verify the noun
4. Does house mean the same thing as Timothy? _____
5. _____ Direct Object (**DO**)
6. _____ Verb-transitive (**V-t**)
7. Timothy painted the house what? _____
8. Does blue tell what kind of house? _____
9. _____ Object Complement Adjective (**OCA**)
10. _____ Article adjective (**A**)
11. Subject noun, Verb-transitive, Direct Object, Object Complement Adjective
Pattern 7 Check – **SN** **V-t**
 DO **OCA** **P7**
12. Check the verb _____
13. Check again for _____
14. Is there a prepositional phrase? Yes / No
15. Period, Statement, Declarative sentence – **D**
16. Go back to the _____.
17. Divide the complete _____ from the complete _____.
18. Is there an adverb exception? Yes / No (If yes, change the line)
19. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **Timothy painted the house blue.**

Answer Key Level 8

Introducing the Subject Noun and Verb

(Page 9 Parent Help Booklet)

Sentence 1: Clerk worked.

1. Clerk
2. Clerk worked

Classified Sentence: Clerk SN V
worked.

Sentence 2: Whales floated.

1. Whales
2. Whales floated

Classified Sentence: Whales SN V
floated

Introducing the Adjective, Adverb, and Article Adjective

(Page 9 Parent Help Booklet)

Sentence 1:

The frustrated clerk worked feverishly.

1. Clerk
2. Clerk worked
3. Feverishly
4. Frustrated
5. The

Classified Sentence:

A Adj SN V Adv
The frustrated clerk worked feverishly.

Sentence 2:

Three lazy whales floated along very slowly.

1. Whales
2. Whales floated
3. Along
4. Slowly
5. Very
6. Lazy
7. Three

Classified Sentence:

Adj Adj SN V Adv Adv Adv
Three lazy whales floated along very slowly.

Sentence 3:

An annoying mosquito buzzed hungrily.

1. Mosquito
2. Mosquito buzzed
3. Hungrily
4. Annoying
5. An

Classified Sentence:

A Adj SN V Adv
An annoying mosquito buzzed hungrily.

Sentence 4:

The young stallion ran surprisingly fast yesterday.

1. Stallion
2. Stallion ran
3. Fast
4. Surprisingly
5. Yesterday
6. Young
7. The

Classified Sentence:

A Adj SN V Adv Adv Adv
The young stallion ran surprisingly fast yesterday.

Pattern 1, Complete Subject/Complete Predicate, End Punctuation Level 8

(Pages 10-11 Parent Help Booklet)

Sentence 1:

The frustrated clerk worked feverishly.

1. Clerk
2. Clerk worked
3. Feverishly
4. Frustrated
5. The
6. *See worksheet*
7. *See worksheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

A Adj SN V Adv
SN V The frustrated clerk / worked feverishly. **D**
P1

Sentence 2:

Three lazy whales floated along very slowly.

1. Whales
2. Whales floated
3. Along
4. Slowly
5. Very
6. Lazy
7. Three
8. *See worksheet*
9. *See worksheet*
10. Verb
11. Subject, Predicate

Classified Sentence:

Adj Adj SN V Adv Adv Adv
SN V Three lazy whales / floated along very slowly. **D**
P1

Sentence 3:

An annoying mosquito buzzed hungrily.

1. Mosquito
2. Mosquito buzzed
3. Hungrily
4. Annoying
5. An
6. *See worksheet*
7. *See worksheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

A Adj SN V Adv
SN V An annoying mosquito / buzzed hungrily. **D**
P1

Pattern 1, Complete Subject/Complete Predicate, End Punctuation Level 8
(Pages 11 Parent Help Booklet)

Sentence 4:

The young stallion ran surprisingly fast yesterday.

1. Stallion
2. Stallion ran
3. Fast
4. Surprisingly
5. Yesterday
6. Young
7. The
8. *See worksheet*
9. *See worksheet*
10. Verb
11. Subject, Predicate

Classified Sentence:

A **Adj** **SN** **V** **Adv** **Adv** **Adv**
SN V The young stallion / ran surprisingly fast yesterday. **D**
P1

Sentence 5:

The two approaching storm systems moved very rapidly.

1. Systems
2. Systems moved
3. Rapidly
4. Very
5. Storm
6. Approaching
7. Two
8. The
9. *See worksheet*
10. *See worksheet*
11. Verb
12. Subject, Predicate

Classified Sentence:

A **Adj** **Adj** **Adj** **SN** **V** **Adv** **Adv**
SN V The two approaching storm systems / moved very rapidly. **D**
P1

The Question and Answer Flow Section Level 8 (Preposition and Object of the Preposition)

(Page 13 Parent Help Booklet)

Sentence 1:

The tired workers went home at midnight.

1. Workers
2. Workers went
3. Home
4. At
5. Midnight
6. Tired
7. The
8. *See worksheet*
9. (At midnight)
10. *See worksheet*
11. Verb
12. Subject, Predicate

Classified Sentence:

A Adj SN V Adv P OP
SN V The tired workers / went home (at midnight). D
P1

Sentence 2:

The comedian joked with the audience about the days of his youth.

1. Comedian
2. Comedian joked
3. With
4. Audience
5. The
6. About
7. Days
8. The
9. Of
10. Youth
11. His
12. The
13. *See worksheet*
14. (With the audience)
15. (About the days)
16. (Of his youth)
17. *See worksheet*
18. Verb
19. Subject, Predicate

Classified Sentence:

A SN V P A OP P A OP P PPA OP
SN V The comedian / joked (with the audience) (about the days) (of his youth). D
P1

The Question and Answer Flow Section Level 8 (Preposition and Object of the Preposition)

(Page 13 Parent Help Booklet)

Sentence 3:

Lucy did not search for the lost Doberman immediately.

1. Lucy
2. Lucy did search
3. Did
4. Not
5. For
6. Doberman
7. Lost
8. The
9. Immediately
10. *See worksheet*
11. (For the lost Doberman)
12. *See worksheet*
13. Verb
14. Subject, Predicate

Classified Sentence:

SN HV Adv V P A Adj OP Adv

SN V Lucy / did not search (for the lost Doberman) immediately. **D**
P1

Sentence 4:

The exchange student from Mexico spoke to our Spanish class about the customs of Mexico.

1. Student
2. Student spoke
3. To
4. Class
5. Spanish
6. Our
7. About
8. Customs
9. The
10. Of
11. Mexico
12. From
13. Mexico
14. Exchange
15. The
16. *See worksheet*
17. (From Mexico)
18. (To our Spanish class)
19. (About the customs)
20. (Of Mexico)
21. *See worksheet*
22. Verb
23. Subject, Predicate

Classified Sentence:

A Adj SN P OP V P PPA Adj OP P A OP P OP

SN V The exchange student (from Mexico) / spoke (to our Spanish class) (about the customs) (of Mexico). **D**
P1

Question and Answer Flow Section (Adverb Exception) Level 8

(Page 14 Parent Help Booklet)

Sentence 1: The unruly children suddenly ran toward the busy street.

1. Children
2. Children ran
3. Toward
4. Street
5. Busy
6. The
7. Suddenly
8. Unruly
9. The
10. *See worksheet*
11. (Toward the busy street)
12. *See worksheet*
13. Verb
14. Subject, Predicate
15. Yes

Classified Sentence: SN V ^{A Adj SN Adv V P A Adj OP} The unruly children / suddenly ran (toward the busy street). **D**
_{P1}

Question and Answer Flow Section (Natural and Inverted Word Order) Level 8

(Page 15 Parent Help Booklet)

Sentence 2:

In the early evening thousands of black bats eagerly poured from the huge cave entrance.

1. Thousands
2. Thousands poured
3. From
4. Entrance
5. Cave
6. Huge
7. The
8. Eagerly
9. Of
10. Bats
11. Black
12. In
13. Evening
14. Early
15. The
16. *See worksheet*
17. (In the early evening)
18. (Of black bats)
19. (From the huge cave entrance)
20. *See worksheet*
21. Verb
22. Subject, Predicate
23. Yes
24. Inverted
25. Subject, Predicate

Classified Sentence: SN V ^{P A Adj OP SN P Adj OP Adv V P A Adj Adj OP} (In the early evening) thousands (of black bats) / eagerly poured (from the huge cave entrance). **D**
_{P1}

Question and Answer Flow Section Level 8

(Page 15 Parent Help Booklet)

Sentence 3:

Yesterday the mechanic listened carefully to the whining sound from the engine of the car.

1. Mechanic
2. Mechanic listened
3. Carefully
4. To
5. Sound
6. Whining
7. The
8. From
9. Engine
10. The
11. Of
12. Car
13. The
14. The
15. Yesterday
16. *See worksheet*
17. (To the whining sound)
18. (From the engine)
19. (Of the car)
20. *See worksheet*
21. Verb
22. Subject, Predicate
23. No
24. Inverted
25. Subject, Predicate

Classified Sentence:

Adv A SN V Adv P A Adj OP P A OP P A OP
SN V Yesterday the mechanic / listened carefully (to the whining sound) (from the engine) (of the car). **D**
P1

Sentence 4: Did the four gold-medal bobsledders fly home today?

1. Bobsledders
2. Bobsledders did fly
3. Did
4. Gold-medal
5. Four
6. The
7. Home
8. Today
9. *See worksheet*
10. *See worksheet*
11. Verb
12. Subject, Predicate
13. No
14. Inverted
15. Subject, Predicate

Classified Sentence: **HV A Adj Adj SN V Adv Adv**
SN V Did the four gold-medal bobsledders / fly home today? **Int**
P1

Pattern 2 Sentence (Direct object) Level 8

(Page 17 Parent Help Booklet)

Sentence 1: The children built a snowman.

1. Children
2. Children built
3. Snowman
4. No
5. Snowman
6. Built
7. A
8. The
9. *See worksheet*
10. Verb-transitive
11. *See worksheet*
12. Verb
13. Subject, Predicate
14. No
15. Natural

Classified Sentence: $\frac{\text{SN}}{\text{DO}} \frac{\text{V-t}}{\text{P2}}$ $\frac{\text{A}}{\text{DO}} \frac{\text{SN}}{\text{P2}} \frac{\text{V-t}}{\text{P2}} \frac{\text{A}}{\text{DO}} \frac{\text{DO}}{\text{P2}}$ The children / built a snowman. D

Pattern 3 Sentence (Indirect object)

(Page 18 Parent Help Booklet)

Sentence 1: Her grandmother always told her the most wonderful stories!

1. Grandmother
2. Grandmother told
3. Stories
4. No
5. Stories
6. Told
7. Her
8. Wonderful
9. Most
10. The
11. Always
12. Her
13. *See worksheet*
14. Verb-transitive
15. Prepositional phrases
16. No
17. *See worksheet*
18. Verb
19. Subject, Predicate
20. Yes
21. Natural

Classified Sentence: $\frac{\text{SN}}{\text{IO}} \frac{\text{V-t}}{\text{DO}} \frac{\text{PPA}}{\text{IO}} \frac{\text{SN}}{\text{DO}} \frac{\text{Adv}}{\text{DO}} \frac{\text{V-t}}{\text{DO}} \frac{\text{IO}}{\text{DO}} \frac{\text{A}}{\text{DO}} \frac{\text{Adv}}{\text{DO}} \frac{\text{Adj}}{\text{DO}} \frac{\text{DO}}{\text{E}}$ Her grandmother / always told her the most wonderful stories! E

Pattern 4 Sentence (Predicate noun) Level 8

(Page 18 Parent Help Booklet)

Sentence 3: The young men were musicians.

1. Men
2. Men were
3. Musicians
4. Yes
5. Musicians
6. Were
7. Young
8. The
9. *See worksheet*
10. Linking verb
11. Prepositional phrases
12. No
13. *See worksheet*
14. Verb
15. Subject, Predicate
16. No
17. Natural

Classified Sentence: SN LV A Adj SN LV PrN
PrN P4 The young men / were musicians. D

Pattern 5 Sentence (Predicate adjective) Level 8

(Page 18 Parent Help Booklet)

Sentence 2: Careful! That knife is sharp!

1. Knife
2. Knife is
3. Sharp
4. Sharp
5. Is
6. That
7. Careful
8. *See worksheet*
9. Linking verb
10. Prepositional phrases
11. No
12. *See worksheet*
13. Verb
14. Subject, Predicate
15. No
16. Natural

Classified Sentence: SN LV I Adj SN LV PA
PA P5 Careful! That knife / is sharp! E

Pattern 6 Sentence (Object Complement Noun) Level 8

(Page 18 Parent Help Booklet)

Sentence 5: The captain appointed him leader.

1. Captain
2. Captain appointed
3. Him
4. No
5. Him
6. Appointed
7. Leader
8. Yes
9. Leader
10. The
11. *See worksheet*
12. Verb-transitive
13. Prepositional phrases
14. No
15. *See worksheet*
16. Verb
17. Subject, Predicate
18. No
19. Natural

Classified Sentence: SN V-t ^{A SN V-t DO OCN} The captain / appointed him leader. **D**
DO OCN P6

Pattern 7 Sentence (Object Complement Adjective) Level 8

(Page 19 Parent Help Booklet)

Sentence 6: Timothy painted the house blue.

1. Timothy
2. Timothy painted
3. House
4. No
5. House
6. Painted
7. Blue
8. Yes
9. Blue
10. The
11. *See worksheet*
12. Verb-transitive
13. Prepositional phrases
14. No
15. *See worksheet*
16. Verb
17. Subject, Predicate
18. No
19. Natural

Classified Sentence: SN V-t ^{SN V-t A DO OCA} Timothy / painted the house blue. **D**
DO OCA P7