

Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:

1. First, read the sentence listed at the top of the Q & A Flow box.
2. Next, read the question.
3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 19-27. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 5

(Page 9 Parent Help Booklet)

Sentence 1: Toad hopped.

1. What hopped? _____ Subject noun (SN)
2. What is being said about toad? _____ Verb (V)

Classify this sentence: Toad hopped.

Sentence 2: Girl tiptoed.

1. Who tiptoed? _____ Subject noun (SN)
2. What is being said about girl? _____ Verb (V)

Classify this sentence: Girl tiptoed.

Introducing the Adjective, Adverb, and Article Adjective Level 5

(Page 9 Parent Help Booklet)

Sentence 1: The spotted toad hopped quickly.

1. What hopped quickly? _____ Subject noun (SN)
2. What is being said about toad? _____ Verb (V)
3. Hopped how? _____ Adverb (Adv)
4. What kind of toad? _____ Adjective (Adj)
5. _____ Article adjective (A)

Classify this sentence: **The spotted toad hopped quickly.**

Sentence 2: A little girl tiptoed quietly.

1. Who tiptoed quietly? _____ Subject noun (SN)
2. What is being said about girl? _____ Verb (V)
3. Tiptoed how? _____ Adverb (Adv)
4. What kind of girl? _____ Adjective (Adj)
5. _____ Article Adjective (A)

Classify this sentence: **A little girl tiptoed quietly.**

Sentence 3: Two birds sang sweetly.

1. What sang sweetly? _____ Subject noun (SN)
2. What is being said about birds? _____ Verb (V)
3. Sang how? _____ Adverb (Adv)
4. How many birds? _____ Adjective (Adj)

Classify this sentence: **Two birds sang sweetly.**

Sentence 4: The yellow ball rolled away.

1. What rolled away? _____ Subject noun (SN)
2. What is being said about ball? _____ Verb (V)
3. Rolled where? _____ Adverb (Adv)
4. What kind of ball? _____ Adjective (Adj)
5. _____ Article adjective (A)

Classify this sentence: **The yellow ball rolled away.**

**Pattern 1, Complete Subject/Complete Predicate, End Punctuation
Level 5**

(Pages 10-11 Parent Help Booklet)

Sentence 1: The spotted toad hopped quickly.

1. What hopped quickly? _____ Subject noun (**SN**)
2. What is being said about toad? _____ Verb (**V**)
3. Hopped how? _____ Adverb (**Adv**)
4. What kind of toad? _____ Adjective (**Adj**)
5. _____ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1, Check – $\frac{\text{SN V}}{\text{P1}}$
7. Period, Statement, Declarative sentence – **D**
8. Go back to the _____.
9. Divide the complete _____ from the complete _____.

Classify this sentence: _____ **The spotted toad hopped quickly.**

Sentence 2: A little girl tiptoed quietly.

1. Who tiptoed quietly? _____ Subject noun (**SN**)
2. What is being said about girl? _____ Verb (**V**)
3. Tiptoed how? _____ Adverb (**Adv**)
4. What kind of girl? _____ Adjective (**Adj**)
5. _____ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1, Check – $\frac{\text{SN V}}{\text{P1}}$
7. Period, Statement, Declarative sentence – **D**
8. Go back to the _____.
9. Divide the complete _____ from the complete _____.

Classify this sentence: _____ **A little girl tiptoed quietly.**

Pattern 1, Complete Subject/Complete Predicate, End Punctuation

Level 5

(Page 11 Parent Help Booklet)

Sentence 3: Two birds sang sweetly.

1. What sang sweetly? _____ Subject noun (**SN**)
2. What is being said about birds? _____ Verb (**V**)
3. Sang how? _____ Adverb (**Adv**)
4. How many birds? _____ Adjective (**Adj**)
5. Subject noun, Verb, Pattern 1, Check – **SN V**
P1
6. Period, Statement, Declarative sentence – **D**
7. Go back to the _____.
8. Divide the complete _____ from the complete _____.

Classify this sentence: _____ **Two birds sang sweetly.**

Sentence 4: The yellow ball rolled away.

1. What rolled away? _____ Subject noun (**SN**)
2. What is being said about ball? _____ Verb (**V**)
3. Rolled where? _____ Adverb (**Adv**)
4. What kind of ball? _____ Adjective (**Adj**)
5. _____ Article adjective (**A**)
6. Subject noun, Verb, Pattern 1, Check – **SN V**
P1
7. Period, Statement, Declarative sentence – **D**
8. Go back to the _____.
9. Divide the complete _____ from the complete _____.

Classify this sentence: _____ **The yellow ball rolled away.**

Pattern 1, Complete Subject/Complete Predicate, End Punctuation

Level 5

(Page 11 Parent Help Booklet)

Sentence 5: Several frightened girls screamed loudly!

1. Who screamed loudly? _____ Subject noun (**SN**)
2. What is being said about girls? _____ Verb (**V**)
3. Screamed how? _____ Adverb (**Adv**)
4. What kind of girls? _____ Adjective (**Adj**)
5. How many girls? _____ Adjective (**Adj**)
6. Subject noun, Verb, Pattern 1, Check – SN V
P1
7. Exclamation point, Strong feeling, Exclamatory sentence – **E**
8. Go back to the _____.
9. Divide the complete _____ from the complete _____.

Classify this sentence: _____ **Several frightened girls screamed loudly!**

The Question and Answer Flow Section Level 5 (Preposition and the Object of the Preposition)

(Page 13 Parent Help Booklet)

Sentence 1: The three pretty little birds jumped playfully around the tree.

1. What jumped playfully around the tree? _____ Subject noun (**SN**)
2. What is being said about birds? _____ Verb (**V**)
3. Jumped how? _____ Adverb (**Adv**)
4. _____ Preposition (**P**)
5. Around what? _____ Object of the preposition (**OP**)
6. _____ Article adjective (**A**)
7. What kind of birds? _____ Adjective (**Adj**)
8. What kind of birds? _____ Adjective (**Adj**)
9. How many birds? _____ Adjective (**Adj**)
10. _____ Article adjective (**A**)
11. Subject noun, Verb, Pattern 1, Check – **SN V**
P1
12. _____ Prepositional phrase
13. Period, Statement, Declarative sentence – **D**
14. Go back to the _____.
15. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ The three pretty little birds jumped playfully around the tree.

The Question and Answer Flow Section Level 5

(Page 13 Parent Help Booklet)

Sentence 2: The big ugly mosquito in the swamp flew quickly toward the man.

1. What flew quickly toward the man? _____ Subject noun **(SN)**
2. What is being said about mosquito? _____ Verb **(V)**
3. Flew how? _____ Adverb **(Adv)**
4. _____ Preposition **(P)**
5. Toward whom? _____ Object of the preposition **(OP)**
6. _____ Article adjective **(A)**
7. _____ Preposition **(P)**
8. In what? _____ Object of the preposition **(OP)**
9. _____ Article adjective **(A)**
10. What kind of mosquito? _____ Adjective **(Adj)**
11. What kind of mosquito? _____ Adjective **(Adj)**
12. _____ Article adjective **(A)**
13. Subject noun, Verb, Pattern 1, Check – **SN V**
P1
14. _____ Prepositional phrase
15. _____ Prepositional phrase
16. Period, Statement, Declarative sentence – **D**
17. Go back to the _____.
18. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ **The big ugly mosquito in the swamp flew quickly toward the man.**

The Question and Answer Flow Section Level 5
(Page 13 Parent Help Booklet)

Sentence 3: The eleven football players turned quickly around during practice.

1. Who turned quickly around during practice? _____ Subject noun (**SN**)
2. What is being said about players? _____ Verb (**V**)
3. Turned how? _____ Adverb (**Adv**)
4. Turned where? _____ Adverb (**Adv**)
5. _____ Preposition (**P**)
6. During what? _____ Object of the preposition (**OP**)
7. What kind of players? _____ Adjective (**Adj**)
8. How many players? _____ Adjective (**Adj**)
9. _____ Article adjective (**A**)
10. Subject noun, Verb, Pattern 1, Check – $\frac{\text{SN V}}{\text{P1}}$
11. _____ Prepositional phrase
12. Period, Statement, Declarative sentence – **D**
13. Go back to the _____.
14. Divide the complete _____ from the complete _____.

Classify this sentence:

_____ **The eleven football players turned quickly around during practice.**

The Question and Answer Flow Section (Adverb Exception) Level 5
(Page 14 Parent Help Booklet)

Sentence 1: The frightened woman frantically screamed for the police!

1. Who screamed for the police? _____ Subject noun **(SN)**
2. What is being said about woman? _____ Verb **(V)**
3. _____ Preposition **(P)**
4. For whom? _____ Object of the preposition **(OP)**
5. _____ Article adjective **(A)**
6. Screamed how? _____ Adverb **(Adv)**
7. What kind of woman? _____ Adjective **(Adj)**
8. _____ Article adjective **(A)**
9. Subject noun, Verb, Pattern 1, Check – **SN V**
P1
10. _____ Prepositional phrase
11. Exclamation point, Strong feeling, Exclamatory sentence – **E**
12. Go back to the _____.
13. Divide the complete _____ from the complete _____.
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **The frightened woman frantically screamed for the police!**

**The Question and Answer Flow Section Level 5
(Natural and Inverted Word Order)**

(Page 14 Parent Help Booklet)

Sentence 2: During the performance the two tawny lions roared angrily.

1. What roared angrily? _____ Subject noun (**SN**)
2. What is being said about lions? _____ Verb (**V**)
3. Roared how? _____ Adverb (**Adv**)
4. What kind of lions? _____ Adjective (**Adj**)
5. How many lions? _____ Adjective (**Adj**)
6. _____ Article adjective (**A**)
7. _____ Preposition (**P**)
8. During what? _____ Object of the preposition (**OP**)
9. _____ Article adjective (**A**)
10. Subject noun, Verb, Pattern 1, Check – **SN V**
P1
11. _____ Prepositional phrase
12. Period, Statement, Declarative sentence – **D**
13. Go back to the _____.
14. Divide the complete _____ from the complete _____.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? _____
17. Underline the _____ parts once and the _____ parts twice.

Classify this sentence:

_____ **During the performance the two tawny lions roared angrily.**

The Question and Answer Flow Section Level 5

(Page 15 Parent Help Booklet)

Sentence 3: Yesterday the three pretty little birds jumped playfully around the tree.

1. What jumped playfully around the tree? _____ Subject noun (**SN**)
2. What is being said about birds? _____ Verb (**V**)
3. Jumped how? _____ Adverb (**Adv**)
4. _____ Preposition (**P**)
5. Around what? _____ Object of the preposition (**OP**)
6. _____ Article adjective (**A**)
7. What kind of birds? _____ Adjective (**Adj**)
8. What kind of birds? _____ Adjective (**Adj**)
9. How many birds? _____ Adjective (**Adj**)
10. _____ Article adjective (**A**)
11. Jumped when? _____ Adverb (**Adv**)
12. Subject noun, Verb, Pattern 1, Check – **SN V**
P1
13. _____ Prepositional phrase
14. Period, Statement, Declarative sentence – **D**
15. Go back to the _____.
16. Divide the complete _____ from the complete _____.
17. Is there an adverb exception? Yes / No (If yes, change the line)
18. Is this sentence in a natural or inverted order? _____
19. Underline the _____ parts once and the _____ parts twice.

Classify this sentence:

_____ **Yesterday the three pretty little birds jumped playfully around the tree.**

The Question and Answer Flow Section Level 5
(Page 15 Parent Help Booklet)

Sentence 4: Are you going to our family reunion in July?

1. Who are going to our family reunion in July? _____ Subject pronoun (**SP**)
2. What is being said about you? _____ Verb (**V**)
3. _____ Helping verb (**HV**)
4. _____ Preposition (**P**)
5. To what? _____ Object of the preposition (**OP**)
6. What kind of reunion? _____ Adjective (**Adj**)
7. Whose family? _____ Possessive pronoun adjective (**PPA**)
8. _____ Preposition (**P**)
9. In what? _____ Object of the preposition (**OP**)
10. Subject noun, Verb, Pattern 1, Check – **SN V**
P1
11. _____ Prepositional phrase
12. _____ Prepositional phrase
13. Question mark, Question, Interrogative sentence – **Int**
14. Go back to the _____.
15. Divide the complete _____ from the complete _____.
16. Is there an adverb exception? Yes / No (If yes, change the line)
17. Is this sentence in a natural or inverted order? _____
18. Underline the _____ parts once and the _____ parts twice.

Classify this sentence:

_____ **Are you going to our family reunion in July?**

The Question and Answer Flow Section Level 5

(Page 15 Parent Help Booklet)

Sentence 5: The big hound dog walked softly around the bushes in the field.

1. What walked softly around the bushes in the field? _____ Subject noun (**SN**)
2. What is being said about dog? _____ Verb (**V**)
3. Walked how? _____ Adverb (**Adv**)
4. _____ Preposition (**P**)
5. Around what? _____ Object of the preposition (**OP**)
6. _____ Article adjective (**A**)
7. _____ Preposition (**P**)
8. In what? _____ Object of the preposition (**OP**)
9. _____ Article adjective (**A**)
10. What kind of dog? _____ Adjective (**Adj**)
11. What kind of dog? _____ Adjective (**Adj**)
12. _____ Article adjective (**A**)
13. Subject noun, Verb, Pattern 1, Check – **SN V**
P1
14. _____ Prepositional phrase
15. _____ Prepositional phrase
16. Period, Statement, Declarative sentence – **D**
17. Go back to the _____.
18. Divide the complete _____ from the complete _____.
19. Is there an adverb exception? Yes / No (If yes, change the line)
20. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **The big hound dog walked softly around the bushes in the field.**

The Question and Answer Flow Section Level 5

(Page 15 Parent Help Booklet)

Sentence 6: During practice the eleven football players quickly turned around.

1. Who turned around? _____ Subject noun (**SN**)
2. What is being said about players? _____ Verb (**V**)
3. Turned where? _____ Adverb (**Adv**)
4. Turned how? _____ Adverb (**Adv**)
5. What kind of players? _____ Adjective (**Adj**)
6. How many players? _____ Adjective (**Adj**)
7. _____ Article adjective (**A**)
8. _____ Preposition (**P**)
9. During what? _____ Object of the preposition (**OP**)
10. Subject noun, Verb, Pattern 1, Check – $\frac{SN \ V}{P1}$
11. _____ Prepositional phrase
12. Period, Statement, Declarative sentence – **D**
13. Go back to the _____.
14. Divide the complete _____ from the complete _____.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? _____
17. Underline the _____ parts once and the _____ parts twice.

Classify this sentence:

_____ **During practice the eleven football players quickly turned around.**

Pattern 2 Sentence (Direct Object) Level 5
(Page 19 Parent Help Booklet)

Sentence 1: The children drew pictures.

1. Who drew pictures? _____ Subject noun (**SN**)
2. What is being said about children? _____ Verb (**V**)
3. Children drew what? _____ verify the noun
4. Do pictures mean the same thing as children? _____
5. _____ Direct object (**DO**)
6. _____ Verb-transitive (**V-t**)
7. _____ Article adjective (**A**)
8. Subject noun, Verb-transitive, Direct object, Pattern 2, Check – **SN V-t**
DO P2
9. _____ Check again
10. Period, Statement, Declarative sentence – **D**
11. Go back to the _____.
12. Divide the complete _____ from the complete _____.
13. Is there an adverb exception? Yes / No (If yes, change the line)
14. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **The children drew pictures.**

Pattern 3 Sentence (Indirect Object) Level 5
(Page 19 Parent Help Booklet)

Sentence 2: The boy gave me his frog.

1. Who gave me his frog? _____ Subject noun (**SN**)
2. What is being said about boy? _____ Verb (**V**)
3. Boy gave what? _____ verify the noun
4. Does frog mean the same thing as boy? _____
5. _____ Direct object (**DO**)
6. _____ Verb-transitive (**V-t**)
7. Boy gave frog to whom? _____ Indirect object (**IO**)
8. Whose frog? _____ Possessive pronoun adjective (**PPA**)
9. _____ Article adjective (**A**)
10. Subject noun, Verb-transitive, Indirect object, Direct object, Pattern 3, Check – **SN V-t**
IO DO P3
11. _____ Check again
12. Period, Statement, Declarative sentence – **D**
13. Go back to the _____.
14. Divide the complete _____ from the complete _____.
15. Is there an adverb exception? Yes / No (If yes, change the line)
16. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **The boy gave me his frog.**

Pattern 4 Sentence (Predicate Noun) Level 5
(Page 19 Parent Help Booklet)

Sentence 1: A bear is an animal.

1. What is an animal? _____ Subject noun (SN)
2. What is being said about bear? _____ Verb (V)
3. Bear is what? _____ verify the noun
4. Does animal mean the same thing as bear? _____
5. _____ Predicate noun (PrN)
6. _____ Linking verb (LV)
7. _____ Article adjective (A)
8. _____ Article adjective (A)
9. Subject noun, Linking verb, Predicate noun, Pattern 4, Check – SN LV
PrN P4
10. _____ Check again
11. Period, Statement, Declarative sentence – D
12. Go back to the _____.
13. Divide the complete _____ from the complete _____.
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **A bear is an animal.**

Pattern 5 Sentence (Predicate Adjective) Level 5
(Page 19 Parent Help Booklet)

Sentence 1: A wild rose is very beautiful.

1. What is very beautiful? _____ Subject noun (**SN**)
2. What is being said about rose? _____ Verb (**V**)
3. Rose is what? _____ verify the adjective
4. What kind of rose? _____ Predicate adjective (**PA**)
5. _____ Linking verb (**LV**)
6. How beautiful? _____ Adverb (**Adv**)
7. What kind of rose? _____ Adjective (**Adj**)
8. _____ Article adjective (**A**)
9. Subject noun, Linking verb, Predicate adjective, Pattern 5, Check – SN LV
PA P5
10. _____ Check again
11. Period, Statement, Declarative sentence – **D**
12. Go back to the _____.
13. Divide the complete _____ from the complete _____.
14. Is there an adverb exception? Yes / No (If yes, change the line)
15. Is this sentence in a natural or inverted order? _____

Classify this sentence:

_____ **A** wild rose is very beautiful.

Answer Key Level 5

Introducing the Subject Noun and Verb

(Page 9 Parent Help Booklet)

Sentence 1: Toad hopped.

1. Toad
2. Toad hopped

Classified Sentence: SN V
Toad hopped.

Sentence 2: Girl tiptoed.

1. Girl
2. Girl tiptoed

Classified Sentence: SN V
Girl tiptoed.

Introducing the Adjective, Adverb, and Article Adjective

(Page 9 Parent Help Booklet)

Sentence 1: The spotted toad hopped quickly.

1. Toad
2. Toad hopped
3. Quickly
4. Spotted
5. The

Classified Sentence:
A Adj SN V Adv
The spotted toad hopped quickly.

Sentence 3: Two birds sang sweetly.

1. Birds
2. Birds sang
3. Sweetly
4. Two

Classified Sentence:
Adj SN V Adv
Two birds sang sweetly.

Sentence 2: A little girl tiptoed quietly.

1. Girl
2. Girl tiptoed
3. Quietly
4. Little
5. A

Classified Sentence:
A Adj SN V Adv
A little girl tiptoed quietly.

Sentence 4: The yellow ball rolled away.

1. Ball
2. Ball rolled
3. Away
4. Yellow
5. The

Classified Sentence:
A Adj SN V Adv
The yellow ball rolled away.

Pattern 1, Complete subject/Complete predicate, End punctuation Level 5

(Pages 10-11 Parent Help Booklet)

Sentence 1: The spotted toad hopped quickly.

1. Toad
2. Toad hopped
3. Quickly
4. Spotted
5. The
6. *See practice sheet*
7. *See practice sheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

 A Adj SN V Adv
SN V The spotted toad / hopped quickly. D
P1

Sentence 4: The yellow ball rolled away.

1. Ball
2. Ball rolled
3. Away
4. Yellow
5. The
6. *See practice sheet*
7. *See practice sheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

 A Adj SN V Adv
SN V The yellow ball / rolled away. D
P1

Sentence 2: A little girl tiptoed quietly.

1. Girl
2. Girl tiptoed
3. Quietly
4. Little
5. A
6. *See practice sheet*
7. *See practice sheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

 A Adj SN V Adv
SN V A little girl / tiptoed quietly. D
P1

Sentence 5: Several frightened girls screamed loudly!

1. Girls
2. Girls screamed
3. Loudly
4. Frightened
5. Several
6. *See practice sheet*
7. *See practice sheet*
8. Verb
9. Subject, Predicate

Classified Sentence:

 Adj Adj SN V Adv
SN V Several frightened girls / screamed loudly! E
P1

Sentence 3: Two birds sang sweetly.

1. Birds
2. Birds sang
3. Sweetly
4. Two
5. *See practice sheet*
6. *See practice sheet*
7. Verb
8. Subject, Predicate

Classified Sentence:

 Adj SN V Adv
SN V Two birds / sang sweetly. D
P1

The Question and Answer Flow Section Level 5

(Page 13 Parent Help Booklet)

Sentence 1: The three pretty little birds jumped playfully around the tree.

1. Birds
2. Birds jumped
3. Playfully
4. Around
5. Tree
6. The
7. Little
8. Pretty
9. Three
10. The
11. *See practice sheet*
12. (Around the tree)
13. *See practice sheet*
14. Verb
15. Subject, Predicate

Classified Sentence:

SN V A Adj Adj Adj SN V Adv P A OP
The three pretty little birds / jumped playfully (around the tree). D
P1

Sentence 2: The big ugly mosquito in the swamp flew quickly toward the man.

1. Mosquito
2. Mosquito flew
3. Quickly
4. Toward
5. Man
6. The
7. In
8. Swamp
9. The
10. Ugly
11. Big
12. The
13. *See practice sheet*
14. (In the swamp)
15. (Toward the man)
16. *See practice sheet*
17. Verb
18. Subject, Predicate

Classified Sentence:

SN V A Adj Adj SN P A OP V Adv P A OP
The big ugly mosquito (in the swamp) / flew quickly (toward the man). D
P1

The Question and Answer Flow Section Level 5

(Page 13 Parent Help Booklet)

Sentence 3: The eleven football players turned quickly around during practice.

1. Players
2. Players turned
3. Quickly
4. Around
5. During
6. Practice
7. Football
8. Eleven
9. The
10. *See practice sheet*
11. (During practice)
12. *See practice sheet*
13. Verb
14. Subject, Predicate

Classified Sentence:

SN V A Adj Adj SN V Adv Adv P OP
P1 The eleven football players / turned quickly around (during practice). D

Question and Answer Flow Section (Adverb Exception) Level 5

(Page 14 Parent Help Booklet)

Sentence 1: The frightened woman frantically screamed for the police!

1. Woman
2. Woman screamed
3. For
4. Police
5. The
6. Frantically
7. Frightened
8. The
9. *See practice sheet*
10. (For the police)
11. *See practice sheet*
12. Verb
13. Subject, Predicate
14. Yes (*See Reference 11 on page 14 in the Parent Help Booklet*)
15. Natural

Classified Sentence:

SN V A Adj SN Adv V P A OP
P1 The frightened woman / frantically screamed (for the police)! E

Question and Answer Flow Section (Natural and Inverted Word Order) Level 5
 (Pages 14-15 Parent Help Booklet)

Sentence 2: During the performance the two tawny lions roared angrily.

1. Lions
2. Lions roared
3. Angrily
4. Tawny
5. Two
6. The
7. During
8. Performance
9. The
10. *See practice sheet*
11. (During the performance)
12. *See practice sheet*
13. Verb
14. Subject, Predicate
15. No
16. Inverted (*See Reference 12 on page 14 Parent Help Booklet*)
17. Subject, Predicate

Classified Sentence:

P A OP A Adj Adj SN V Adv

SN V (During the performance) the two tawny lions / roared angrily. **D**
 P1

Sentence 3: Yesterday the three pretty little birds jumped playfully around the tree.

1. Birds
2. Birds jumped
3. Playfully
4. Around
5. Tree
6. The
7. Little
8. Pretty
9. Three
10. The
11. Yesterday
12. *See practice sheet*
13. (Around the tree)
14. *See practice sheet*
15. Verb
16. Subject, Predicate
17. No
18. Inverted (*See Reference 12 on page 14 Parent Help Booklet*)
19. Subject, Predicate

Classified Sentence:

Adv A Adj Adj Adj SN V Adv P A OP

SN V Yesterday the three pretty little birds / jumped playfully (around the tree). **D**
 P1

Question and Answer Flow Section (Natural and Inverted Word Order) Level 5
(Page 15 Parent Help Booklet)

Sentence 4: Are you going to our family reunion in July?

1. You
2. You are going
3. Are
4. To
5. Reunion
6. Family
7. Our
8. In
9. July
10. *See practice sheet*
11. (To our family reunion)
12. (In July)
13. *See practice sheet*
14. Verb
15. Subject, Predicate
16. No
17. Inverted (*See Reference 12 on page 14 Parent Help Booklet*)
18. Subject, Predicate

Classified Sentence:

HV SP V P PPA Adj OP P OP
SN V Are you / going (to our family reunion) (in July)? Int
P1

Sentence 5: The big hound dog walked softly around the bushes in the field.

1. Dog
2. Dog walked
3. Softly
4. Around
5. Bushes
6. The
7. In
8. Field
9. The
10. Hound
11. Big
12. The
13. *See practice sheet*
14. (Around the bushes)
15. (In the field)
16. *See practice sheet*
17. Verb
18. Subject, Predicate
19. No
20. Natural

Classified Sentence:

A Adj Adj SN V Adv P A OP P A OP
SN V The big hound dog / walked softly (around the bushes) (in the field). D
P1

Question and Answer Flow Section (Natural and Inverted Word Order) Level 5
(Page 15 Parent Help Booklet)

Sentence 6: During practice the eleven football players quickly turned around.

1. Players
2. Players turned
3. Around
4. Quickly
5. Football
6. Eleven
7. The
8. During
9. Practice
10. *See practice sheet*
11. (During practice)
12. *See practice sheet*
13. Verb
14. Subject, Predicate
15. Yes
16. Inverted (*See Reference 12 on page 14 Parent Help Booklet*)
17. Subject, Predicate

Classified Sentence:

P OP A Adj Adj SN Adv V Adv

SN V (During practice) the eleven football players / quickly turned around. **D**

P1

Pattern 2 Sentence (Direct object) Level 5
(Page 19 Parent Help Booklet)

Sentence 1: The children drew pictures.

1. Children
2. Children drew
3. Pictures
4. No
5. Pictures
6. Drew
7. The
8. *See practice sheet*
9. V-t
10. *See practice sheet*
11. Verb
12. Subject, Predicate
13. No
14. Natural

Classified Sentence:

A SN V-t DO

SN V-t The children / drew pictures. **D**

DO P2

Pattern 3 Sentence (Indirect object) Level 5

(Page 19 Parent Help Booklet)

Sentence 2: The boy gave me his frog.

1. Boy
2. Boy gave
3. Frog
4. No
5. Frog
6. Gave
7. Me
8. His
9. The
10. *See practice sheet*
11. V-t
12. *See practice sheet*
13. Verb
14. Subject, Predicate
15. No
16. Natural

Classified Sentence:

A SN V-t IO PPA DO
SN V-t The boy / gave me his frog. D
IO DO P3

Pattern 4 Sentence (Predicate noun) Level 5

(Page 19 Parent Help Booklet)

Sentence 1: A bear is an animal.

1. Bear
2. Bear is
3. Animal
4. Yes
5. Animal
6. Is
7. An
8. A
9. *See practice sheet*
10. Linking verb
11. *See practice sheet*
12. Verb
13. Subject, Predicate
14. No
15. Natural

Classified Sentence:

A SN LV A PrN
SN LV A bear / is an animal. D
PrN P4

Pattern 5 Sentence (Predicate Adjective) Level 5

(Page 19 Parent Help Booklet)

Sentence 1: A wild rose is very beautiful.

1. Rose
2. Rose is
3. Beautiful
4. Beautiful
5. Is
6. Very
7. Wild
8. A
9. *See practice sheet*
10. Linking verb
11. *See practice sheet*
12. Verb
13. Subject, Predicate
14. No
15. Natural

Classified Sentence:

A Adj SN LV Adv PA

SN LV A wild rose / is very beautiful. **D**
PA P5